



## The Holme CE Primary School Sports Premium 2017 – 2018

If your school receives PE (physical education) and sport premium funding, you must publish: how much funding you received; a full breakdown of how you've spent the funding or will spend the funding; the effect of the premium on pupils' PE and sport participation and attainment and how you'll make sure these improvements are sustainable.

### Ethos

The Holme strives to provide our children with a broad and aspirational curriculum experience, centred around our Christian ethos, our values-based approach, (especially Respect and Courtesy), and underpinned by a Growth Mindset and Habits of the Mind.

Through our day-to-day engagements with the children, as well as through the teaching of sport and PE, we aim to demonstrate those key values. In addition to this we also seek for our children to understand the importance of living a healthy life style, with plenty of exercise and healthy eating. Outdoor learning and the care of our environment also plays a key role in our curriculum.

### Sports Premium Strategy Statement: The Holme CE Primary School

Summary Information			
Academic Year	2017 - 2018	Total SP Budget	£8, 580
Total No of Pupils	144	% of Disadvantaged Children	14.7%
Date of Most Recent SP Review	July 2017	% of SEND Children	16%
Date of Next Review	February 2018	% of EAL Children	6%
Context of our School The Holme is a smaller than average primary school situated in Headley village, outside of Bordon. The school is organised into 6 classes of mixed ability, with a mixed Y4/5 class.			

Desired Outcomes	Success Criteria
All children to receive at least 2 hours of high quality PE each week.	PE lessons judged to be Good or better Equipment available for number of children and breadth of PE delivered
Increased opportunities for children to participate in competitive sport. To promote opportunities for our more able pupils.	All children offered chance to attend inter-school festivals. At least 75% of KS2 participate at least once. At least 50% of KS1. All children participate in intra-school competitions (Sports Day, Paralympic Day)
To give all children the opportunity to engage with their outdoor surroundings and to increase their awareness of our stewardship responsibilities.	All children have Forest School lessons with qualified practitioner. Forest and grounds used throughout curriculum. Eco leaders appointed to raise profile of being environmentally friendly.
To raise pupils' and parents' understanding and skills in healthy eating and food preparation.	Termly lessons in cookery with progression of skills across the years being taught. PSHE and Science teaching nutritional details. Nutritional Well-Being Day
To promote social skills and fun through healthy playtimes.	Children engage with and enjoy different activities at playtime. Pupil leaders instrumental in leading games and improving range of activities on offer.

Outcome	Actions	Rationale	Monitoring	Staff Lead	Review Date	Cost
All children to receive at least 2 hours of high quality PE each week.	PE leader learning walks Feedback & areas to improve Audit & improve resourcing	PE leader able to support less confident staff & raise standards where needed	Lesson drop ins Planning scrutiny	AHT	Easter 2018	£2,880 Release time cover Stock
Increased opportunities for children to participate in competitive sport.	Join Bohunt p'ship Inter-house competitions	Opportunities for both inter- and intra- school competitions	PE News board Newsletter Website	AHT	July 2018	£700 M'ship, transport, certificates, prizes etc
To give all children the opportunity to engage with their outdoor surroundings and to increase their awareness of our stewardship responsibilities.	Employ Forest School Practitioner Develop progression of forest skills Resources to enable the new curriculum of progressive skills, linked to the wider curriculum	Quality, progressive, skills-based learning in the forest. Children about their environment, how it changes and how to care for it	Pupil voice	AC	July 2018	£3,000 Salary Equipment
To raise pupils' and parents' understanding and skills in healthy eating and food preparation.	Development of skills-based curriculum by lead Audit & improve resourcing	Currently cooking is still ad hoc and skills can be repeated without progression, so need more clarity in what/how to teach	Planning scrutiny Learning walks	SF	July 2018	£1,000 Cooking utensils Release cover
To promote social skills and fun through healthy playtimes.	Resources for group/pair games, e.g. CD player for cheerleading, bat/balls Pupils as play leaders – training and resources that they choose	Playtimes used as an opportunity to develop social skills, physical activity and also pupil leadership.	Pupil voice Observations	RW	July 2018	£1,000 Badges Equipment Release cover