

ENGLISH

Children will have the opportunity to write recounts of their experiences and use rhyme to create their own short Poems.

They will be able to use lists and instructions as well as write simple

Postcards and produce Non Chronological Reports.

The texts we will focus on in this topic are 'Man on the Moon', 'Beegu' and 'The way back home'!

MATHS

We will be consolidating our knowledge of Number and Place value but counting in patterns and comparing numbers. We will work with money, knowing the value of different coins and we will also be able to compare weights using uniform and non-standard units. We will also begin to look at time to the hour and half past the hour.

SCIENCE

We will begin by looking at seasonal changes and broadly assign different weather types to seasons.

We will make a 'Welcome to Earth' box for aliens to understand our planet which will include objects and their properties of everyday materials.

We will work scientifically to conduct a simple test to see whether the size of a balloon affects how far a balloon powered rocket travels along a string.

MOON ZOOM/ SPLENDID SKIES

PE

During this half term, children will develop their dance skills by creating simple movement patterns, showing an awareness of rhythm.

RE

We will examine ways in which churches and synagogues are important to believers.

COMPUTING

We will use Drawing software to create amazing aliens, Use algorithms to give simple instructions to an 'alien' floor robot. Also, with support, children will make a photo story of the project, adding text, narrative, sounds and music.

MUSIC

Working in groups, children will begin to represent sounds with drawings to represent 'space sounds. Children will be able to identify music as fast or slow, happy or sad.

FRENCH

HISTORY

We will be exploring significant individuals relating to the topic and sequencing the story of events of people such as Sir Francis Beaufort and astronauts such as Yuri Gagarin, Neil Armstrong and Buzz Aldrin. We will look at changes in living history by chronologically ordering events in space history.

ART/DT

Children will create topic related Collages and Paintings as well as making models of the Solar System using mechanisms.

PSHE

Children will think about why goals are important and identify a simple goal for themselves.

GEOGRAPHY

Children will name the four seasons and describe typical weather for each of them. They will also be able to use basic geographical vocabulary to name physical and human features of familiar places.