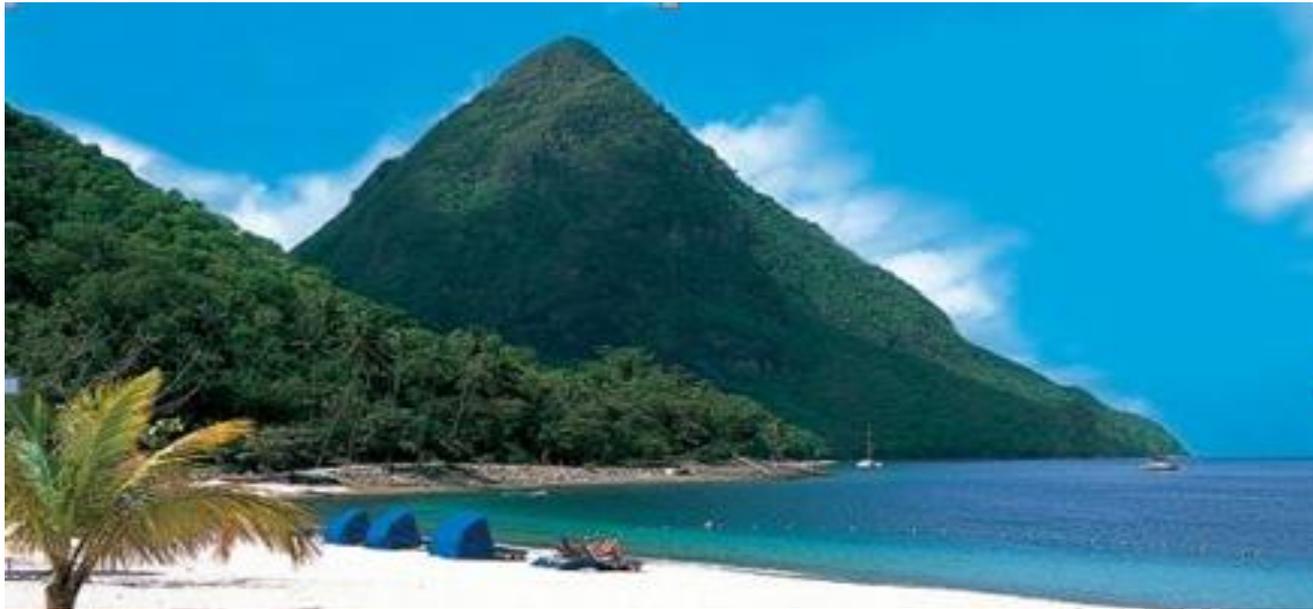


Theme: Journey into the Caribbean



Areas of Learning

As geographers, we will research different Caribbean countries, finding out about their weather, physical and human features and contrasting them to our own. We will ask geographical questions and use appropriate geographical vocabulary to describe the places we have studied. During our research we will use atlases, globes and maps to investigate where these places are and we will use the eight points of the compass and grid references to describe their locations. We will find information from the internet and use a range of non-fiction books.

As scientists, we will investigate life processes in plants and how we can use fair testing as a means to find out more about the effects of light, water, warmth and soil on plant growth. We will identify the parts of green plants and their functions. We will make predictions based on our prior knowledge and we will make and record observations and measurements to enable us to draw conclusions.

As design technologists, we will use our observations to generate ideas for products. We will suggest materials and techniques to be used to make carnival headdresses after thinking about what they will be used for. We will develop, plan and communicate our ideas through annotated sketches and the construction and decoration of headdresses using Caribbean styles and patterns for inspiration.

As musicians, we will understand how the culture of a place can influence how music is created and performed. We will experiment with sounds using appropriate instruments to create an instrumental piece. Finally we will explore, choose and combine musical ideas and structures to compose our own tunes.

Community

Children will draw together all that they have learnt and showcase their creativity in all its forms. An assembly and an exhibition will bring together all the parts of the Caribbean theme. Parents and guests will be invited to join in with our own Caribbean carnival. There will be music, dance and food tasting as well as a Carnival procession where we will display the headdresses we have made and celebrate everything that has been achieved.

Diversity

Through our religious education work children will be introduced to some of the beliefs and practices of Hindus through the celebration of Divali. There will be a focus upon how these beliefs are exemplified in this festival. The religious significance of what Divali means to believers is highlighted, using pictures, drama, storytelling and model making.

