

## ENGLISH

### Labels, lists and Captions

Children will learn traditional tongue twisters such as 'She sells sea shells on the sea shore' in order to spot literary features. They will then have the opportunity to write their own!  
WE will also write Narratives about a creature living in a rock pool.  
There will also be an opportunity to write a Letter in a bottle!

## MATHS

In our final term we will be consolidating all the knowledge that we have gained throughout the year and applying it in different situations in order to solve increasingly difficult 2 and 3 step problems.



## SCIENCE

Children will be able to define the terms 'habitat' and 'microhabitat' by examining rocks, rock pools sand dunes and other zones of the beach for evidence of living things. They will sort and classify into groups according to their own and given criteria. We can then examine a selection of these sea creatures and learn specifically about the hermit crab and the basic things it needs for survival.

# Land Ahoy Beachcombers!

## PE

In our summer term we will be focusing on developing our fundamental movement skills and applying these to athletics in preparation for sports day!

## RE

Children will examine the Gospel and discover what the good news is that Jesus brings. We will also learn from the stories of the Jewish bible.

## COMPUTING

Children will conduct web searches to find out all about crustaceans. We will also search for and watch film and live footage of seabirds to consider how this footage helps scientists to discover more information.

## MUSIC

We will listen to and join in with sea shanties and traditional songs sung by or about sailors.

## FRENCH

## HISTORY

Looking at the stories of famous sea explorers, we will make a chronological timeline to compare aspects of life in different times.  
We will then chose one of the famous sea explorers to examine in more detail.

## ART/DT

Finger puppets  
Sketchbooks  
3-D Modelling  
Sand Art  
Seascapes

## PSHE

We will explore how our local environment can be harmed and improved.

## GEOGRAPHY

Children will be able to identify and name the visited coastline's physical features by studying maps, plans, diagrams, photographs and models.  
We will also name and locate the four countries of the capital cities of the UK and its surrounding seas.