

Year 3 Scheme of Work Overview

| Lessons | Content | Key skills and activities |
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| Lesson 1 | Numbers 0-10 Cero, uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez Sí, no | <ul style="list-style-type: none"> Letter strings – ua, ie, ei Links between some sounds and spellings Recognise number of syllables in words Watch mouth of speaker |
| Lesson 2 | Greetings, asking and saying how you are Hola, buenos días, adiós ¿Qué tal? Muy bien, bien, regular, mal | <ul style="list-style-type: none"> Listen and respond to rhymes Imitate pronunciation Notice accents Notice how punctuation may vary between English and Spanish – e.g. upside down question mark. Participate in a short exchange |
| Lesson 3 | Classroom instructions ¡Hola! Escuchad, mirad, sentaos, levantaos, repetid, venid aquí, silencio | <ul style="list-style-type: none"> Auditory discrimination between un/una Enjoy making Spanish sounds and practising new letters – r, j Listen to and follow simple commands |
| Lesson 4 | Ask for and give name ¿Cómo te llamas? Me llamo ¿Y tú? Señor, señora, señorita | <ul style="list-style-type: none"> Recognise a question form Practise the pronunciation of the letter string – ll Perform a simple communicative task |
| Lesson 5 | Revision of numbers 0-10 Ask for and state age: ¿Cuántos años tienes? Tengo ocho años. | <ul style="list-style-type: none"> Participate in chorusing a finger rhyme Understand and respond to a question Make links between some sounds and spellings and recognise familiar words in written form Recognise how accents alter pronunciation – ñ |
| Lesson 6 | Colours Rojo, azul, blanco, negro, verde, amarillo, naranja, rosa | <ul style="list-style-type: none"> Perform actions to a Spanish song Know how to pronounce the letter j in Spanish Read familiar words with accurate pronunciation |
| Lesson 7 | Colours Gris, marrón, morado Verb – es (t) Connective – y (and) | <ul style="list-style-type: none"> Respond to a question; able children may give an extended answer Experiment with writing by producing short sentences using verb, adjective and connective |

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| Lesson 8 | Names of fruit Las naranjas, las peras, las ciruelas, Las fresas, las manzanas, los tomates, los plátanos Food items El chocolate, el helado, las pinquetas, las patatas fritas, los caramelos, la pizza | <ul style="list-style-type: none"> Recognise singular and plural items and how they affect the verb – gusta/gustan Match phonemes to graphemes Listen for specific words as they occur in a song Reflect on healthy eating habits |
| Lesson 9 | No new vocabulary | <ul style="list-style-type: none"> Letter sounds – c, z and letter string ie Use knowledge of sound patterns to devise a short 'rap' Listen and respond to an extended text by chorusing repeated phrases and vocabulary |
| Lesson 10 | Days of the week lunes, martes, miércoles, jueves, viernes, sábado, domingo | <ul style="list-style-type: none"> Join in reading a story Match sound to the written word Re-arrange familiar sentences into the correct word order Copy correctly |
| Lesson 11 | Months of the year enero, febrero, marzo, abril, mayo, junio, julio, agosto, septiembre, octubre, noviembre, diciembre | <ul style="list-style-type: none"> Imitate pronunciation of a native speaker, focusing on specific key sounds and letter strings Listen to a sequence of words and provide the next word in the sequence Identify social conventions at home and in other cultures |
| Christmas lessons | Nativity play – characters in the nativity play and simple dialogue Letter to The Three Kings | <ul style="list-style-type: none"> Perform a role in a class nativity play Join in singing Spanish carols Experiment with writing Understand that there are cultural differences affecting how Christmas is celebrated at home and abroad |
| Easter lessons | Vocabulary relating to Spring time Los corderos, las flores, los huevos, los pájaros Weather conditions Hace sol, está lloviendo | <ul style="list-style-type: none"> Develop an understanding of Spanish traditions and customs across the various regions of Spain Perform a short finger rhyme using new vocabulary Understand that the letter h is not pronounced at the start of Spanish words Experiment with writing |

Year 4 Scheme of Work Overview

| Lessons | Content | Key skills and activities |
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| Lesson 1 | <p>Revision of colours from Y3</p> <p>Parts of the body: Una cabeza, una nariz, unos dientes, unos ojos, una boca, unas orejas, el pelo</p> <p>Adjectives: grande, pequeño, gordo, largo, puntiagudo</p> | <ul style="list-style-type: none"> • Listen to and follow a short story • Identify adjectives in a text and recognise that they can change spellings • Listen for specific words and phrases • Pronounce some words accurately |
| Lesson 2 | <p>Parts of the body: La pierna, el pie, el estómago, la mano, el brazo</p> <p>(el hombro and la rodilla introduced for receptive use through song)</p> <p>Asking for Spanish translation: ¿Cómo se dice... en español?</p> | <ul style="list-style-type: none"> • Understand that all nouns have a gender • Ask how to say something in Spanish • Listen to and join in singing a Spanish song, devising actions to accompany the lyrics |
| Lesson 3 | <p>Revision of asking for Spanish translation</p> <p>Tiene, también</p> | <ul style="list-style-type: none"> • Identify sound of letters r in Spanish • Appreciate similarities between nursery rhymes in English and in Spanish • Recite a nursery rhyme • Follow a short text as it is read aloud and demonstrate understanding of the text through drawing |
| Lesson 4 | <p>For receptive use..</p> <p>Zoo animals: El tigre, el elefante, el hipopótamo, el flamenco, el oso, el ratón, el león, la jirafa, el mono, el cocodrilo, el pingüino, el cerdo</p> <p>For productive use..</p> <p>Hay</p> <p>Some letters of the alphabet; introduction of vowels</p> | <ul style="list-style-type: none"> • Follow a story using visual clues • Scan a text to identify key words • Recognise some letters of the alphabet • Ask and answer questions |

