



School Improvement - Main Priorities 2017/18

Every year we write a School Improvement Plan which outlines the key areas we have identified as an area for focus, improvement and development throughout the next year.

As a whole school we will be focusing on many areas however we have identified three key priorities, as seen below.

Priority 1: To ensure greater depth opportunities are evident in learning with a particular focus on pupils with prior high attainment

Curriculum 2014 has been in place for 3 years. We have focused on ensuring the majority of children are meeting their year group expectations and as these expectations were increased greatly from the previous curriculum, it was important that we established this learning. Greater depth learning

Priority 2: To ensure pupil well-being is embedded in school culture and safeguarding practices are transparent, consistent and thorough in order to fully support children and families.

All stakeholders in our school are responsible for ensuring children are safe and well. We have increased our focus and evaluated our safeguarding procedures, across all areas, to ensure all our systems and processes are appropriate and effective in ensuring all children are kept safe. We have also begun to develop and implement our relationship programme. This progressive structure should equip our children with the tools and strategies needed for a positive sense of self and the ability to create and maintain good quality relationships.

Priority 3: To develop all leaders of learning so that staff have a clear understanding of and investment in school priorities and how their role fits in to the whole school vision

It is imperative that all leaders of learning have a clear understanding of the school vision and values and how their role[s] in the school fit in to this. Additional training and regular meetings with senior staff will form part of the provision to make sure all our staff are fully invested in our school priorities.

