

Watton at Stone Primary and Nursery School – P.E. and School Sport Action Plan 2017/18

Key Priority: PE – To improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustainable progress						
Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence
Curriculum Development <ul style="list-style-type: none"> • Monitor RCS and moves schemes of work • PE Subject leaders to continue to observe more lessons • Look at how support staff are being used in lessons and upskill those who need it 	<ul style="list-style-type: none"> • All staff confident in teaching the P.E. scheme • All pupils are confident to try new activities • Good support during lessons from support staff 	£315	P.E. subject leaders	All year	Staff are feeling more confident teaching P.E. Children feel they are making progress.	Lesson observations Pupil feedback Staff surveys
Achievement of Pupils <ul style="list-style-type: none"> • Introduce and embed new assessment tool (staff meeting) • PE Subject leader to assist in lessons and continue to upskill teaching staff 	<ul style="list-style-type: none"> • Assessment is carried out at the start and end of each scheme of work • Progress in PE is monitored • Differentiation and pupil progress is achieved in all P.E. lessons • All pupils enjoy and achieve in P.E. 	£250 £5,000 (approx.)	P.E. subject leaders	Spring term		Progress and attainment data
Key priority: School Sport – to increase opportunities for participation, including for our young SEND pupils, in a range of extra-curricular and competitive opportunities						
Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence
Extra-Curricular activity <ul style="list-style-type: none"> • Audit, plan and develop lunchtime and afterschool activities using volunteers, staff and coaches, as well as young leaders • Introduce a 'buddies' programme for lunchtimes • Use monitoring tool to analyse participation and attendance rates at clubs • Continue to use Midday supervisors 	<ul style="list-style-type: none"> • The range of extra-curricular opportunities is increased and includes those requested by pupils • Behaviour at lunchtime will improve with more engagement and enjoyment • Extra-curricular activities to include those for SEND pupils which respond to their wants and needs 		P.E. subject leaders MSAs	All year	More participation of non-active pupils in clubs Higher percentage of pupils participating in extra-curricular sports clubs	Participation registers Pupil discussion Parental survey (parents evenings)

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<ul style="list-style-type: none"> to support playground games • Ensure that all sports coaches and instructors employed to support after school sports clubs are quality assured • Make links with more community clubs 	<ul style="list-style-type: none"> • Sport has a high profile and is celebrated across the life of the school • All extra-curricular sport activities to be of high quality and delivered safely 					
<p>Competitive opportunities</p> <ul style="list-style-type: none"> • Promote competitive opportunities for all pupils across school in both intra and inter school formats • Enter different forms of competitions • Implement a reward system in sport e.g. Sports Star • Continue to grow competitive links with Heath Mount School and other nearby schools • Implement a 'more able' register and help signpost them to appropriate sports clubs or other pathways 	<ul style="list-style-type: none"> • Increase the percentage of children representing the school in competitive sport • Pupils to recognise the wider benefits of participating in competitive sport and consider it an important part of their development • More able children given opportunities to further their sporting education 		<p>P.E. subject leaders</p> <p>Team managers</p>	All year	More children representing the school at competitions	<p>Pupil feedback</p> <p>Parental feedback</p> <p>Participation rates</p>
Key priority: Health and wellbeing – To use physical activity to improve pupils health, wellbeing and educational outcomes						
Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence
<p>Awareness of healthy lifestyles</p> <ul style="list-style-type: none"> • Become a member of the Herts County Healthy Schools programme • Athlete visit to promote healthy lifestyles and well-being • Coffee mornings for parents regarding healthy lifestyles • Implement and monitor the 'daily mile' for all classes 	<ul style="list-style-type: none"> • All pupils, parents/carers are encouraged to have positive attitudes towards healthy active lifestyles • Healthy lifestyles are celebrated and shared throughout the school • All pupils meet the required national recommended activity levels • Children inspired to have a healthy lifestyle and keep active 	<p>£700</p> <p>£500</p>	<p>P.E. subject leaders</p> <p>SLT</p>	Autumn term	Children making healthier lifestyle choices	<p>Observations</p> <p>Pupil feedback</p> <p>Parental feedback</p>

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<p>Engaging the least active</p> <ul style="list-style-type: none"> Identify, target and sustain those children who are least active in a new physical activity programme Implement a 'change4life', style programme 	<ul style="list-style-type: none"> Improved activity in targeted pupils Improved attitudes towards learning, impacting on attainment in targeted pupils 		<p>P.E. subject leaders</p> <p>Young leaders</p>	<p>Autumn term</p>	<p>Use club registers to identify 'non active' children</p>	<p>Registers of clubs</p> <p>Pupil feedback</p> <p>Parental feedback</p>
Key Priority: To use PE, School sport and physical activity to impact on whole school priorities						
Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence
<ul style="list-style-type: none"> Develop a whole school approach to rewarding pupils for sporting achievement Build on sporting values to improve school ethos and pupils social and moral development Identify pupils who require support with behaviour and attitudes to learning and implement a 'sport for learning' approach 	<ul style="list-style-type: none"> Implement a reward scheme to celebrate pupils leading active lifestyles (Sports star, celebration assemblies) Improved behaviour across school during lessons and lunchtimes 		<p>P.E. subject leaders</p> <p>SLT</p>	<p>Spring term</p>	<p>Whole school ethos towards physical activity improved</p>	<p>Behaviour</p> <p>Pupils attendance</p> <p>Pupil feedback</p> <p>Parental feedback</p> <p>Teacher surveys</p>