

3 Year Trend Headline Figures

EYFS %GLD

	2014	2015	2016	2017
School	38.5	42.9	45.2	56.6
National	60	66.3	69.3	

Y1 Phonics

	2014	2015	2016	2017
School	65%	79%	87%	66%
National	74%	77%	81%	

On Exit from Y2 Phonics (includes resits)

	2014	2015	2016	2017
School	-	92%	90%	96%
National	-	90%	91%	

Key Stage 1

	2015				2016				2017			
	2b+		3+		EXS		GDS		EXS		GDS	
	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat
Reading	72%	82%	12%	32%	58%	74%	10%	24%	69%	75%	15%	25%
Writing	48%	72%	0%	18%	26%	65%	10%	13%	54%	68%	8%	16%
Maths	68%	82%	12%	26%	48%	73%	10%	18%	69%	75%	15%	21%

- **Provisional Figures**

Key Stage 2

	2015				2016				2017			
	L4+		L5		EXS		GDS		EXS		GDS	
	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat
Reading	75%	89%	14%	48%	37%	66%	3%	19%	66%	71%	10%	25%
Writing	79%	87%	11%	36%	17%	74%	0	15%	34%	76%	0	18%
Maths	79%	87%	18%	41%	47%	70%	10%	17%	59%	75%	0	23%

Progress across Key Stage 2

Standardised progress scores have been used since 2016.

A progress score of 0 indicates that children at this school perform as well as others across the Key Stage as others with similar starting points.

A progress score with + indicates that children at this school perform better, across the Key Stage, than children with similar starting points.

A progress score with - indicates that children at this school do not perform as well as children with similar starting points, across the Key Stage.

E.g. A reading progress score of +3.0 indicates that, on average, pupils at this school perform 3 standardised score points above pupils with similar starting points, across the Key Stage.

Progress scores for Elland CE Primary School

	2016	2017
Reading	-3.24	-0.2
Writing	-8.08	-5.5
Maths	-1.33	-0.6

Progress Floor Standard

In 2016 and 2017 schools are considered to be at 'Floor Standard' if their progress scores are within:

Reading: -5.0 to +5.0

Writing: -7.0 to +7.0

Mathematics: -5.0 to +5.0

Therefore Elland CE school has met the progress floor target in 2017.