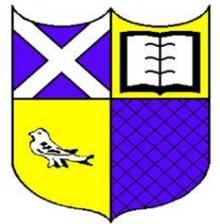


Homework Policy



St. Andrew's CE School

We believe that homework can fulfil the following purposes for children of a primary school age:

- it provides opportunities for parents and children to work together and helps foster an effective partnership between home and school
- it provides an opportunity to reflect, consolidate and practise work done in class
- it can take learning to new environments
- it can engage parents with the curriculum and keeps them informed
- it helps the children become more independent in their learning

We recognise that all children need leisure time and believe that our policy reflects a balance between home life and school life.

In setting homework, teachers will:

- integrate homework into their planning and link the homework to the learning in class
- set interesting and engaging tasks where possible
- set tasks of a varying nature and purpose
- set homework that each child can access
- be mindful to provide clear instructions of when, what and how the work is to be done so that each child clearly understands
- seek to make opportunities as inclusive as possible

All children will receive appropriate feedback on their homework (e.g. marking or verbal celebration of project work).

Children are asked to:

- complete their homework to the best of their ability and hand it in on time
- follow instructions so that they understand what is asked of them

Homework is an important part of every child's learning. If the work is not completed (without an understandable reason), the child may be required to complete the work during the hours of the school day.

A breakdown of how homework is structured is provided below. This has been designed to encourage a gradual progression of skills and expectation so, by the time children reach Year 6, they have established a clear routine in preparation for secondary school. Most of the homework is provided for completion over the course of a week, fortnight or term so it can be made to fit around family lifestyles and commitments.

We do strongly emphasise the high priority given to regular reading both with an adult and independently as the child gets older.

Homework Structure

Year group	Types of task	Suggested lengths of time
Reception	1x Phonics/Maths Reading scheme and Library Book	10- 20 minutes At least 3 x 15 minutes a week (shared)
Years 1	An English or Maths task is sent home on alternate weeks Phonics words are sent home in Spring Term Reading	20 minutes Daily sessions of about 5 minutes Daily practice (10 minutes – shared)
Year 2	An English or Maths task is sent home on alternate weeks Reading Spelling	30 minutes Daily practice (15 minutes - shared)
Year 3	An English or Maths task is sent home on alternate weeks Reading Spelling Regular tables practice	30 minutes - 1 hour Daily (independent or shared)
Year 4	An English or Maths task is sent home on alternate weeks Reading Spelling Regular tables practice	45 minutes - 1 hour Daily (independent or shared)
Year 5	An English or Maths task is sent home on alternate weeks Reading Regular tables practice	1 hour Daily (independent or shared)
Year 6	<div style="display: flex; align-items: flex-start;"> <div style="flex: 1;"> Maths task English task Reading Regular tables practice Spelling, Punctuation and Grammar </div> <div style="flex: 1; background-color: #e0e0e0; padding: 5px; margin-left: 10px;"> NB: Homework in Year 6 is set on different days and over different periods of time to prepare the children for Secondary School – this way of working gives the children practise in managing their time effectively. </div> </div>	1 hour 1 hour Daily (independent or shared) If required Gradually increasing amounts throughout the year.

Extended topic work and creative assignments are set at varying times through the year. These are designed to be creative and are often collaborative. Timescales for these are longer and the tasks are designed to be stimulating and enjoyable.

Please note that the timings above are guidelines. Sometimes the tasks are a little longer and sometimes they are shorter. We expect all children to have a go at the homework tasks but they should not be a source of anxiety. Please do share any concerns with your class teacher.