



## **Marlborough Primary School & Nursery**

### **Promoting British Values**

At Marlborough Primary School British values are reinforced regularly and in the following ways:

#### ***Democracy***

Each year the children decide upon their class rules and the rights associated with these. These discussions are based around the themes of rights and responsibilities, rules and routines.

We have a student council which meets regularly with a member of the senior leadership team to discuss issues raised in the class council meetings. The council is genuinely able to effect change within the school. Every child on the student council is voted in by their class.

Children have an annual questionnaire where they are able to put forward their views about the school. Any areas highlighted as needing attention are addressed by staff and children.

The history of democracy is through the curriculum and reinforced during times of Local and General Elections. Children in Year 5 learn more of the origins of democracy and related concepts such as autocracy when they study the history of the ancient Greeks. Pupils are also given opportunities to meet with our Local Member of Parliament and visit the Houses of Parliament.

#### ***The rule of Law***

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced at Marlborough. Pupils are taught the rules of the school from an early age. These are summarised in our Code of Conduct and Behaviour Policy. Pupils are taught the values and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message. During their time at Marlborough, children are taken to the Houses of Parliament and the Royal Courts of Justice to learn how laws are made and fairly implemented.

#### ***Individual Liberty***

Pupils at Marlborough are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education. This process begins in our Nursery and Reception class where the children regularly participate child-initiated activities. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our e-Safety and PSHE lessons. This process is accelerated as the pupils prepare for transition to secondary school.

#### ***Mutual Respect***

Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community are expected to treat each other with respect. The school participates a range of linked themes and initiatives such as Black History Month where significant contributions of people from minority groups are promoted, acknowledged and celebrated. In addition, we are part of a bi-annual festival which involves indigenous people from around the world working alongside our children to develop their cultural understanding.

#### ***Respect for those of Different Faiths and Beliefs***

Marlborough Primary is a very diverse school. More than 70% per cent of our children are from various ethnic communities and as many as 50-60 languages are spoken as home languages. We actively promote diversity through our celebrations of different faiths and cultures. Assemblies, Religious Education lessons and PSHE lessons reinforce messages of respect for others. Members of different faiths and religions are invited to share their knowledge to enhance our children's learning. The school also celebrates its diversity through displays and other events including our PTA summer fayre.

Autumn Term 2017.