



Curriculum Newsletter
Autumn Term
2017





Literacy

During this term we will be studying *Romeo and Juliet* and *Macbeth*. The children will take part in drama and role-play activities. They will also write their own play-script using the work of William Shakespeare as a source of inspiration. The children will continue to complete grammar, punctuation and spelling activities. They will learn when to use commas, semi-colons and colons. The children will take part in guided reading sessions where the focus will be on developing comprehension skills.

Maths

In Maths this year we will be using the 'Mastery Approach' to mathematics. To start the term we will be looking closely at the place value of numbers up to 1 000 000 and examining how the place value affects the value of a digit. This will aid the children to read, write and order numbers effectively. It will also be crucial in revising methods of addition, subtraction, division and multiplication which we shall cover later during the term. The children will take part in maths investigations and problem solving challenges. Please ensure your child learns their times tables up to 12×12 .

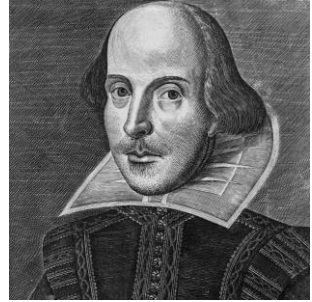


Science

During this half term we are learning about 'Animals including humans'. We will be learning about different life-cycles.

Topic

This term our topic will start with William Shakespeare. We will be learning about life in Stratford-upon-Avon during the Tudor period. We will find out about what William Shakespeare may have eaten, the clothes that he may have dressed in and challenges that he may have faced, for example the plague and the fire at the Globe Theatre. We will also study Romeo and Juliet and Macbeth.



French

This half term the children will focus on their basic conversational vocabulary and learn how to communicate with each other in French. They will learn vocabulary associated with colours, days of the week, months of the year and food. They will also learn about the geography and culture of France.

PE

This half term we will be learning how to play 5-a-side netball. We recommend a pair of jogging bottoms in addition to your child's shorts so that they can be warm as the weather turns cooler. The children may also bring in a pair of trainers for sports outside.



Reading

In Key Stage Two, reading is taught in daily English lessons and group guided reading sessions. The reading books your child brings home are to enable your child to further practise and consolidate his or her reading skills.



With your support, your child will learn to read with confidence, understanding and expression. We would like you to support your child to read his or her home reading book every day, where possible. We aim to change reading books every day if they have been read, so when your child has read the book, please indicate this in the blue School Link Diary in order that the book can then be changed. If your child reads other books at home, please add these to the School Link Diary to ensure that this captures a full record of your child's home reading experience. We also ask that your child logs on to Bug Club at least on a weekly basis and completes the tasks set, this will support them in improving their reading comprehension skills.

Homework

Homework will be given out on Fridays and is due in the following Wednesday morning. The weekly spelling test will also take place on Friday (unless otherwise stated). New spellings are distributed on Fridays. The children are also expected to use Bug Club to read books and answer comprehension questions, to use Mathletics and to practise the times tables up to 12×12 .

Thank you for your continued support - Mrs Preston