



Be the Best You Can Be...  
Celebrate Success...  
Respect Others...

## Larkfields Junior School

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Dear Parent/Carer,

### Larkfields Approach to Behaviour

Further to this week's newsletter, I am writing to inform you of changes to our approach to behaviour.

This year, we are removing the 'non-negotiables' visible in classrooms and are replacing them with the STAR Charter, which focuses very simply on 4 key rules essential, not only in and around school, but in the wider community too. These are:

**Safe:** we act safely at all times in order to keep ourselves and others safe.

**Team player:** we work together as part of a team in order to solve problems more effectively and efficiently, developing the skills of co-operation, collaboration and negotiation.

**Active Learner:** we join in in all aspects of our learning, participating in the classroom, listening to others and giving everything a try. This helps to develop independence and resilience.

**Respect:** we show respect for everyone and everything, recognising that everyone adds value to our school and developing tolerance for others.

As you can see, the STAR approach links heavily to our Take Care charter.

As a school, we will focus on a particular area of behaviour, which we will perfect before moving onto a new focus. We will inform you of this in order that you can support us.

Initially, we will focus on lining up, where we expect that all children will line up in one, straight line, one behind the other, with hands out of pockets, to ensure that we keep ourselves and others safe.

Each class will have their own individual focus which will sit alongside this and class teachers will inform you of their class' behaviour focus through Class Dojo. We will continue to award dojos for positive behaviours with an additional focus on our 'Always' children and those children who go above and beyond what is expected.

At Larkfields, we take care of...



## **Consequences**

As much as we believe in positive behaviour management and reinforcing expected behaviours, it is impossible to run a school or class without consequences. Consequences are a part of life and one of our main goals in education is to prepare students for adulthood. Shielding them from consequences would be doing them a disservice. Additionally consequences teach children about personal responsibility and help to keep order, improving teaching and learning.

Again there will be a slight change to the consequences for unacceptable or inappropriate behaviours and we will be removing yellow and red consequence cards from our behavior policy. Instead, there will be a 30 second discussion in the classroom stating the behaviour that has been observed followed by a reparative conversation at the following break or lunch time in which the behaviour choices will be discussed, the impact on who else has been affected, the expected behaviour outlined and what can be done to repair this behaviour.

A similar approach is also being adopted by Larkfields Infant School as we believe that there should be a consistent approach across both schools.

We thank you in advance for your support.

Yours sincerely

Lisa Burger  
Assistant Head Teacher/SENDCo