



English

Term 1:

Power of Reading: Pebble in my Pocket
Non-fiction: Reports

Term 2:

Power of Reading: Ice Palace
Narrative: Dialogue and Play Scripts

Term 3:

Power of Reading: When Jessie Came Across the Sea
Non-fiction: Instructional writing

Term 4:

Literacy Shed: Informative writing/Non-Fiction: Menus/Recounts
Narrative: Myths

Term 5:

Power of Reading: Poetry
Narrative: Adventure stories

Term 6:

Power of Reading: Wolves/Picture books - Flotsam
Non-fiction: Leaflets/Persuasive letters

Mathematics

Unit 1: All About Numbers (including Comparing, Ordering and Representation)

Unit 2: Mental and Written Calculation (including Mental Strategies and Written Methods)

Unit 3: Ways to Multiply and Divide (including Commutativity, Sharing and Possibilities and Doubling)

Unit 4: Angles and Shape (including Making and describing 3D shapes and Recognising Angles)

Unit 5: Number and Place Value (including Counting in Steps, Writing Numbers and Tenths)

Unit 6: Addition and Subtraction (including Adding and Subtracting 3-Digit Numbers)

Unit 7: Writing and Using Fractions (including Unit and Non-Unit Fractions, Adding and Subtracting Fractions)

Unit 8: Using Multiplication and Division facts (including Multiplication Tables, Multiplying and Dividing by 5 and 20, Missing Number Problems and Scaling)

Unit 9: Exploring Lines and Turns (including Parallel, Perpendicular and Right Angles)

Unit 10: Using Number and Place Value (including Reading and Writing Numbers and Using Place Value)

Unit 11: 3 Digit Sums and Differences (including revisiting Adding and Subtracting 3-Digit Numbers)

Unit 12: Representing Whole Numbers and Fractions (including Representing Whole Numbers and Tenths, Finding and Using Unit and Non-Unit Fractions and Equivalent Fractions)

Unit 13: Written Methods for Multiplication and Division (including Written Methods of Multiplication and Division)

Unit 14: 2D Shapes and Perimeter (including 2D Shapes and Measuring Perimeter)

Maths units have not been listed under terms to allow teachers to match the amount of time spent on each unit to the needs to their class.



Humanities (History and Geography)

Autumn:

Ancient Egypt (History) Visit to Bristol Museum

Spring:

Why have people invaded and settled in Britain in the past? (Geography)

Invaders and Settlers - Romans (History) Visit to Roman Baths

Summer:

Rainforests/Weather Around the World (Geography)

Computing

Autumn: e-Safety

Spring: Animation

Summer: Databases and E-mail

Art / Design and Technology

Autumn: Art Exhibition, Colour-mixing and Egyptian Art

Spring: Portraiture, Investigating Patterns (inc Mosaics)

Summer: Lego We-do, Still Life

Science

Autumn: Rocks and Soils, Light and Shadow,

Spring: Magnets (including compasses) and Springs, Plants

Summer: Helping plants grow well, Animals

Music

Autumn: Composing+percussion/Classical appreciation/Christmas Carol Concert

Spring: Bristol Plays Music - Water

Summer: African Drumming

Physical Education

Autumn: Tag Rugby, Dance

Spring: Gymnastics, Orienteering, Football

Summer: Tennis, Athletics

PSHE

Autumn: Developing Confidence, Building Relationships (Anti-Bullying)

Spring: Recognising Risk, Keeping Safe, Responsible Citizens

Summer: Growing and Changing, Be Money Aware