



## Accessibility Plan

Plan Status: Statutory Reviewed By: Local Governing Body

This Plan was agreed in: September 2017. It will be reviewed in: September 2018

### Our Mission Statement

**We see Christ in everyone**  
**As we journey together, teaching and learning.**  
**We believe every day matters**  
**As we challenge ourselves to be all that we can**



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At St Benet's & St Edmund's Catholic Primary School we are committed to ensuring equality of education and opportunity for all our pupils and staff and all those who are part of our school community or use our school facilities. This includes those who are disabled. We follow the Catholic Bishop's Conference Policy on Diversity and Equality which states that we have a duty of witness to the Gospel by striving always to be inclusive, respectful of the human dignity of all and in tune with the spirit as well as the letter of the law as well as to safeguard the Catholic ethos and identity of the Catholic Schools of the Waveney Valley.

We aim to develop a culture of inclusion and diversity in which people feel free to disclose their disability and can participate fully in school life.

We aim to address the needs of all our children, parents, staff and the wider community. We will work with all outside agencies who can advise staff and support pupils within school.

The Governing Body must fulfil three key duties towards disabled pupils as outlined in the SEN and Disability Discrimination Act (DDA) 1995 (part 4)

- Not to treat disabled pupils less favourably for a reason related to their disability.
- To make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage.
- To plan to increase access to education for disabled pupils.

St Edmund's school site is conducive to ease of access for the disabled due to being built on one level. St Benets site has two classrooms on the ground floor which would need to be used for classes with disabled

pupils in who could not access the second floor. This plan sets out further proposals of the school to increase access to education or usage for all disabled pupils or persons in the three areas required in the DDA namely:

- To increase the extent to which disabled pupils can participate in the school curriculum
- To improve the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services.
- To improve the delivery of information to disabled pupils in an appropriate format

The school will take into account the needs of pupils, staff and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises.

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary. The following are the areas for further development and how the school will address them.

### **1) Increasing the extent to which pupils can participate in the school curriculum:**

- Staff to be aware of pupils' individual needs and these to be reviewed regularly by SENCO.
- Ensure relevant pupils can access curriculum by employing and using trained staff (ongoing).
- Effective use of equipment to promote learning where appropriate e.g. hearing enhancement
- - improved sound facility in Class One 2016-17 (St Edmunds's ) and in the hall (St Benet's ) 2018-2019 ( funds being available)
- Curriculum planning to include provision for pupils with disability (ongoing).
- Lessons planned so as to address a variety of learning styles and differentiated appropriately (ongoing).
- Monitoring of pupils to ensure significant progress is made through regular Pupil progress meetings.
- School visits are made accessible to all pupils regardless of attainment or impairment (ongoing).

### **2) A commitment to improving the physical environment of the school:**

- Designated pedestrian access to St Edmunds to improve safety for disabled pupils (2017 )
- St Edmund's –disabled toilet & shower (2018-2019)
- St Benet's –disabled toilet & shower in main building (2018-2019)

### **3) Improving the delivery of information in writing in an appropriate format.**

- Provide suitably enlarged, clear print for pupils with visual impairment (ongoing).
- Provide information in clear print in newsletters, website etc. for parents/carers, visitors and staff
- The Head teacher, Deputy Head teacher and school office staff will support and help parents/carers to access information (including via the internet) and complete forms for parents/carers.

Will use our Parent Support Advisor to help parents/carers to access information (including via the internet) and complete forms for parents/carers (on going)