

Reception English Overview Autumn Term

<p>Ourselves & Our Families Literacy context: Lists and labels Key texts: Do you like? (<i>Hamilton Group Reader</i>) It's ok to be different by Todd Parr, Peace at Last by Jill Murphy, The Great Big Book of Families by Mary Hoffman</p>	<p>Key Outcomes: Week 1 Speaking: Talking about themselves and what they like Reading: Reading a book about preferences with repetitive phrases Writing: Writing their name and names of other family members</p> <p>Key Outcomes: Week 2 Speaking: Talking about who is in their family and what they like Reading: Reading words to do with family members and homes Writing: Writing sentences about their own families based on those read</p>
<p>Stories with Repeating Patterns Literacy context: Repetitive chants / rhymes Key texts: We're Going on a Bear Hunt by Michael Rosen and Helen Oxenbury, Little Rabbit Foo Foo by Michael Rosen</p>	<p>Key Outcomes: Week 1 Speaking: Re-telling or acting out a familiar story with a repeating pattern Reading: Reading a repetitive phrase Writing: Writing their own ending to the familiar story using a template where parts are already there.</p> <p>Key Outcomes: Week 2 Speaking: Re-telling or acting out a familiar story with a repeating pattern Reading: Reading a very familiar story with a partner, using the repeating parts to help Writing: Writing their own version of a story using the existing repeated parts</p>
<p>Traditional tales about Homes Literacy context: Lists and labels Key texts: Billy Dogs Gruff (<i>Hamilton Group Reader</i>), Goldilocks (<i>Hamilton Group Reader</i>)</p>	<p>Key Outcomes: Week 1 Speaking: Retelling a traditional tale Reading: Reading a traditional tale with repetitive phrases Writing: Listing new homes where a character could live</p> <p>Key Outcomes: Week 2 Speaking: Retelling a tale with a twist Reading: Sequencing a traditional tale using words and picture cues with a partner Writing: Labelling/writing simple sentences about building materials used in a story</p> <p>Key Outcomes: Week 3 Speaking: Discussing a traditional tale and the actions of the characters Reading: Reading a traditional tale with a twist Writing: Writing a caption about a home, inspired by a traditional tale\</p>