

## **CURRICULUM INFORMATION**

An overview of the school's curriculum is set out below. If you wish to find out more information about a particular subject or aspect of the school's curriculum, other than speaking to your child's class teacher, the table below provides information about who to contact.

You may also wish to visit the dedicated subject pages within the Curriculum Section of the website.

SUBJECT	SUBJECT LEADER
MATHEMATICS	MRS BURNS
ENGLISH	MISS RICHARDSON
SCIENCE	MRS FARINA
COMPUTING	MRS BOLTON
DESIGN TECHNOLOGY	MRS GRIMSHAW
GEOGRAPHY	MISS RINGLAND
HISTORY	MISS PAPWORTH
ART	MRS TODDINGTON
MUSIC	MISS LOUGHEED
P.E.	MISS DOIDGE
R.E.	MRS GENDLER-WATSON
SPANISH	MRS BARON
P.S.H.E.	MRS GORMAN
EARLY YEARS CURRICULUM	MISS RINGLAND

### **ENGLISH**

The school uses Letters and Sounds as the basis for the teaching of phonics in the Early Years Foundation Stage and Key Stage 1.

In the Foundation Stage there is a great emphasis on speaking and listening as well as phonics. Children have daily sessions to develop their early literacy skills and there is a daily dedicated phonics sessions. Work is planned around relevant, exciting texts which foster a love of reading, speaking and writing.

In Key Stage 1 all pupils have a Literacy lesson daily; this involves speaking, listening, reading and writing. Discrete phonics sessions are taught daily in groups related to the phases of phonics teaching and learning. Pupils learn to love books and other forms of text, including audio and visual texts.

Key Stage 2 classes have a dedicated Literacy lesson which involves text, word and sentence level work. Children read whole class texts, learning about different genres of writing through these texts. There is a daily guided reading session timetabled outside the literacy lesson.

Talk for Writing is used to promote high standards of writing in the children. This involves using symbols to learn the key features and vocabulary of different genres of texts which enables the children to produce their own writing.

The emphasis on acquiring age-appropriate Literacy skills is designed to ensure that we foster a love of reading and writing and prepare children for the next phase of their education.

Literacy teaching is organised as single-aged groups. This provides the optimum conditions for good teaching, learning and progress to be made.

### **MATHEMATICS**

Mathematics is taught on a daily basis from Foundation Stage up to Year 6. From Y1 to Y5 mathematics is taught using the Singapore Method. The Inspire Maths Scheme is used as the means to deliver the mathematics curriculum in the school. Flexible setting is used to ensure the needs of every child are met. Using available data and attainment in a "cold" task prior to the commencement of a new unit, pupils are allocated a place in one of the two sets. In Year 6 the maths curriculum is tailored to meet the needs of pupils in ensuring that they achieve the end of year expectations for Year 6 and where possible develop a greater depth of attainment.

Classrooms have supportive displays, as well as areas with mathematical equipment for the children to use. Practical activities are carried out throughout the school to bring maths to life and ensure real life skills are put into context. Children receive maths homework on a weekly basis.

Mathematics teaching is organised as single-aged groups. There is no mixed-age teaching of mathematics. This provides the optimum conditions for good teaching, learning and progress to be made.

## **COMPUTING**

Computing is taught as both a separate subject each week and is embedded in the curriculum of all other subjects. The Computing curriculum is supported by a scheme of work that fully meets the requirements of the National Curriculum.

We aim to develop all children's abilities in basic programming, word processing, including saving, editing and printing their work. Children are taught how to add pictures to text, use spreadsheets and how to create and modify a simple database. Children learn to program the movements of onscreen Turtles using basic commands in KS1 and more complex programming in KS2.

The school has mobile computer resources (laptops) for use by pupils across the school. Every classroom has an interactive whiteboard / smartboard, and teaching staff have access to a wide range of high quality online resources to support good learning

## **SCIENCE**

We teach Science through an investigative approach. Children are encouraged to make predictions, experiment and spot patterns in results.

In the Early Years Foundation Stage children study Science through topics, linked to 'knowledge and understanding of the world'. This work includes practical investigations and explorations, visits and speaking and listening activities.

In Key Stage 1 and Key Stage 2 science is taught discretely in two timetabled lessons per week. Where appropriate science work may be linked to the half-termly topic cycle, otherwise it takes place as a standalone subject.

Work in Key Stage 1 and Key Stage 2 follows the new National Curriculum themes. Children undertake many investigations, may go on trips intended to improve their understanding of science e.g. Eureka and use other skills such as art, writing and ICT to show their understanding of scientific concepts.

The development of scientific investigation skills is a key part of science teaching throughout the school. These are taught progressively and in line with N.C. requirements.

## **DESIGN TECHNOLOGY, GEOGRAPHY, HISTORY, ART, MUSIC AND R.E.**

Five teaching sessions per week are available to teach these subjects. From September 2017 the curriculum for these subjects has been remodelled so that each subject is the only one being taught at any particular time in the classroom. This allows each subject to be treated equally and because daily lessons are undertaken the attainment and progress of pupils will be better than if the subject was only taught once per week as part of a longer integrated topic. National Curriculum learning outcomes from the 2014 curriculum have been identified for each subject throughout the course of the year. These are used by the teacher as the basis for planning learning activities for the pupils during the course of the topic. The following table shows how the curriculum for these subjects is organised.

