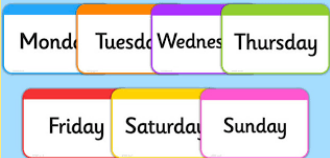


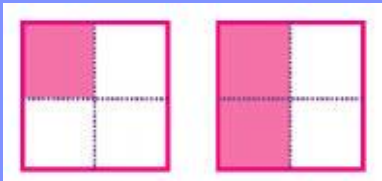





# CURRICULUM OVERVIEW: Year 5 Term 3

<h2>English</h2> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Match graphemes for all phonemes</li> <li>Read accurately by blending sounds</li> <li>Read words with very common suffixes</li> <li>Read contractions &amp; understand purpose</li> <li>Read phonics books aloud</li> <li>Link reading to own experiences</li> <li>Join in with predictable phrases</li> <li>Discuss significance of title &amp; events</li> <li>Make simple predictions</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Name letters of the alphabet</li> <li>Spell very common 'exception' words</li> <li>Spell days of the week</li> <li>Use very common prefixes &amp; suffixes</li> <li>Form lower case letters correctly</li> <li>Form capital letters &amp; digits</li> <li>Compose sentences orally before writing</li> <li>Read own writing to peers or teachers</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Leave spaces between words</li> <li>Begin to use basic punctuation: . ? !</li> <li>Use capital letters for proper nouns.</li> <li>Use common plural &amp; verb suffixes</li> </ul> <p><b>Speaking &amp; Listening</b></p> <ul style="list-style-type: none"> <li>Listen &amp; respond appropriately</li> <li>Ask relevant questions</li> <li>Maintain attention &amp; participate</li> </ul> 	<h2>Art &amp; Design</h2> <ul style="list-style-type: none"> <li>Use a range of materials</li> <li>Use drawing, painting and sculpture</li> <li>Develop techniques of colour, pattern, texture, line, shape, form and space</li> <li>Learn about range of artists, craftsmen and designers</li> </ul> 	<h2>Computing</h2> <ul style="list-style-type: none"> <li>Use technology safely, respectfully and responsibly.</li> <li>Recognise acceptable/unacceptable behaviour.</li> <li>Identify a range of ways to report concerns.</li> </ul> <p><b>eSafety</b></p> 	
<h2>Mathematics</h2> <p><b>Number/Calculation</b></p> <ul style="list-style-type: none"> <li>Count to / across 100</li> <li>Count in 1s, 2s, 5s and 10s</li> <li>Identify 'one more' and 'one less'</li> <li>Read &amp; write numbers to 20</li> <li>Use language, e.g. 'more than', 'most'</li> <li>Use +, - and = symbols</li> <li>Know number bonds to 20</li> <li>Add and subtract one-digit and two-digit numbers to 20, including zero</li> <li>Solve one-step problems, including simple arrays</li> </ul> <p><b>Geometry &amp; Measures</b></p> <ul style="list-style-type: none"> <li>Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest</li> <li>Begin to measure length, capacity, weight</li> <li>Recognise coins &amp; notes</li> <li>Use time &amp; ordering vocabulary</li> <li>Tell the time to hour/half-hour</li> <li>Use language of days, weeks, months &amp; years</li> <li>Recognise &amp; name common 2-d and 3-d shapes</li> <li>Order &amp; arrange objects</li> <li>Describe position &amp; movement, including half and quarter turns</li> </ul> <p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>Recognise &amp; use <math>\frac{1}{2}</math> &amp; <math>\frac{1}{4}</math></li> </ul> 	<h2>Design &amp; Technology</h2> <ul style="list-style-type: none"> <li>Design purposeful, functional &amp; appealing products</li> <li>Generate, model &amp; communicate ideas</li> <li>Use range of tools &amp; materials to complete practical tasks</li> <li>Evaluate existing products &amp; own ideas</li> <li>Build and improve structure &amp; mechanisms</li> <li>Understand where food comes from</li> </ul>	<h2>Geography</h2> 	
<h2>Science</h2> <ul style="list-style-type: none"> <li>describe the movement of the Earth, and other planets, relative to the Sun in the solar system</li> <li>describe the movement of the Moon relative to the Earth</li> <li>describe the Sun, Earth &amp; Moon as approximately spherical bodies</li> <li>use the idea of the Earth's rotation to explain day and night, and the apparent movement of the sun across the sky.</li> </ul>	<h2>History</h2> <p>Pupils should be taught about a non-European society that provides contrasts with British history - one study chosen from:</p> <ul style="list-style-type: none"> <li>early Islamic civilization, including a study of Baghdad c. AD 900;</li> <li>Mayan civilization c. AD 900; or</li> <li>Benin (West Africa) c. AD 900-1300</li> </ul>	<h2>Modern Languages</h2> <ul style="list-style-type: none"> <li>Engage in conversations; ask/answer questions; express opinions</li> <li>Speak in sentences</li> <li>Develop accurate pronunciation and intonation</li> <li>Broaden vocabulary</li> </ul>	<h2>Music</h2> <ul style="list-style-type: none"> <li>Listen and recall sounds.</li> <li>Develop understanding of the history of music.</li> </ul> 
		<h2>Physical Education</h2> <ul style="list-style-type: none"> <li>Develop flexibility, strength, technique, control and balance.</li> <li>Compare their performances with previous ones and demonstrate improvement to achieve their personal best.</li> </ul> 	<h2>Religious Education</h2> <p>Why are some journeys and places special?</p>