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| Lesson 5 | <p>Verb – ser (to be) Es – he/she is</p> <p>Quantifiers: bastante, muy</p> <p>Adjectives: revision – grande, pequeño, feroz, simpático, divertido</p> | <ul style="list-style-type: none"> • Say five vowel sounds in Spanish with teacher support • Know the sound of the letter i in Spanish • Read familiar words with accurate pronunciation • Write a short sentence adapting a model, using noun, verb and adjective |
| Lesson 6 | <p>Christmas theme</p> <p>Revision of parts of the body: la cabeza, los ojos, la nariz, la boca</p> <p>Vocabulary included in the play: ¿Qué es? Un muñeco de nieve, un sombrero, una bufanda, unos guantes, un abrigo, hace frío, nieva</p> <p>Vocabulary for playing a game: Te toca a tí, metoca a mí, el dado</p> | <ul style="list-style-type: none"> • Participate in a drama in Spanish and memorise and recite a short, spoken sentence • Play a game in groups, communicating with friends in Spanish • Know about aspects of everyday life in Spain and make comparisons with their own traditions |
| Lesson 7 | <p>Christmas theme</p> <p>Two expressions: ¡Caramba! Me gusta eso</p> | <ul style="list-style-type: none"> • Join in singing a lively authentic Spanish Christmas song • Deduce meaning through context • Write simple words and phrases using a model |
| Lesson 8 | <p>Members of the family: el padre, la madre, el hermano la hermana, el abuelo, la abuela</p> <p>Possessive adjective: m</p> | <ul style="list-style-type: none"> • Work co-operatively in groups to plan and prepare a language activity • Present a short role play introducing family members, asking and answering questions |
| Lesson 9 | <p>Ask and answer questions about family members:</p> | <ul style="list-style-type: none"> • Acquire cultural knowledge about family life in Spain • Perform a South American song • Re-order words to form a short, simple sentence • Recognise plural nouns |

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| Lesson 10 | Pets: un gato, un ratón, un perro, un hamster, un conejo, un pez, un pájaro, un conejo de indias, una tortuga | <ul style="list-style-type: none"> Follow a story in Spanish and join in reading repeated phrases in the text Recognise word classes: nouns and verbs Compare traditional stories |
| Lesson 11 | Revision of pets vocabulary Revision of: Tengo, no tengo, y, también | <ul style="list-style-type: none"> Understand simple rules for converting singular nouns into plurals Ask and answer questions about pets Understand the gist of a short story in Spanish Identify the sound of the letter j in several words |
| Lesson 12 | No new vocabulary | <ul style="list-style-type: none"> Know how to say the 5 vowel sounds in Spanish Read a phrase aloud with appropriate expression |
| Lesson 13 | No new vocabulary | <ul style="list-style-type: none"> Ask and answer questions on several topics Follow a short text as it is read aloud Read some familiar words and phrases aloud with accurate pronunciation Write simple sentences, adapting a model |
| Lesson 14 | Revision of colours Quantifier: bastante | <ul style="list-style-type: none"> Know about some Spanish traditions relating to Easter Present a short, spoken text |
| Lesson 15 | No new vocabulary | <ul style="list-style-type: none"> Recognise word classes: noun, verb, adjective Be able to sort words into dictionary order by first/second letter Become familiar with the layout of a simple bilingual dictionary |

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| Lesson 16 | Hobbies: Bailar, nadar, jugar al fútbol, comer en un restaurante, leer, ver a tele ir al parque | <ul style="list-style-type: none"> Identify a common sound in a list of verbs Identify strategies for learning vocabulary Attempt to write short phrases from memory |
| Lesson 17 | Revision of hobbies Revision of opinions phrases: Me gusta, no me gusta | <ul style="list-style-type: none"> Recognise positive and negative statements in English and Spanish Read and understand a short paragraph with familiar vocabulary and structures Memorise and present one or two spoken sentences, possibly linking sentences with a connective |
| Lesson 18 | ¿Te gusta...? Numbers 13-30 | <ul style="list-style-type: none"> Follow and understand an interview between two speakers talking about hobbies Conduct a short interview in Spanish, asking and answering questions |
| Lesson 19 | Revision of hobbies Five means of transport: en barco, en coche, en autocar, en tren, en avión | <ul style="list-style-type: none"> Conduct a survey in Spanish Know the names of some major airports and ports in Spain See images from Spanish cities |
| Lesson 20 | Two weather expressions: Hace calor, hace frío Quantifiers: Mucho, un poco Clothes items for packing a suitcase: Un pantalón, un pantalón corto, una falda, un jersey, una camisa, un sombrero, un bañador, unas gafas de sol | <ul style="list-style-type: none"> Understand different possibilities for travelling abroad Pack an imaginary suitcase for a holiday, labelling a drawing |

