

Welford, Sibbertoft and Sulby Endowed School

Home-School Agreement 2017-2018

A successful education for your child depends on a positive partnership between home and school. The agreement below represents the shared commitment of the school, parents and pupils. It is vitally important that pupils feel confident that parents and teachers are members of the same supportive team, dedicated to their well-being and success.

Therefore please read the following expectations and show that you understand and accept, by signing and returning the agreement document.

**The school will:**

- Provide a stimulating and welcoming environment in which your child will feel safe, secure and happy
- Support your child to achieve their full potential, academically, personally, socially, spiritually and morally
- Have the highest expectations of your child in both their work and behaviour and encourage them to develop a sense of responsibility for their own actions
- Provide a broad and balanced education which meets the individual needs of your child
- Provide a range of extra-curricular activities designed to enrich your child's school experience
- Set homework as appropriate to support learning outside of school
- Keep you informed about your child's progress and school life in general
- Provide an annual Record of Achievement in the form of a School Report
- Maintain pupil records on a secure database for educational purposes only, in accordance with the Data Protection Act

**As parents/guardians we will:**

- Ensure that my/our child attends school every day and is on time and contact school as soon as possible by phone if they are absent
- Ensure that my/our child wears named smart school uniform and has a full school PE kit
- Let school know about any concerns or problems that might affect my/our child's work or behaviour
- Collect my/our child on time after school
- Encourage my/our child's progress at school by showing an interest in their life at school and supporting them in homework, reading and other opportunities for home learning
- Check my/our child's school bag daily for any correspondence from school
- Attend parents' evenings and discussions about my/our child's progress
- Support the school's behaviour policy and encourage my/our child to take responsibility for their own actions

**As a pupil I will:**

- Have high expectations of myself and always try my hardest
- Keep the school rules and behave well
- Follow instructions given to me by any member of staff / adult working in school
- Wear my school uniform with pride and come to school with the necessary equipment
- Respect myself, others and the school environment
- Talk at home about what I learn at school

<b>Pupil's Name</b>	<b>Year Group</b>
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<b>Pupil's Signature</b>	<b>Date</b>
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<b>Parent/Guardian's Signature</b>	<b>Date</b>
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<b>School Signature</b>	<b>Date</b>
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**PLEASE TURN OVER AND  
READ / SIGN REVERSE**

2017-2018

**We would also ask for your agreement or otherwise on the following:**

**❖ Access to the local environment on foot**

Risk assessed village based activities only e.g. walking around the village / playing fields, churches etc accompanied by school staff. Children are asked to abide by school rules at all times. Please note additional permission will be asked for visits/trips which take place out of the village.

**I agree for my child to access the local environment on foot**

..... **Parent/guardian's signature**

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**❖ Responsible use of the internet**

Pupils have supervised access to the internet and may also exchange electronic mail with partner schools and research information as part of their programme of learning.

Our internet provider (Exa networks) operates a filtering system that restricts access to inappropriate materials.

Children are asked to keep the following rules:

- I will not access other peoples' files
- I will use the computers for school work and homework
- I will not bring in CDs/DVDs/memory sticks for use in school without permission from my teacher
- I will ask permission from a member of staff before using the internet
- I will not download programmes from the internet
- I will only e-mail people that my teacher has approved
- The messages I send will be polite and responsible
- I will not give out any personal information or arrange to meet someone I have only communicated with online
- I will report any unpleasant material sent to me
- I understand that the school may check my computer files and may monitor the internet sites that I visit.

**I agree for my child to have supervised access to the internet, email and other ICT facilities whilst at school**

..... **Parent/guardian's signature**

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**❖ Photographic, digital and video images of pupils**

Images of children may be used for school assessment and curriculum purposes and may be used for displays, promoting a positive image of the school, prospectus, etc. Children's identity will be protected and names will not be included with published images. Images may also be used in and distributed by other media such as CD/DVD-ROM, website as part of the promotional activities of the school.

**I agree for my child to be photographed/videoed and for their image to be used by school as part of the promotional activities of the school**

..... **Parent/guardian's signature**

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**❖ Press Releases**

Occasionally, local newspapers wish to cover activities that our children are involved in. Photographs of children/ events are sometimes used to accompany press releases.

**I agree for my child's image to be published in such publications**

..... **Parent/guardian's signature**

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**❖ Sex & Relationships Education (SRE)**

Sex and Relationships Education is taught in school within a wide framework of Personal, Social and Health Education. It develops lifelong learning about physical, moral and emotional development. It includes understanding the importance of: family life, stable and loving relationships, respect, care and love. Education about relationships focuses on friendships, bullying and the building of self-esteem. The programme taught in school is tailored to the age and emotional maturity of the children in the classes. Children in Year 5/6 begin to talk about age related sexual issues and have a talk concerning puberty and the bodily changes which happen to both boys and girls; these sessions are usually delivered by the School Nurse.

**I agree for my child to take part in SRE lessons** ..... **Parent/guardian's signature**

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