

### British Values

Children will be taught:

-To respect democracy and participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

### Topic 'We are Great Britain'

Our topic this term is 'We are Great Britain'. The children will learn about the Roman Empire and its impact on Britain. They will plan a journey to a significant place in Britain using maps to name and locate counties and cities, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; understanding how some of these aspects have changed over time.

### Science 'States of Matter'

In Science this term the children will be taught to compare and group materials together, according to whether they are solids, liquids or gases. They will observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).

### Computing

In Computing the children will be taught to use technology safely, respectfully and responsibly; identifying examples of good and bad behaviour online. They will also observe working programming and decompose its elements; choosing and adapt ideas to create simple algorithms and multiple sequences.

### Social and Emotional Aspects of Learning (SEAL) and PSHE:

Our SEAL unit this term is called 'New Beginnings' and our PSHE unit is called 'Being me in my world'. Within these units children will be taught to value themselves as individuals within a community and how to make others feel valued. They will be taught to understand that behaviour brings rewards and consequences.

### Literacy

In Literacy this term children will read a selection of stories which raise issues/dilemmas; summarising the key points in each paragraph to produce an outline of the story structure. They will stop to predict the outcome of an issue or dilemma, explore possible courses of action and write own endings based on drama and discussion. Together we will compare these endings with the original story ending and evaluate it. Children will write in role as a character from the story, advising the main character about what they should do. The children will be presented with a setting, characters and an issue or dilemma. This will be used to plan a longer story arranged into chapters. We will discuss how to write the opening to set the scene and consider ways to draw the reader in. Children will write their own stories independently.



# Lynx Term 1

### Class Book

'Stig of the Dump' by Clive King  
'Window' by Jeannie Baker

### Music 'Mamma Mia'

In Music children will be taught to apply the interrelated dimensions of music; finding the pulse, rhythm and pitch. They will be taught to sing the song with understanding and musicality and play instrumental parts with increasing confidence using annotated scores.

### RE 'Judaism'

In R.E we will investigate 'How special is the relationship Jews have with God?, Do sacred texts have to be 'true' to help people understand their religion?' and does participating in worship help people to feel closer to God or their faith community?'

### Numeracy

In Numeracy children will be taught to recognise the place value of each digit in a four-digit number. They will be taught to identify, represent and estimate numbers using different representations. They will be taught to count backwards through 0 to include negative numbers and forwards beyond 1000. Children will learn to round any number to the nearest whole number, 10, 100 or 1000. They will be taught to add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate and using inverse operations to check answers. Children will also be taught to recognise and show, families of common equivalent fractions and write decimal equivalents of any number of tenths or hundreds.

### ART 'Patterns and Texture'

In ART the children will investigate and create patterns using rotation, symmetry, reflection, stencils and prints. They will be provided with the opportunity to improve mastery of art and design techniques, including painting and drawings with a range of materials. They will create sketch books to record observations and use them to review and revisit ideas.

### PE

This term's unit of work is Personal Skills, with a physical focus on Coordination and Static Balance. Children will be taught to challenge themselves and view things that they cannot do as an opportunity to

PE will be taught on both Monday and Wednesday afternoon. Please ensure your child has their PE kit in school on both these days.