



Marlborough Primary School and Nursery Disability Access and Equality Policy

The Special Educational Needs and Disability Act 2001 requires Marlborough Primary School and Nursery to anticipate the needs of disabled students in general and to make “reasonable adjustments” to ensure that individuals are not substantially disadvantaged.

Aims:

- To support the ethos of the school as a community which respects the rights of disabled pupils to have equal access to the curriculum, extra-curricular and other activities
- To value and encourage all children equally
- To foster positive attitudes towards disability within and beyond our community
- To enrich the lives of all our pupils by pursuing an inclusive policy towards all pupils which reflects the diversity of the outside world

Definitions:

The definition of disability as set out in the Special Educational Needs and Disability Act 2001 includes the following:

- Physical disability
- Sensory impairment
- Mental health problems
- Chronic illness (e.g. asthma, epilepsy, diabetes)
- Medical conditions which may cause pain or other symptoms which affect learning such as Specific Learning Difficulties (SpLD), Asperger’s Syndrome, Autistic Spectrum Disorder (ASD), Down’s Syndrome, Attention Deficit and Hyperactive Disorder (ADHD)
- Side effects from treatment leading to difficulties in concentration
- Any other condition which has a significant effect on your ability to study

Admission to the School

- The prospective pupil must meet the School’s entry criteria
- The school should be confident that it will be able to educate and develop the prospective pupil to the best of their potential
- The school policy is to apply these criteria to all pupils and potential pupils, regardless of any disability of which it is made aware by parents/carers. The school has a legal obligation to make reasonable adjustments not to put any disabled pupil or potential pupil at a substantial disadvantage compared with other pupils who are not disadvantaged because of disability. This may also include the development of an individual care plan
- Parents/carers are required to inform the school in respect of the disability of a prospective pupil
- In assessing the schools capacity to meet the needs of any pupil or prospective pupil, the school may take advice and scrutinise available assessments information eg. Educational Psychologist’s reports and recommendations as it regards as appropriate

Physical Access and Facilities

- Staff, pupils, parents and carers and visitors should be aware that the school is housed in buildings spread over a wide area of terrain that is not entirely flat
- Ramps are provided to give access to pupils with impaired mobility and no stairs have to be climbed as all classrooms are at ground level
- There are toileting facilities on site which are suitable for disabled and wheelchair access
- Disabled parking bays are available on the school car park. Parents/carers with exceptional circumstances due to their own or their child's disabilities can apply to the school for a permit to park in the school car park in the first instance. These permits are subject to review on an annual basis. Where permission is denied the applicant can appeal the decision to the School's Governing Body

Education and Curriculum

- The Headteacher and/or senior managers will make staff aware of any pupils with disability or Special Educational Needs
- Staff will continue to be made aware of strategies to make "reasonable adjustments" within the classroom so as not to place disabled pupils at a substantial disadvantage in accessing the curriculum or in ensuring their safe evacuation from the building in an emergency
- Staff will need to adapt their teaching to the learning patterns of all the pupils according to their abilities and needs. Such differentiation should be reflected in the planning of learning
- The implementation of reasonable adjustments to classroom management, teaching and expectations, should not prejudice the progress of other pupils, nor their health and safety

Sporting and Additional Curricular Activities

- The school will continue to provide equal access to all school activities for disabled pupils, staff and/or visitors within the constraints of the physical nature of the site, the budgetary costs, the health and safety implications and difficulties of supervision.
- Individual risk assessment and management strategies will be provided for disabled pupils engaged in school trips or visits

Raising Awareness

- Staff and pupils are to be made aware of disability and understand its effects and accept and support disabled pupils as part of School life
- Appropriate staff inset will be provided to enhance understanding of disability, the need for making reasonable adjustments in compliance with our legal duties and to improve our educational provision
- The school will agree with parents/carers appropriate and regular means of communication with regard to the progress of pupil's with disabilities

Marlborough Primary School and Nursery is committed to the implementation of a policy to achieve equality of opportunity for staff, pupils and visitors, and to meeting the requirements of the Disability Discrimination Act 1995. The School will treat all people with disabilities, with dignity and respect and will provide an environment, free from discrimination, victimisation or harassment, and accessible to all.

This Policy was:

- Written on 01.10.10
- Amended on 02.05.14
- Reviewed on 17.01.14
- Fully adopted at the Full Governing Body Meeting TBC

This Policy will be reviewed in Summer Term 2016 or earlier in the event of new legislation.
Gary Murrell – 11.06.16



Marlborough Primary School and Nursery

Key Area	Provision and Actions	Responsible Persons
Access to the curriculum	All learners have access to the curriculum and additional and extra curricular opportunities at an appropriate level	Headteacher Assistant Headteacher (Inc) Teaching staff Associate teaching staff
School car park	Emergency vehicle access to the school is maintained Disabled parking bays are available Yellow lines and markings are maintained to ensure appropriate parking and clear access	Headteacher Site Manager
Pathways	All pathways are clear and surfaces are maintained to ensure safe wheel chair access Appropriate action is taken to ensure pathways are safe and clear during icy and/or snowy weather conditions	Headteacher Site Manager
Playgrounds and field areas	Single level tarmac is maintained to ensure clear to ensure safe wheel chair access. Grass areas are also made accessible where possible	Headteacher Site Manager
Main entrances	Smooth clear surfaces and low gradient ramps are maintained. Cameras and windows ensure visibility in case of the need for assistance. Double doors and recess counter on reception areas provide easy access for wheel chair users	Headteacher Site Manager Administrative staff
Classroom entrances	Smooth surfaces with gradients leading to entrances are maintained All external door entrances are maintained to ensure standard wheel chair access width	Headteacher Site Manager Class teachers
Toilet facilities	Disabled w/c leading from the schools entrance and administration area is easily accessible to wheel chair users. Equipment such as high level w/c, grab rails, special basin handles, pull cord alarm and outward opening door are maintained	Headteacher Site Manager Cleaning staff



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Key Area	Provision and Actions	Responsible Persons
Internal doors	All internal doors are maintained and of standard wheel chair access width. All door handles are accessible to wheel chair users	Headteacher Site Manager
Hall	Two sets of double doors, three sets of external double doors and access to serving and kitchen areas are maintained Smooth pathways and carpeted areas leading to hall entrances are kept clear. Serving area is safely accessible to wheel chair users	Headteacher Site Manager Teaching staff Catering staff
Classrooms/Group Rooms/Music room & Community room	Moderate space for wheel chair use is maintained and adapted and extended where necessary. Special Needs support is provided where necessary funding has been agreed	Headteacher Site Manager Teaching staff Associate teaching staff
Signage	Appropriate signage for disabled parking, access routes and toilet facilities are provided and maintained	Headteacher Site Manager
Children's Centre	Includes identified provisions and actions identified in main school e.g. entrance area, playground and field areas, disabled toilets, community room, signage, entrances and pathways	Headteacher Assistant Headteacher (ES) Site Manager Centre manager