

Long Term Plan for English Y1/2 Set B

	Fiction	Non-fiction	Poetry
Autumn	<p>Stories in familiar settings Essential books: <i>Oscar Got the Blame</i> by Tony Ross <i>Not Now Bernard</i> by David McKee <i>Goat's sore Tummy</i> – Hamilton Group Reader Grammar includes: Year 1 Writing, leaving spaces between words; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark. Year 2 Learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; co-ordination: using conjunctions (and, or, but) to join simple sentences.</p>	<p>Labels, lists, signs and posters Essential books: <i>I Love Whales and Dolphins</i>, and <i>I love Sharks</i>, both are first facts and pictures by Steve Parker Grammar includes: Year 1 Using capital letters for proper names; Demarcating sentences using capital letters, full stops, exclamation and question marks. Year 2 Learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; using commas in lists; using apostrophes for contractions.</p>	<p>Silly poems Essential books: <i>Book of very silly poems</i> by Michael Rosen <i>Poems for the Very Young</i> edited by Michael Rosen Grammar includes: Year 1 Writing, leaving spaces between words; using capital letters for the names of people, places, days of the week, etc.; beginning to use 'and' or 'but' or 'or' to join sentences. Year 2 Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command.</p>
	<p>Stories involving fantasy Essential books: <i>Croc and Bird; Beegu</i> both by Alexis Deacon <i>The Alien Egg</i> – Hamilton Group Reader Grammar includes: Year 1 Writing, leaving spaces between words; using capital letters for the names of people, places, days of the week, etc. Year 2 Learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; beginning to understand the concept of a verb; using and distinguishing past tense.</p>	<p>Information texts Essential books: <i>Mister Seahorse</i> by Eric Carle <i>Animals and Their Young, How Animals Produce and Care for Their Young</i> by Pamela Hickman and Pat Stephens Grammar includes: Year 1 Writing, leaving spaces between words; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark Year 2 Learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns.</p>	<p>List Poems Essential books: <i>The Works</i> edited by Paul Cookson A variety of poems provided Grammar includes: Year 1 Using capital letters for the names of people, places, days of the week, etc.; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark. Year 2 Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; using grammatical terminology.</p>

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Spring	<p>Traditional Tales Essential books: <i>The True Story of the Three Little Pigs</i> by E. Trivizas <i>The Three Little Wolves & the Big Bad Pig</i> by Scieszka <i>Three Little Monsters</i> Hamilton Group Readers Grammar includes: Year 1 Writing, leaving spaces between words; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark. Year 2 Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; using expanded noun phrases to describe/specify; co-ordination: using conjunctions (and, or, but) to join simple sentences; using conjunctions (when, if, because, ...) to join subordinate clauses.</p>	<p>Instructions and lists Essential books: <i>Shh! We Have a Plan</i> by Chris Haughton <i>We're Going on a Bear Hunt</i> by Michael Rosen Grammar includes: Year 1 Using capital letters for Proper names; demarcating sentences using capital letters, full stops, exclamation and question marks. Year 2 Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; using commas in lists; using apostrophes for contractions and possessive singular; writing sentences with different forms: statement, question, exclamation, command.</p>	<p>Spring 1 Title Essential books: <i>Switching on the Moon: A very first book of bedtime poems</i> (2010) Walker Books Grammar includes: Year 1 Using capital letters for the names of people, places; beginning to use 'and' or 'but' or 'or' to join sentences. Year 2 Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; learn how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command.</p>
	<p>Stories about feelings Essential books: <i>The Crocodile Who Didn't Like Water</i> by Gemma Merino <i>The Dark</i> by Lemony Snicket I <i>Tom Has Feelings</i> Hamilton Group Readers Grammar includes: Year 1 Punctuating sentences using a capital letter and a full stop, a question or exclamation mark; using capital letters for the names of people, places. Year 2 Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; co-ordination: using conjunctions (and, or, but) to join simple sentences; using conjunctions (when, if, because, ...) to join subordinate clauses.</p>	<p>Recounts Essential books: <i>Oh No, George</i> By Chris Haughton Grammar includes: Year 1 Punctuating sentences using a capital letter and a full stop, a question or exclamation mark. Year 2 Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; writing sentences with different forms: statement, question, command and exclamation; co-ordination: using conjunctions (and, or, but) to join simple sentences; using conjunctions (when, if, because, ...) to join subordinate clauses.</p>	<p>Poems with an element of fantasy and humour Essential books: <i>The Works</i> edited by Paul Cookson <i>Read Me First</i> Chosen by Louise Bolongaro <i>Cat's List Poem</i> Hamilton Group Readers Grammar includes: Year 1 Using capital letters for the names of people, places, days of the week, etc.; punctuating sentences using a capital letter and a full stop, a question or exclamation mark. Year 2 Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; using apostrophes for contracted forms.</p>

