

Class: Class Two

Year Groups: Year 3 and Year 4

Autumn Term 1 2017
8 Weeks
Connected Curriculum Rock and Roll
<u>Subject Areas</u> <u>History</u> Children will look at what Britain was like after the dinosaurs became extinct but before modern man lived. They will examine maps of Britain 60,000 years ago when joined to the continent. Children will learn about life after the ice age. They will find out how the hunter-gatherer obtained food from wild plants and animals and how they adapted to living in harsh environments. They will learn about Ancient Britain using books, websites and videos. <u>Geography</u> Children will investigate volcanoes and they will look at earthquakes and why these happen. They will learn that the Earth is constantly moving and changing, inside and on the surface (plate tectonics) resulting in physical features such as earthquakes and volcanoes. They will relate their learning to events which are happening in the world (natural disasters). They will look at live data and maps to investigate what is happening at that moment. <u>Art</u> Children will use photographs of fossils to make a series of drawings in their sketchbooks. They will use a full range of drawing materials, including grades of pencil, charcoal and chalk to make careful drawings and using smudge to help create 3-D effects. <u>Music</u> Children will be learning about Rock and Roll music and we will be focussing on The Beatles. Children will learn about 'Beatlemania' and how popular The Beatles were in the 1960s and they will compare this to popular bands today. Children will be learning and performing many different Beatles songs. <u>Computing</u> Children will use a range of child friendly search engines to locate different media, e.g text, images, sounds and videos. They will then evaluate these search engines and explain their choice in using these for different purposes. They will also learn how to use appropriate tools to save and retrieve accessed information, e.g. through the use of favourites, history, copy/paste and save as.
<u>English</u> Story as a theme - Stig of the Dump Children will regularly listen to our exciting class novel read aloud. They will draw inferences around characters thoughts, feelings and actions and justify with evidence from the text. Throughout this unit children will be producing different pieces of writing linked to characters and predictions about what might happen next. By the end of this unit, children will be writing their own narrative based on the plot of 'Stig of the Dump' which will include the grammar features we will be focussing on. These include prepositions within sentences, inverted commas for dialogue and text type features of adventure stories. By the end of this unit, children will write a narrative based on a plot using prepositions, inverted commas for dialogue and demonstrate features of adventure stories. Poems on a Theme - Children will read a range of poems, linked to our topic, for enjoyment. We will identify, discuss and collect favourite words and phrases which capture the reader's interest and imagination. These will be added to our 'Magpie' working wall. Children will prepare poems to read

aloud, showing understanding through tone, intonation, volume and action. Children will be able to provide constructive feedback to their peers and evaluate their own performances. By the end of this unit, children will be writing their own poem based on our topic.

Cross-curricular writing: Children will be writing instructions for making a volcano. They will also be learning about writing about the experiences of people living in Pompeii when Mount Etna erupted.

Maths

Year 3

- Week 1 - Place value
- Week 2 - Place value and mental calculation
- Week 3 - Written addition
- Week 4 - Written subtraction
- Week 5 - 2D shape, length and mental calculation
- Week 6 - Statistics
- Week 7 - Assessment

Year 4

- Week 1 - Place value
- Week 2 - Place value, decimals and fractions
- Week 3 - Addition and subtraction
- Week 4 - Addition and subtraction, using the inverse and problem solving
- Week 5 - Properties of 2D shape
- Week 6 - Time
- Week 7 - Assessment

Cross-curricular Mathematics: Linked to learning opportunities in Science, when sorting rocks according to different criteria, children will use their knowledge of sorting diagrams, such as Venn and Carroll diagrams. When representing their findings from investigations in science, children will select a suitable method of presenting their data and an appropriate scale.

Religious Education

Unit 3.1 Called By God

The aim of this unit is to give children an opportunity to consider what it means to be called by God and the responses people have made to that call. Children will be investigating the lives of people who have been called by God such as Abraham, Moses, Elijah, Jonah and Samuel. We will also look at people in more recent history who have been called by God. Children will have the opportunity to imagine that if they were prophets today, what would they speak in favour or of out against.

Science

Rocks

Children will -

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- Recognise that soils are made from rock and organic matter.
- Rocks and soils can look and feel different.
- Rocks and soils can be different in different places/environments.

As a WOW introduction to this topic, children will be considering the question, What is under your feet? To help children remember the layers we will be making a 'dirt pudding'.

Physical Education

Target Games

Education Visits/Visitors to school

The Beatles Museum