

### **CURRICULUM OVERVIEW: Year 5 Term 5**



#### Reading

- Match graphemes for all phonemes
- Read accurately by blending sounds
- Read words with very common suffixes
- Read contractions & understand purpose
- Read phonics books aloud
- Link reading to own experiences
- Join in with predictable phrases
- Discuss significance of title & events
- Make simple predictions

**Number/Calculation** 

Count to / across 100

• Count in 1s, 2s, 5s and 10s

• Read & write numbers to 20

Use +, - and = symbols

• Know number bonds to 20

two-digit numbers to 20,

Solve one-step problems.

including simple arrays

Identify 'one more' and 'one less'

Use language, e.g. 'more than',

Add and subtract one-digit and

## **English**

#### Writing

- Name letters of the alphabet
- Spell very common 'exception' words Begin to use basic punctuation: .
- Spell days of the week
- Use very common prefixes & suffixes Use capital letters
- Form lower case letters correctly
- Form capital letters & digits
- Compose sentences orally before writing
- Read own writing to peers or teachers

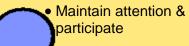


#### Grammar

- Leave spaces between words
- for proper nouns.
- Use common plural & verb suffixes

### Speaking & Listening

- Listen & respond appropriately
- Ask relevant questions



### **Art & Design**

- Use a range of materials
- Use drawing, painting and sculpture
- Develop techniques of colour, pattern, texture, line, shape, form and space
- Learn about range of artists, craftsmen and designers

# Computing

- Understand use of algorithms
- Write & test simple programs
- Use logical reasoning to make predictions





**Design & Technology** 

- Design purposeful, functional & appealing products
- Generate, model & communicate ideas
- Use range of tools & materials to complete practical tasks
  - Evaluate existing products & own ideas
  - Build and improve structure & mechanisms
- Understand where food comes from







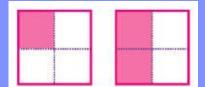
### **Mathematics**

### **Geometry & Measures**

- Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest
- Begin to measure length, capacity, weight
- Recognise coins & notes
- Use time & ordering vocabulary
- Tell the time to hour/half-hour
- Use language of days, weeks, months & years
- Recognise & name common 2-d and 3-d shapes
- Order & arrange objects
- Describe position & movement, including half and quarter turns

### **Fractions**

• Recognise & use ½ & ¼



# Modern

# Languages

- Develop accurate pronunciation and intonation
- Write phrases from memory and adapt to create new
- Describe people, places, things and actions orally and in
- Broaden vocabulary

# Music

 Listen to live and recorded music from different traditions, composers and musicians.



### **Science**

including zero

'most'

# **History**

Pupils should be taught about an aspect of local history For example:

- a depth study linked to one of the British areas of study listed above
  - a study over time tracing how several aspects of national re reflected in the locality (this can go beyond 1066)

of an aspect of history or a site dating from period beyond 1066 that is significant in the locality.

### **Physical**

- **Education** Master basic
- movement.
- e.g. running, jumping, throwing, catching, balance, agility and co-ordination
- Participate in team games
- Perform dances using simple movement



# Religious

### **Education**

How do we make moral choices?

#### Template created by Michael Tidd 2013