

Old Sarum Primary School - Curriculum Overview - Year One

English

Writing composition and grammar

- Write sentences by saying out loud what they are going to write.
- Sequence sentences to form short narratives.
- Re-read what they have written to check it makes sense and read their writing clearly aloud.

Reading

- Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes.
- Read accurately by blending sounds in unfamiliar words containing sounds that have been taught.
- Read common exception words.

Spelling

- Write from memory simple sentences dictated by the teacher using these spelling rules.
- Phase 3-5 phonics.
- Common exception words and simple words containing the 40+ phonemes learnt in the Early Years Foundation Stage.

Music

Hip Hop

All the learning in this unit is focused around one song: Hey You! - A Hip Hop song for children. The children will learn about the differences between pulse, rhythm and pitch and how to rap and enjoy it in its original form. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other old school hip hop tunes.

Art and Design

Self- Portraits

The children will have the opportunity to explore the work of a range of portrait artists. They will use a variety of techniques such as, sketching, painting and sculpting to creatively produce their own self-portraits.

Mathematics

Number & Place Value

- Count, read and write numbers to 100 in numerals.
- Read and write numbers from 1 to 20 in numerals and words.
- Use the language of: equal to, more than, less than (fewer), most, least.
- Given a number, identify one more and less.
- Identify and represent numbers using objects and pictorial representations, including the number line.

Addition and Subtraction

- Represent and use number bonds and related subtraction facts up to 20.
- Read, write and interpret mathematical statements involving addition, subtraction and equals signs
- Add and subtract one-digit and two-digit numbers to 20, including zero.
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$

Fractions

- Count in fractions ($1/2$ and $1/4$).
- Recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- Recognise, find and name a quarter as one of two equal parts of an object, shape or quantity.

Geometry

- Recognise and name common 2d and 3d shapes.

Geography

We are Great Britain

- Points of a compass.
- Mapping.
- Key features of towns and cities.
- Around our school- the local area.

Religious

Education

Creation Story

Key Questions:
Do Christians believe God wants them to look after the World? Do Christians believe the World belongs to God? Should people take care of the world?

The children will engage in discussion, performance and creative opportunities throughout this unit of work.

Physical

Education

British

Values

Dance

The children will continue to develop their core skills through Real PE. The 'Personal Cog' will focus on their coordination, floor movement patterns and static balances. This will help to inform their fundamental ball skills session, which will involve team games.

- The children will create a set of class rules making links to their own wellbeing and the impact they can have on our local community.
- The class will be involved in a class vote to elect a representative for the school council.
- The class will begin to develop an understanding of faiths and beliefs through learning about the creation story.

Science

Animals including humans

The children will be able to identify the parts of the human body and the five senses. They will understand the importance of the senses and be able to discuss how they keep us safe. The children will collect data and be able to make simple statements and comparisons based on their findings.

Computing

Internet Safety

The children will agree sensible internet safety rules and identify devices that provide access to the internet.

Online

They will explore how technology is used in school, at home and in the wider community, making links to how technology has changed over time and understanding some of its benefits.

Digital Literacy

They will use technology tools to creatively present their own ideas.

SEAL

New Beginnings

The children will know that they belong to a community. They will understand how to help make the class a safe and fair place. They will help to make their class a good place to learn.

