

Key Stage 2 Curriculum Map 2017-2018 - this year, no Ancient Egypt will be taught in order to bring the taught curriculum into chronological order. However, all children will be taught this study over the course of the KS.

| Year Group | Term | Curriculum Reference | Expectations and Outcomes | Possible Cross Curricular Links |
|------------|---------------|--|---|---------------------------------|
| Year 3 | Spring | Changes in Britain from the Stone Age to the Iron Age. | Changes in homes, hunting, farming and the different survival challenges for early man. Focus on Skara Brae and Stonehenge - what do they tell us about prehistoric life? Copper mines and their use. Hillforts and Iron Age tribes. | Art, English, Geography |
| | Spring/Summer | Local history study | | |
| | Summer | The Roman Empire and its impact on Britain. | The Roman invasion of Britain and the Roman soldier. Roman Roads and Hadrian's Wall and Roman Baths. Boudicca's Rebellion. Roman Gods and Goddesses. The Romans in Wigan - Wigan Life Museum Trip. | English Geography Maths |
| Year 4 | Autumn | Britain's settlement by Anglo Saxons and Scots. | The Scottish and Anglo Saxon invasion of Britain, following Roman withdrawal. Focus on a key historical figure - Vortogern, Hengest, Horsa. Anglo Saxon life and their influence on place names in Britain. The introduction and role of Christianity in Anglo Saxon life. | English Geography RE |

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| | Spring | The Vikings and Anglo Saxon struggle for the Kingdom of England. | Who were the Vikings, when and why did they invade Britain? Key aspects of Viking lifestyle. Anglo Saxon kings and their significance across the period, including King Ethelred II and Danegeld, and the last Anglo Saxon Kings. Law, order and justice as an Anglo Saxon. | |
| | Summer | Ancient Greece - a study of Greek life and achievements and their influence on the Western world. | How did the Greek empire grow and become powerful? The Olympics - how have they changed and how did they begin? Greek past times and theatre; Greek Gods, Goddesses and Myths; The Trojan War and Greek preparation for battles. | English Geograph PE Maths |
| Year 5 | Autumn | Mayans civilization - a non-European society that gives a contrast to British history. | Where did the Maya live? Documenting early discoveries of the Maya. The Mayan Gods and religion, number system, food, the Chichen Itza. | RE Maths |
| | Summer | The Monarchy - a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 | William the Conqueror - beginning to rule Britain; why is King John a significant king for Britain - the Magna Carta? Henry VIII and his need for an heir; How did Queen Anne impact Britain? Queen Victoria's Empire; Modern Royalty. | Art - portraits |

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| Year 6 | Spring | WW2 in Britain and the impact of the war on the lives of individuals - a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 | Roles in war; Leaders of WWII; food and rationing; weapons; evacuations. | DT and art Computing History alive visitors English Geography |
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*Local history study - currently awaiting LLG group feedback in order to use Local Archives effectively across year groups.