

Literacy

- Discuss favourite stories and books
 - Develop letter formation
- Recognise and begin to learn writing name using correct letter formation
 - Develop pencil control
- Write labels for models and pictures
 - Read and share stories
 - Mark make and write for purpose
- Daily 'Letters and Sounds phonics' - letter sounds, letter formation, words and early segmenting and blending
 - Retell stories in the correct order
 - Read and recognise familiar words
- Focus stories: Elmer, Oliver's Fruit Salad, Only One You and Funny Bones

Mathematics

- Order numbers and recognise numbers in the environment
 - Begin to represent numbers using fingers and marks
- Compare quantities using the language 'more' and 'fewer'
- Measure themselves and their peers and compare height
 - Order numbers
 - Explore 2D shapes
 - Sort and match objects
 - Count a set of objects
- Order and sequence the school day

Communication and Language

- Develop listening and attention skills
- Follow and carry out simple instructions
- Discuss their treasures, summer books and talk about family
 - Ask and answer questions
- Learn and use new vocabulary - class resources and areas
 - Listen to others in small groups

Expressive Arts and Design

- Paint self portraits
- Join in singing and rhyming games
- Recognise and explore colours and how they can be changed
 - Hand, feet and finger painting
 - Material collage of Elmer
- Using drama and acting out stories
 - Make junk model houses
- Draw and paint people who are special
- Use different materials in their artwork and develop creativity
 - Fruit and vegetable painting

Physical Development

- Develop motor skills using scooters, bikes, space hoppers etc.
 - Move in different ways and directions
- Develop fine motor skills and finger gym activities
- Develop control when using a range of tools and resources e.g. tweezers, playdough, scissors
 - Dress and undress independently
- Understand how to stay healthy and try a range of healthy foods
- Follow trails, develop skills -climb under and over objects
 - Understand simple safety rules
- Recognise body parts and understand what they do

★ MAGICAL ME! ★

Autumn Term

First Half
2017-2018

Personal, Social and Emotional Development

- Take turns and share in small groups
- Recognise and follow school and classroom routines and boundaries
 - Express needs and opinions
 - Discuss feelings
 - Develop different friendships
- Discuss families and share likes and dislikes
- Become confident with lunchtime routines
- Develop a greater confidence to try new activities
- Choose resources and activities independently

Understanding the World

- Learn about our 5 senses and parts of the body
- Taste a range of fruits, explore different fragrances, use sense of sight, hearing and touch in different activities
 - Make and eat healthy food
- Look at how we have changed - baby, toddler, child
 - Explore where we live
- Explore signs of Autumn - Autumn walk and make collages with what we find.
- Discuss special events and times spent with family and friends
 - Show care and concern for living things
 - Understand how we are all unique
- Develop an understanding of how to operate simple equipment e.g. computers, cameras, talking postcards, iPads and Bee-bots.