Enterprise

Children will work together to organise their Caribbean Carnival day. They will be involved in the preparation of invitations, advertisements, displays and organisation of a timetable of activities. There will also be opportunities for children to raise money to help preserve the Rain forest and help the people affected by volcanic activity.

Environment

We will look at the different types of environment in the Caribbean. We will compare and contrast these locations to our own and consider the effect that the physical environment can have upon human lives. This will include finding out about the uses of rainforest plants and the devastation of a volcanic eruption.

Skills

Application to Everyday Life

Using Communication

Children will use a range of techniques to research and present Caribbean facts and information. They will prepare engaging reports and recounts and explore ideas, topics and issues. Using a range of drama strategies and conventions, children will explore ideas and this will be used to stimulate their written work. We will be constructing sentences using a range of vocabulary, connectives, openers and punctuation. Presentation skills will include a combination of handwriting and word processing.

Using Mathematics

Children will use their maths skills to create accurate designs for their headdresses. They will need to measure sizes so that headdresses fit. They will need to create symmetrical patterns to reflect the custom of the Caribbean colours and use of shapes.

Using ICT

Pupils will use their access to the Internet to research the Caribbean. A range of media will be used to create different effects when presenting research. Children will be encouraged to consider different audiences when producing presentations.

PSHE & Learning Skills

Rights, rules and responsibilities

Children will begin to identify the difference between their wants and needs. They will be introduced to the idea of rights and why these are important. They will learn that rights come with responsibilities and that these responsibilities affect their actions at home and at school. They will begin to learn how to share their opinions, ensuring that they listen to those of others, taking turns and showing respect for each other. They will develop these skills further by taking part in class discussions and debates about topical issues.

MFL - French

Moi (All about me)

In this unit children learn to greet others, say how they are and introduce themselves. They begin to respond to and ask questions about name and age. They are introduced to the sound/spelling system of French. They discuss linguistic diversity within their class. They understand that French is spoken in France and elsewhere.

Areas of Learning

Geography

In geography we will explore the diversity of human and physical features of the Caribbean islands. We will investigate island life and compare this to our own locality. We will find out more about the tropical rainforest, the plants that grow there and the reasons why we should help to preserve it. We will also investigate the formation of volcanic islands and the impact that an eruption can have on human lives. We will use maps and atlases to find out more about where these islands are and use grid references and compass points to locate specific features.

RE

Children will be introduced to some of the practices and beliefs of Hindus by teaching them about Divali. The religious significance of the festival is emphasised. Pupils will find out why Divali is important to Hindus. They will explore some features of Hindu beliefs and practices that are related to this festival. As a class we will find out about the story of Rama and Sita and explain the meaning of symbols associated with Divali.

Science

In this theme we will be using a range of observation and investigative skills to perform fair tests to find out more about the effect of water, light and soil on a plants growth. We will be using appropriate equipment to make measurements and analysing our results in order to draw conclusions. We will consider if these conclusions match our predictions and think about how we might improve the accuracy and reliability of our results.

Music

We will listen to a variety of songs and music by Bob Marley and we will consider how Caribbean music has been influenced by different cultures. We will learn to sing songs with a controlled voice as well as learning to play tuned instruments to accompany music. We will begin to compose our own accompaniments to music considering how to choose and order sounds in order to produce a combined effect.

Design Technology

We will make close and carefully observations as starting points for our designs and consider what our end product will be used for. We will communicate our design ideas using a variety of labeled and annotated sketches and we will think ahead to plan which materials and techniques we will use to create our designs. We will consider the vibrancy of the Caribbean when choosing the colours and patterns to decorate our work. We will use a variety of cutting, joining and finishing techniques with sufficient accuracy to achieve a pleasing, well-made end product. Finally we will display our creations to our peers and evaluate their quality, usefulness and decoration.

PE, Health & Well-being

Children will learn the importance of warming-up and preparing for activities appropriately and how exercise affects the body. We will discuss why physical activity is good for health and well-being. In hockey, we will practise and improve our dribbling and passing skills as well as developing our defending and attacking techniques. Children will perform dances to music with an awareness of rhythmic, dynamic and expressive qualities, on their own, with a partner and in small groups.