

## Communication, Language & Literacy

### Listening & Attention

- I can listen attentively in a range of situations.

### Understanding

- I can follow a story without pictures or props.
- I can follow instructions involving several ideas or actions.

### Speaking

- I can introduce a storyline or narrative into my play.
- I can use language to imagine and recreate roles and experiences in play situations.

### Reading

- I can continue a rhyming string.
- I can hear and say the initial sound in words.
- I can use my phonic knowledge to decode regular words and read them aloud accurately.
- I can read some common irregular words.
- I know that information can be retrieved from books and computers.

### Writing

- I can give meanings to marks I make as I draw, write and paint.
- I am beginning to break the flow of speech into words.
- I can write my own name.
- I can use some clearly identifiable letters to communicate meaning, representing some sounds and in sequence.

## Personal, Social, Emotional Development

### Self-confidence & Self-awareness

- I can choose the resources I need for my chosen activities.

### Managing Feelings & Behaviour

- I am aware of the boundaries set, and of behavioural expectations in the setting.
- I can talk about my own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.

### Making Relationships

- I can form positive relationships with adults and other children.

# Bears, Bears and More Bears!

## Understanding the World

### The World

- I can talk about similarities and differences in relation to objects and materials.
- I can make observations of animals and explain why some things occur, and talk about changes.

### Technology

- I can recognise that a range of technology is used in places such as homes and schools.

## Expressive arts and design

### Exploring and using media & materials

- I can safely use and explore a variety of materials, tools and techniques, experimenting with texture and form.

### Being Imaginative

- I can sing songs and make music, experimenting with ways of changing them.
- I can represent my own ideas, thoughts and feelings through music and role-play.

## Physical Development

### Moving & Handling

- I can experiment with different ways of moving.
- I can negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
- I can use simple tools to effect changes to materials.
- I am beginning to form recognisable letters.
- I can use a pencil and hold it effectively to form recognisable letters.
- I can show good control and co-ordination in large and small movements.
- I can handle equipment and tools effectively, including pencils for writing.

### Health & Self-care

- I can understand how to transport and store equipment safely.

## Mathematics

### Number

- I can count objects to 20.
- I can count out up to at least 6 objects from a larger group.
- I can select the correct numeral to represent 1-20 objects.
- I can count actions or objects that cannot be moved.
- I can find the total number of items in 2 groups by counting all of them.

### Shape, Space & Measures

- I can describe my relative position such as 'behind' or 'next to'.
- I can order two or three items by length or height.
- I can use everyday language to talk about size, weight and position to compare objects and to solve problems.