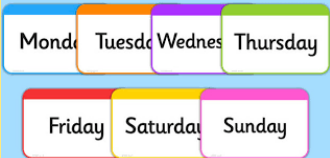

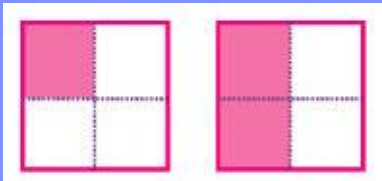

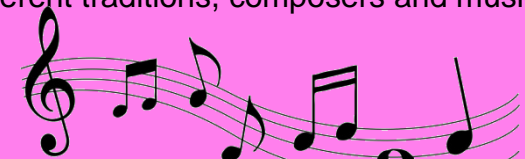



CURRICULUM OVERVIEW: Year 5 Autumn 2

<h2>English</h2> <p>Reading</p> <ul style="list-style-type: none"> Match graphemes for all phonemes Read accurately by blending sounds Read words with very common suffixes Read contractions & understand purpose Read phonics books aloud Link reading to own experiences Join in with predictable phrases Discuss significance of title & events Make simple predictions <p>Writing</p> <ul style="list-style-type: none"> Name letters of the alphabet Spell very common 'exception' words Spell days of the week Use very common prefixes & suffixes Form lower case letters correctly Form capital letters & digits Compose sentences orally before writing Read own writing to peers or teachers <p>Grammar</p> <ul style="list-style-type: none"> Leave spaces between words Begin to use basic punctuation: . ? ! Use capital letters for proper nouns. Use common plural & verb suffixes <p>Speaking & Listening</p> <ul style="list-style-type: none"> Listen & respond appropriately Ask relevant questions Maintain attention & participate 	<h2>Art & Design</h2> <ul style="list-style-type: none"> Use a range of materials Use drawing, painting and sculpture Develop techniques of colour, pattern, texture, line, shape, form and space Learn about range of artists, craftsmen and designers 	<h2>Computing</h2> <ul style="list-style-type: none"> Use search technologies effectively, appreciate how results are selected and ranked. Evaluate digital content. <p>eSafety</p>	
<h2>Mathematics</h2> <p>Number/Calculation</p> <ul style="list-style-type: none"> Count to / across 100 Count in 1s, 2s, 5s and 10s Identify 'one more' and 'one less' Read & write numbers to 20 Use language, e.g. 'more than', 'most' Use +, - and = symbols Know number bonds to 20 Add and subtract one-digit and two-digit numbers to 20, including zero Solve one-step problems, including simple arrays <p>Geometry & Measures</p> <ul style="list-style-type: none"> Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest Begin to measure length, capacity, weight Recognise coins & notes Use time & ordering vocabulary Tell the time to hour/half-hour Use language of days, weeks, months & years Recognise & name common 2-d and 3-d shapes Order & arrange objects Describe position & movement, including half and quarter turns <p>Fractions</p> <ul style="list-style-type: none"> Recognise & use $\frac{1}{2}$ & $\frac{1}{4}$ 	<h2>Design & Technology</h2> <ul style="list-style-type: none"> Design purposeful, functional & appealing products Generate, model & communicate ideas Use range of tools & materials to complete practical tasks Evaluate existing products & own ideas Build and improve structure & mechanisms Understand where food comes from 	<h2>Geography</h2> <ul style="list-style-type: none"> locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical & human characteristics, countries & major cities identify the position & significance of latitude, longitude, Equator, Northern & Southern Hemisphere, the Tropics of Cancer & Capricorn, Arctic & Antarctic Circle, the Prime/Greenwich Meridian & time zones (incl. day & night) use maps, atlases, globes & digital/computer mapping to locate countries & describe features studied use the 8 points of a compass, 4 & 6-figure grid references, symbols & key to build their knowledge of the United Kingdom & the wider world 	
<h2>Science</h2> <ul style="list-style-type: none"> Describe the differences in the life cycle of a mammal, an amphibian, an insect & a bird describe the life process of reproduction in some plants and animals. 	<h2>History</h2>	<h2>Modern Languages</h2> <ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding Explore patterns/sounds of language through songs and rhymes and link the spelling, sound and meaning of words Develop pronunciation and intonation Appreciate stories, songs, poems and rhymes Broaden vocabulary 	<h2>Music</h2> <ul style="list-style-type: none"> Play and perform in solo and ensemble contexts. Improvise and compose music. Listen and recall sounds. Use and understand staff notation. Listen to live and recorded music from different traditions, composers and musicians. 
		<h2>Physical Education</h2> <ul style="list-style-type: none"> Perform dances using a range of movement patterns. Compare their performances with previous ones and demonstrate improvement to achieve their personal best. 	<h2>Religious Education</h2> <p>Why do religious books and teachings matter?</p>