

Theme: *International Inspirations*

Areas of Learning



As geographers we will be finding out what it would be like to use a passport to travel to different parts of the world. Through asking questions and using a wide range of sources and resources, including ICT, we will be able to find out about each country focusing on population, culture and customs and its location on the earth.

As historians, we will be looking at important people through history in the countries we are studying. We will look at how the country has changed through the years and how it might change in the future.

As artists and designers, we will take our influences from the traditional cultures and crafts from the countries we are studying. We will use a range of techniques and materials to emulate some of the crafts and artwork traditionally found in these countries. We will plan to hold an exhibition of our work.

As musicians we will be listening to the traditional songs and instruments of different countries in the world. We will collect information and ideas about these different types of music in a Music Listening Diary. We will learn traditional songs from around the world with a diversity of genre and culture.

Community

There will be opportunity to visit our locality involving ourselves in the vibrancy and richness of the celebrations for Diwali in Leicester and appreciating religious and cultural differences.

Diversity

We will be exploring the range of faiths and cultures in our locality and within India. We will think about how the variety and diversity enrich our lives.

Enterprise

We will be hosting an exhibition of the different artwork from the countries we have studied and thinking about how the people of these countries could use their traditional crafts to earn money. We will use our maths skills to consider how this might be a viable income option for people in different parts of the world.

Environment

We will be looking at a range of environments and climates around the world and how they differ from ours. We will think about how these environments may change in the future and what we can all do to help preserve certain environments.

Skills

Areas of Learning

Application to Everyday Life

Using Communication

Linking to our theme work, we will explore a range of stories from around the world and how these stories are told.

We will look at the features and skills involved in recounts / travel journalism and use drama, ICT and other techniques to gather ideas to create our final piece of work: a class travel journal.

We will practise and extend a range of Grammar, punctuation, vocabulary and spelling work to enhance our writing.

Using Mathematics

Using data about the different countries from our theme work, we will extend our knowledge and understanding of the place value of numbers and how to read and write numbers correctly.

We will be able to explain what each digit represents in large whole numbers and decimals with many places. We will deepen our understanding of partitioning, rounding, ordering and manipulating these numbers to use them effectively in a range of calculations.

Using ICT

Our main focus for ICT is e-safety and the importance of understanding online communication sites and how to be safe online.

A wide range of ICT skills will be revised and developed through other curriculum areas.

PSHE & Learning Skills

Rights, Rules and responsibilities

To understand the basic rights of children and who is responsible for ensuring they are achieved.

To understand how rights, rules and responsibilities affect them and others in class and in the school.

To be able to:

- prioritise rights for their class and school
- explain a link between a right or responsibility and a school or class ground rule
- explain how ground rules can help prevent problems in school

To recognise that there may be differences and sometimes conflict between rights and responsibilities at home and at school.

To understand why rules and laws are needed in society.

MFL - French

Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Listen to, speak and construct sentences both orally and in writing. Develop accurate pronunciation and intonation.

History/Geography

Through using the passports that we made we will understand geographical similarities and differences through the study of human and physical geography of a region

We will use maps, plans and digital resources to name and locate some of the world's countries, using maps to enhance our locational and place knowledge including the music, art, culture and climate.

RE

To make connections between differing aspects of religion and consider the different forms of religious expression
To begin to recognise diversity in religion, learning about similarities and differences both within and between religions and beliefs and the importance of dialogue between them.

Science

To make and use keys

How locally occurring plants and animals can be identified and assigned to groups.

That the variety of plants and animals makes it important to identify them and assign them to groups.

Music

Develop an understanding of the history of music and how the geographical surroundings affect the composers and performers. We will listen to a range of world music and create some of our own linked to our theme work. Throughout the theme we will produce a music diary.

Art, Design Technology

Use a range of tools and techniques to achieve an intended effect. To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials

Create a piece of art from observation and imagination using mouldable materials - clay. To experiment using lines and colour to create effective works
Learn about great artists in history and around the world.

PE, Health & Well-being

How exercise affects the body in the short term and why physical activity is good for their health and well-being

To warm up and prepare appropriately for different activities

To play and make up small-sided and modified competitive net, striking/fielding and invasion games, using skills and tactics and apply basic principles suitable for attacking and defending

To work with others to organise and keep the games going by selecting appropriate rules and strategies.

To understand there are different types dance and to be able to portray these in various ways.

To perform and evaluate my and others Indian dances