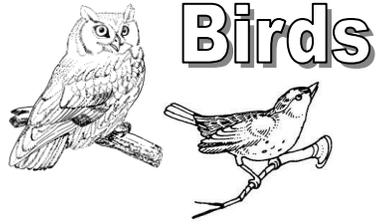
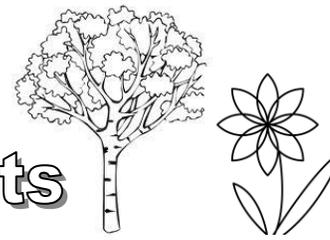


# Theme: My family and other animals

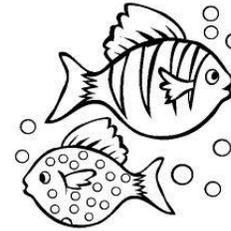
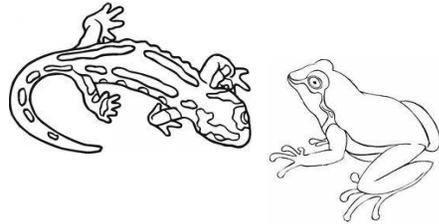
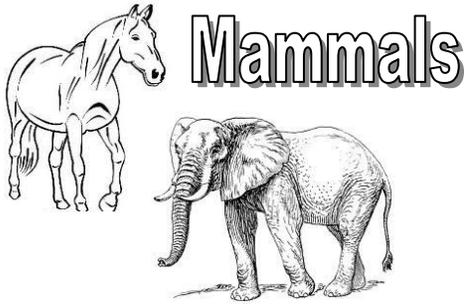
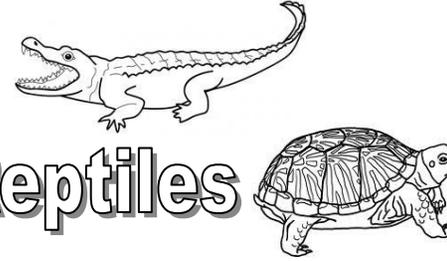
## Areas of Learning



## Plants



## Reptiles



## COLOUR ME!

### Community

We are going to hold an exhibition of our artwork. This will give parents an opportunity to come and have a look at what we have been working on for our theme this half term.

### Diversity

We will be looking at how people can be different but how we are all the same. We will be considering the similarities and differences the two festivals of Harvest and Sukkot.

### Enterprise

We are going to make cakes to sell at our art exhibition. We will also be selling tea and coffee, so we can raise funds towards the cost of materials for when we have an artist to come into the school. We want an artist to demonstrate how to paint portraits.

### Environment

This will be linked to literacy, where we will be creating animal identification cards. These will be placed around the school to create a nature trail of animals that we could spot in our school environment.

As artists, we will be exploring how to use a variety of media to depict ourselves and other people in portraits.

As design technologists, we will be using a variety of techniques to shape, reinforce and join materials to create an animal following our own design.

As scientists, we will be investigating the similarities and differences between animals, humans and plants and grouping them according to specific criteria.

As historians we will be learning about people and events in the past and identifying ways of life at different times.

# Skills

## Application to Everyday Life

### Using Communication

We will use our knowledge of non-fiction texts and research skills to create identification cards of animals that will be used around the school. We will also be using our writing skills to write stories involving our family.

### Using Mathematics

Children will think about the costs of the cakes, tea and coffee that will be sold at the art exhibition, in order to raise enough money for an art visitor. We will be exploring place value using it to help us add and subtract numbers. We will also be solving word problems and different challenges.

### Computing

Children will use paint tools to create a portrait of themselves and others. We will also design what we want our finished animal to look like for design and technology.

### Art/ Design Technology

#### Art

I can respond to different varieties of starting points.  
I can draw lines of different shapes and thicknesses.  
I can show patterns and textures in my drawings by adding dots and lines.  
I can use thick and thin brushes.  
I can mix primary colours to make secondary colours.  
I can use a paint program to draw pictures and edit it using the tools available.  
I can describe and comment on others work and suggest improvements.  
I can understand the similarities and differences in the work of artists.

#### Design and Technology

I can put ideas into practice.  
I can measure, mark out and cut fabric accurately.  
I can use different joining techniques, such as glue, staples, tying or a simple stitch.  
I can make sure that my textile product has a good finish and can do the job it was made for.  
I know how textiles can be used to make products.  
I can alter a textile to make it stronger.

## Areas of Learning

### Science

I can point out some differences between humans, other animals and non-living things. I can use my senses to observe and try and answer questions.  
I can group living things according to my observations.  
I can describe and compare my observations using scientific vocabulary.  
I can act on suggestions about how to find things out.  
I can say whether what happened was what I expected.  
I can record my observations.

### RE/Music

I can retell some parts of religious stories.  
I can describe some religious places and objects.  
I can describe some religious practices.

I can take part in singing, following the tune well.  
I can make and control long and short sounds using voices and instruments.  
I can recognise and make changes in pitch.

### PSHE & Learning Skills

I can help to make my class a good place to learn.  
I can tell you how I am the same as and different from my friends.  
I feel good about the ways we are similar in the group and the ways I am different.  
I understand that family and friends should care for each other.

### PE, Health & Well-being

I can throw a ball underarm. I can hit a ball with a bat. I can move and stop with accuracy and control. I can move to catch or collect. I can throw and kick a ball in different ways. I can decide where to stand to make a game difficult for the other team. I can use these skills to play a game. I can describe how my body feels during activities. I know how to exercise safely by looking for a space and warming up properly.