

How to help at home

Read with your child daily and when reading support them to identify the key parts:

How is it introduced?

Where is it set?

What is the problem?

How is it resolved?

Discuss their favourite character(s).

What is their favourite part and why?

Which facts did they enjoy or remember?

Work together and make a comic strip with your child's favourite superheroes and villains.

What would they say?

What would they do?

What powers would they have?

Work together and write a character profile for a favourite hero/villain.

What do they look like?

What is their personality like?

What likes and dislikes do they have?

Involve your child in everyday maths:

Practice telling the time to o'clock.

Recognise different coins and make different amounts.

Count up to 30 different objects.

Look at everyday objects inside/outside of the house and explore the different materials they are made from. Think about:

Why objects are made from different materials.

Is the material heavy, light, rubbery, smooth, soft, hard, silky, waterproof?

Key Dates for the term

Tuesday 5th September- Return to school.

Impact superhero day Wednesday 6th September.

Florence Nightingale drama show- date to be confirmed.

Wednesday 18th October 2017- End of term and Superhero dress up day.



Creative Curriculum

Year 1

Term 1



Come fly with me!

In term 1 we will be starting our learning journey finding out about real superheroes in the past, such as Florence Nightingale and comparing them to real heroes today. We will also be learning about fictional superheroes such as Charlie Smith Super Kid and Supertato.

To immerse the children into their learning we will be having an impact day whereby all the children will participate in various activities linked to the topic. They will be designing and creating their own mask, making a magical power, racing and competing in team games and creating a new object which holds magical powers.

To celebrate their learning at the end of the term we will be having a superhero day where the children can dress up as their favourite hero/villain. We will be enjoying a lovely picnic prepared by the children using the food designed and created by them.

During Term 1 we will be learning to:

We will be learning to use dominant beginning and end sounds for all words. We will also be learning how to say out aloud what we are going to be writing about and to sequence sentences to form short narratives (stories).



Perform dances using simple movement patterns, looking at sequence of movements and mirroring.



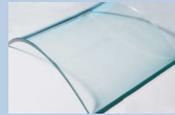
Identify and name some feelings and learn how to express them in a positive way.



Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.



Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.



Apply our developing Math skills to real life activities, for example recognising coins— 1p, 2p, 5p, 10p, 20p, 50p, £1 and £2. We will also be learning to read and write our numbers to 30 confidently as well as learning how to read our numbers to 100.



Recognise the lives of significant individuals in the past who have contributed to national and international achievements and compare aspects of life in different periods (Florence Nightingale).



Here are some useful websites you may like to use over the holiday.

http://www.bbc.co.uk/schools/primaryhistory/famouspeople/florence_nightingale/ (to learn information about Florence Nightingale).

<http://www.phonicsplay.co.uk/> (to practice segmenting and blending words together to read).

<http://learnenglishkids.britishcouncil.org/en/category/topics/superheroes> (for superhero activities).

Don't forget to use Bug club for reading and Education City for Maths and English activities.

Please find attached the key common exception words your children will need to know by the end of year 1. Please help them to learn how to read, say and spell these words. Thank you.