

Communication, Language & Literacy

I can listen to stories with increasing attention and recall.
I can join in with repeated refrains and anticipate key events and phrases in rhymes and stories.
I can understand the use of objects.
I can show understanding of prepositions such as 'under', 'on top' and 'behind' by carrying out an action or selecting the correct picture.
I can respond to simple instructions.
I can use talk in pretending that objects stand for something else in play.
I can join in with repeated refrains and anticipate key events and phrases in rhymes and stories.
I can show interest in illustrations and print in books and in the environment.
I can enjoy rhyming and rhythmic activities.
I can listen to stories and poems, one-to-one and also in small groups.
I can ascribe meaning to marks that I see in different places.
I can describe main story settings, events and principal characters.
I can recognise familiar words and signs such as my own name and advertising logos.

Mathematics

I can use some number names and number language spontaneously.
I can use some number names accurately in play.
I can recite numbers in order to 10. I can show curiosity about numbers by offering comments or asking questions.
I can show an interest in number problems.
I can show an interest in numerals in the environment.
I can show an interest in shape by playing with shapes or making arrangements with objects.
I can use positional language.

Physical Development

I can tell adults when I'm hungry or tired or when I want to rest or play.
I have gained more bowel and bladder control and can attend to toileting needs most of the time myself.
I can usually manage washing and drying hands.
I can draw lines and circles using gross motor movements.
I can understand that equipment and tools have to be used safely.
I can move freely and with pleasure and confidence in a range of ways.
I can mount stairs, steps or climbing equipment using alternate feet.
I can walk downstairs, two feet to each step, while carrying a small object.
I can run skilfully and negotiate space successfully.
I can use one-handed tools and equipment.

Nursery Autumn Term *Learning through play!*

Understanding the World

I can show interest in the lives of people who are familiar to me.
I know some of the things that make me unique, and can talk about some of the differences and similarities in relation to friends and family.
I can comment and ask questions about aspects of my familiar world such as the place where I live or the natural world.
I can talk about some of the things I have observed such as plants, animals, natural and found objects.
I know that information can be retrieved from computers.
I can recognise and describe special times or events for my family or friends.

PSED

I can select and use activities and resources with help.
I welcome and value praise for what I have done.
I enjoy the responsibility of carrying out small tasks.
I am beginning to accept the needs of others and can take turns and share resources, sometimes with support from others.
I can usually tolerate delay when my needs are not immediately met, and understand my wishes may not always be met.
I can keep play going by responding to what others are saying or doing.

Expressive arts and design

I can enjoy joining in with dancing and ring games.
I can sing a few familiar songs.
I am beginning to move rhythmically.
I can imitate movement in response to music.
I can use various construction materials.
I am beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.
I can build stories around toys.
I can use movement to express feelings.
I can create movement in response to music.
I can sing to myself and make up simple songs.
I am beginning to be interested in and can