



**HOLY FAMILY & ST.
MICHAEL'S
CATHOLIC PRIMARY
SCHOOL, A
VOLUNTARY
ACADEMY**



Everything we do is for the children

The main aim of our Mission Statement is that our teaching and learning are centred on the teaching and example of Jesus Christ.

Policy: Homework Policy

Date Agreed: September 2017

Date of Review: September 2018

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Safeguarding Statement

At Holy Family and St Michael's School we recognise our moral and statutory responsibility to safeguard and promote the welfare of all children. We endeavour to provide a safe and welcoming environment where children are respected and valued. We will act quickly and follow our procedures to ensure children receive early help and effective support, protection and justice

HOMWORK POLICY & GUIDELINES FOR PARENTS

At Holy Family and St. Michael's Primary School we want homework to be a valued activity which gives our children and parents an opportunity to reinforce and enhance the children's learning. Homework will include a variety of tasks to encourage and develop children's skills and which will prepare them for the development of later independent study skills. Parents will be informed of the following policy including what is expected of them. Information and advice on homework is available from staff if required.

Obviously, some homework tasks e.g. reading require more parental involvement than others, but whatever the task, Holy Family and St Michael's Catholic Primary School hopes that parents will find at least some time to work through their child's homework with them. Homework is something that should be treated as an opportunity and not a time that becomes a chore. It shouldn't be carried out in a situation that is going to lead to stress or confrontation. A quiet, calm area is the best place for homework to be done. While work should be done in a relaxed atmosphere, it should still be of a high quality. Indeed it should be completed to the same standard as is expected at school. Should parents find that homework is causing frustration due to either too much or too little challenge, then the school welcomes them to contact the class teacher to discuss the work. Children are not expected to complete work if it is causing them anxiety.

All children will be given homework differentiated as appropriate to their needs. Homework will be given by Class Teachers for one of the following reasons:

- to enhance work already done in class.
- to give extra practice in the basic Literacy and Numeracy skills.
- to discover/research new facts.
- to prepare children for skills/revision required of them in a test situation.

Homework will be sent home every week. It is expected that homework will be returned to school the following week (on a day specified by the teacher) and will be marked in line with the school's Marking & Feedback Policy. The work will then be sent home for the children to keep at home.

As a general guide the following will be applied throughout the school.

WEEKLY (or as appropriate)	
FOUNDATION STAGE (10 minutes each night)	YEAR 1 & 2 (15 minutes each night)
Learning Sounds Sharing Reading Scheme book & vocabulary Letter Sound Cards Singing Nursery Rhymes Playing Number Games Religious Education	Sharing Reading Scheme book & vocabulary Practice in Basic Numeracy & Literacy Skills Spellings Finding out information for topics Number Games and Activities Religious Education
YEARS 3, 4 & 5 (20 minutes each night)	YEAR 6 (30 minutes each night)
Times tables Practice of Literacy/Numeracy skills & follow up tasks, including research Reading Spelling Number Games and Activities Religious Education	Times tables Practice of Literacy/Numeracy skills & follow up tasks, including research Reading Spelling Number Games and Activities SAT's Revision Religious Education

Homework will be explained in class in advance and will be marked/discussed/examined in class after completion. It is expected that homework will be done. If homework isn't completed a child is not in the same position as the rest of the class. As such, work may be sent home again, or children may be asked to do the work required during their own time e.g. break time.