Reception 2016-2017

| | 2017 |
|-----------|-------|
| School | 73.8% |
| Doncaster | 71% |
| National | 71% |

| | Reading | Writing | Maths (Number Strand) | GLD |
|---------------|-----------|-----------|--------------------------|-----------|
| All children | 74/84 88% | 62/84 74% | 68/84 81% | 62/84 74% |
| Boys | 27/33 81% | 20/33 61% | 22/33 67% | 20/33 61% |
| Girls | 47/51 92% | 42/51 82% | 46/51 90% | 42/51 82% |
| SEN | 1/4 25% | 0/4 0% | 0/4 0% | 0/4 0% |
| EAL | 2/3 67% | 2/3 67% | 2/3 67% | 2/3 67% |
| Summer Born | 28/32 88% | 21/32 67% | 27/32 84% | 21/32 67% |
| Disadvantaged | 6/9 67% | 5/9 56% | 7/9 77% | 5/9 56% |
| GRT | N/A | N/A | N/A | N/A |

Year 1 2016-2017

End of Year 1

| | 2017 | |
|-----------|---------|--|
| School | 83.1% 企 | |
| Doncaster | 78% | |
| National | 81% | |

| | Phonics |
|---------------|-----------|
| All children | 69/83 83% |
| Boys | 37/46 80% |
| Girls | 32/37 86% |
| SEN | 4/10 40% |
| EAL | 5/5 100% |
| Summer Born | 34/43 79% |
| Disadvantaged | 8/12 67% |
| GRT | 0/2 0% |

Year 2 2016-2017

End of Year 2 Phonics

| | 2017 |
|----------------------------|-------|
| School re-takes | 61.1% |
| School by end of Year 2. | 92% |
| National by end of Year 2. | 91% |

| | Phonics |
|---------------|-----------|
| | |
| All children | 11/18 61% |
| | 72/90 80% |
| Boys | 4/7 57% |
| | 32/39 82% |
| Girls | 7/11 72% |
| | 40/51 78% |
| SEN | 3/8 38% |
| | 4/12 33% |
| EAL | 3/3 100% |
| | 3/3 100% |
| Summer Born | 3/8 38% |
| | 22/30 73% |
| Disadvantaged | 1/4 25% |
| | 6/10 60% |
| GRT | 0/1 0% |
| | 0/1 0% |

EVALUATION OF END OF KS1 RESULTS 2017

This is a cohort of 90 children 39 boys and 51 girls. There are 12 SEN children one of which has a 1 EHCP, 3 EAL children, 30 summer born (13 boys and 17 girls) and 10 Disadvantaged children (4 boys and 6 girls).

Here are the percentage of children achieving expected or above

| | Reading | Writing | Maths |
|--------------|---------|---------|---------|
| PKF | 4.4% | 5.5% | 7.7% |
| WTS | 14.4% | 25.5% | 16.6% |
| EXS | 44.4% | 51.1% 介 | 48.8% |
| GDS | 36.6% ① | 17.7% 介 | 26.6% ① |
| EXS or above | 81.1% 介 | 68.8% ① | 75.5% ① |

86.6% of the children met the standard in science. $\hat{1}$

| | Reading | Writing | Maths |
|---------------|----------------|----------------|----------------|
| All children | EXS 40/90 44% | EXS 46/90 51% | EXS 44/90 49% |
| | GDS 33/90 37% | GDS 16/90 18% | GDS 24/90 27% |
| | EXS+ 73/90 81% | EXS+ 62/90 69% | EXS+ 68/90 76% |
| Boys | EXS 20/39 51% | EXS 20/39 51% | EXS 18/39 46% |
| | GDS 11/39 28% | GDS 3/39 7% | GDS 7/39 18% |
| | EXS+ 31/39 79% | EXS+ 23/39 58% | EXS+ 25/39 64% |
| Girls | EXS 20/51 39% | EXS 25/51 49% | EXS 26/51 51% |
| | GDS 22/51 43% | GDS 13/51 25% | GDS 14/51 27% |
| | EXS+ 42/51 82% | EXS+ 38/51 74% | EXS+ 40/51 78% |
| SEN | EXS 4/12 33% | EXS 2/12 17% | EXS 2/12 17% |
| | GDS 0/12 0% | GDS 0/12 0% | GDS 0/12 0% |
| | EXS+ 4/12 33% | EXS+ 2/12 17% | EXS+ 0/12 17% |
| EAL | EXS 2/3 67% | EXS 3/3 100% | EXS 3/3 100% |
| | GDS 1/3 33% | GDS 0/3 0% | GDS 0/3 0% |
| | EXS+ 3/3 100% | EXS+ 3/3 100% | EXS+ 3/3 100% |
| Summer Born | EXS 13/30 43% | EXS 13/30 43% | EXS 13/30 43% |
| | GDS 8/30 27% | GDS 3/30 10% | GDS 6/30 20% |
| | EXS+ 21/30 70% | EXS+ 16/30 53% | EXS+ 19/30 63% |
| Disadvantaged | EXS 7/10 70% | EXS 6/10 60% | EXS 3/10 30% |
| | GDS 0/10 0% | GDS 0/10 0% | GDS 0/10 0% |

| | EXS+ 7/10 70% | EXS+ 6/10 60% | EXS+ 3/10 30% |
|-----|---------------|---------------|---------------|
| GRT | EXS 0/1 0% | EXS 0/1 0% | EXS 0/1 0% |
| | GDS 0/1 0% | GDS 0/1 0% | GDS 0/1 0% |
| | | | |
| | EXS+ 0/1 0% | EXS+ 0/1 0% | EXS+ 0/1 0% |

National Figures 2017 (early indications)

| | Reading | Writing | Maths | RWM | Science |
|----------|---------|---------|---------|---------|---------|
| School | 81% | 69% | 76% | 64% | 87% |
| National | 76% | 68% | 75% | 64% | 83% |
| Gap | +5% | +1% | +1% | = | +4% |
| | Above | In line | In line | In line | Above |