Week			KEY STAGE 1	LOWER KEY STAGE 2	UPPER KEY STAGE 2
1	Monday	4 SEPTEMBER	MUSIC	DESIGN TECHNOLOGY	R.E.
2	Monday	11	HISTORY	DESIGN TECHNOLOGY	R.E.
3	Monday	18	HISTORY	DESIGN TECHNOLOGY	R.E.
4	Monday	25	HISTORY	HISTORY	MUSIC
5	Monday	2 OCTOBER	GEOGRAPHY	HISTORY	ART
6	Monday	9	GEOGRAPHY	HISTORY	ART
7	Monday	16	GEOGRAPHY	MUSIC	ART
8	Monday	23	ART	R.E.	DESIGN TECHNOLOGY
<b>AUTUMN HALF-TERM HOLIDAY</b>					
9	Monday	6 NOVEMBER	ART	R.E.	DESIGN TECHNOLOGY
10	Monday	13	ART	R.E.	DESIGN TECHNOLOGY
11	Monday	20	DESIGN TECHNOLOGY	ART	GEOGRAPHY
12	Monday	27	DESIGN TECHNOLOGY	ART	GEOGRAPHY
13	Monday	4 DECEMBER	DESIGN TECHNOLOGY	ART	GEOGRAPHY
14	Monday	11	MUSIC	MUSIC	MUSIC
15	Monday	18	CHRISTMAS ACTIVITIES		
<b>CHRISTMAS HOLIDAY</b>					
16	Monday	8 JANUARY	MUSIC	GEOGRAPHY	HISTORY
17	Monday	15	R.E.	GEOGRAPHY	HISTORY
18	Monday	22	R.E.	GEOGRAPHY	HISTORY
19	Monday	29	R.E.	HISTORY	R.E.
20	Monday	5 FEBRUARY	DESIGN TECHNOLOGY	HISTORY	R.E.
<b>SPRING HALF-TERM HOLIDAY</b>					
21	Monday	19	DESIGN TECHNOLOGY	HISTORY	R.E.
22	Monday	26	DESIGN TECHNOLOGY	MUSIC	ART
23	Monday	5 MARCH	HISTORY	R.E.	ART
24	Monday	12	HISTORY	R.E.	ART
25	Monday	19	HISTORY	R.E.	MUSIC
<b>EASTER HOLIDAY</b>					
26	Monday	9 APRIL	R.E.	GEOGRAPHY	DESIGN TECHNOLOGY
27	Monday	16	R.E.	GEOGRAPHY	DESIGN TECHNOLOGY
28	Monday	23	R.E.	GEOGRAPHY	DESIGN TECHNOLOGY
29	Monday	30	ART	DESIGN TECHNOLOGY	GEOGRAPHY
30	Tuesday	8 MAY	ART	DESIGN TECHNOLOGY	GEOGRAPHY
31	Monday	14	ART	DESIGN TECHNOLOGY	GEOGRAPHY
32	Monday	21	GEOGRAPHY	ART	HISTORY
<b>SUMMER HALF-TERM HOLIDAY</b>					
33	Monday	11 JUNE	GEOGRAPHY	ART	HISTORY
34	Monday	18	GEOGRAPHY	ART	HISTORY
35	Monday	25	HEALTHY WEEK ACTIVITIES		
36	Monday	2 JULY	MUSIC	MUSIC	MUSIC
37	Monday	9	MUSIC	MUSIC	MUSIC
38	Monday	16	END OF TERM ACTIVITIES		
<b>SUMMER HOLIDAY</b>					

## **PHYSICAL EDUCATION**

P.E. is taught twice per week throughout the year. The Lancashire P.E. Scheme of Work, which fully meets the requirements of the N.C. is followed.

P.E. lessons may take place in the school hall, on the playground or on the school field depending on the activity, weather and underfoot conditions.

One of the lessons each week focuses on aerobic activity and the development of fitness and the second lesson looks at the specifics of the N.C.

Pupils in Y4 and Y5 have a weekly swimming lesson as part of their P.E. entitlement.

The school has an extensive programme of extra-curricular P.E. through school-based staff and external providers. Sports funding is utilised to ensure that all extra-curricular sport is provided free of charge. Please refer to the School Sports Premium document elsewhere on the website.

## **MODERN FOREIGN LANGUAGES**

Spanish is taught in Key Stage 2 through a single lesson per week. Use of Spanish at different parts of the day e.g. registration is also used to practise and reinforce learning.

## **P.S.H.E.**

P.S.H.E. is taught following the Lancashire Scheme of Work through a weekly lesson. If necessary, specific issues that may arise during the year may also be included in P.S.H.E. lessons in any given week. The promotion of British Values is included in this aspect of the school's work.