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Summer	<p>Traditional tales from other cultures</p> <p>Essential books: <i>Any short traditional version of The Three Little Pigs</i> <i>Stories from the Billabong</i> by James Vance Marshall and Francis Firebrace <i>The Rainbow Bird</i> by Eric Maddern and Adrienne Kennaway <i>Wombat goes Walkabout</i> by Michael Morpurgo and Christian Birmingham <i>Dingo Dog and the Billabong Storm</i> by Andrew Fusek Peters and Anna Wadham <i>Tiddalik</i> Hamilton group readers</p> <p>Grammar includes: Year 1 Learning the grammar for Year 1, joining words and clauses using ‘and’. Year 2 Learning how to use the past tense correctly and consistently, including the progressive form, using some features of written Standard English, learning the grammar for Year 2.</p>	<p>Letters and books</p> <p>Essential books: <i>It’s a Book</i> by Lane Smith</p> <p>Grammar includes: Year 1 Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark, joining words, phrases and sentences using ‘and’, using a capital letter for names of people, places, the days of the week, and the personal pronoun ‘I’. Year 2 Learning how to use new punctuation correctly (including question marks, commas for lists), using sentences with different forms: statement, question, exclamation, command, expanding noun phrases to describe and specify.</p>	<p>Poems to say aloud</p> <p>Essential books: <i>Read Me Out Loud!</i> Chosen by Nick Toczek and Paul Cookson</p> <p>Grammar includes: Year 1 Using capital letters for the start of lines/sentences, leaving spaces between words. Year 2 Using both familiar and new punctuation correctly, using sentences of different forms: statements, exclamations, and questions.</p>
	<p>Humorous stories</p> <p>Essential books: <i>Where’s My...</i> Hamilton Group Readers <i>Alexander and the Terrible, Horrible, No Good, Very Bad Day</i> by Judith Viorst <i>Traction Man is Here</i> by Mini Grey <i>Traction Man meets Turbo Dog</i> by Mini Grey</p> <p>Grammar includes: Year 1 Punctuating sentences using a capital letter and a full stop, a question or exclamation mark. Year 2 Learning how to use the past tense correctly and consistently, including the progressive form, using sentences with different forms: statement, question, exclamation, etc. using subordination (using when, if, that, or because) and coordination (using or, and, or but).</p>	<p>Information texts - Owls</p> <p>Essential books: <i>Owl Babies</i> by Martin Waddell <i>Owls (Usborne Beginners)</i> by Emily Bone <i>Dusk until Dawn</i> by Martin Bradley <i>The Owl and the Night</i> Hamilton Group Readers</p> <p>Grammar includes: Year 1 Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark, learning the grammar for Year 1. Year 2 Using sentences with different forms: statement, question, exclamation, command, learning the grammar for Year 2.</p>	<p>Poems by the same author - Milligan</p> <p>Essential books: <i>A Children’s Treasury of Milligan</i> by Spike Milligan</p> <p>Grammar includes: Year 1 Using a capital letter for the personal pronoun, leaving spaces between words. Year 2 Learning how to use punctuation, including full stops, capital letters, exclamation marks and apostrophes for contracted forms, using expanded noun phrases to describe and specify.</p>

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