

Pupil Premium Funding 2016-2017

The school was allocated £108,240 for the financial year 2016-2017 and the funding was targeted as follows:

Provision	Expenditure	Expected Outcome for Pupil Premium Cohort	Evaluation and Impact
Nursery Nurse and Teaching Assistant hours increased in Foundation Stage to provide extra support	£31463	Targeted interventions will ensure that vulnerable pupils will make accelerated progress and achieve a Good Level of Development at the end of FS	73% of Pupil Premium pupils (8/11) achieved a GLD in July 2017
Speech and Language Therapist in school 1 day per fortnight	£5000	In school delivery of SALT programmes reduces the need for excessive absence from school for pupils identified as needing SALT. Staff upskilled as a result of SALT training.	Successful delivery of individual programmes led to school achieving a GLD in CLL (88.6%) above national averages (73%) for PP pupils.
Reading Books bought for Success for All (SFA) programme for pupils to keep.	£1500	Pupils build up a library of reading material at home which is commensurate with their reading levels.	100% of PP pupils in Y1 passed the Year 1 Reading Test (phonics), Increased confidence and interest in reading observed.
SFA trained Teaching Assistant hours (30 hrs per week) dedicated to enable phonics to be taught in small groups.	£24834	Accelerated progress for Y1 pupils and identified Y2 pupils in reading leading to increased numbers reaching age related expectations.	See comment above plus: 5/8 Y2 PP pupils passed re-test of Year 1 Reading Test (phonics) Increased progress for 92% of KS2 PP pupils leading to working within the appropriate Wings element of the SFA programme in Sept 2017.
Specialist maths teaching in Year 6.	£8020	Target teaching to close gaps in knowledge and to accelerate progress.	70% of pupils made either expected or greater than expected progress.
Breakfast Club places funded for Y6 pupils during SATs week and other pupils during the academic year	£1520	Target punctual arrival at school, healthy breakfast eaten and opportunity to access school resources for homework	50% of attendees received either subsidised or fully funded places during the year. 8/40 Y6 pupils attended throughout the year. During SATs week Y6 attendance increased to 17/40 pupils.
Extra Lunchtime Supervisor	£2650	Encourage focused play and increase participation in physical activity	Lunchtimes increasingly harmonious - resources being used appropriately
Extra teacher employed to teach Y6 English using SFA	£11124	Target teaching to close gaps in knowledge and to accelerate progress	In reading 88% of pupils made expected progress with 50% of pupils making greater than expected progress. In writing 73% of pupils made expected progress with 58% making greater than expected progress.
Educational visits, visitors into school and residential trips	£1500	Fund educational visits and residential trips for those disadvantaged pupils who would be otherwise unable to attend. Subsidise the cost of visitors into school to make accessible for all.	Funding continues to ensure that our Educational Visits approach is fully inclusive and impacts positively on every child with or without disadvantage. All PP pupils who wished to attend the Y6 residential were able to do so.
Extra- Curricular Activities	£500	To make extra-curricular activities available to those who for financial reasons are not able to access them. To enhance learning and social opportunities.	Number of clubs offered maintained as was the number of PP pupils attending.
Music tuition	£500	To make individual music tuition available to those who for financial reasons are not able to	Finances are no longer a barrier to having music tuition for PP students. Increased numbers of pupils accessing this area of learning.

		afford lessons.	
Increase in TA hours from March to July	£11869	Increase number of pupils and range of interventions in school to close gaps in knowledge and to accelerate progress	Reading - PP pupils performed better than non-PP in Y2 Y4 and Y5. Writing - PP pupils performed better than non-PP in Y2 and Y5. Maths - PP pupils performed better than non-PP in Y2 and Y5.
Extra teaching hours put into KS2 for intervention work	£7800	Target teaching to close gaps in knowledge and to accelerate progress.	Impact seen in end of Key Stage 2 writing data - an increase of 41% to 63% attaining at Age Related Expectations (68% PP pupils achieved ARE)

The analysis below is based on unvalidated data and will be reviewed and modified if necessary following the release of validated RAISE.

Attainment Performance Tables for Disadvantaged Pupils

		2015-2016			2016-2017		
Key Stage 2		School		National	School		National
		PP	Non-PP	Non-PP	PP	Non-PP	Non-PP
	Number of pupils	9	9		26	13	
Reading	% Expected Standard +	33%	67%	66%	38%	54%	71%
	% Higher Standard	0%	11%		0%	0%	24%
Writing	% Expected Standard +	22%	22%	74%	62%	69%	76%
	% Higher Standard	0%	0%		15%	0%	18%
Maths	% Expected Standard +	44%	56%	70%	19%	69%	75%
	% Higher Standard	11%	0%		0%	0%	23%

		2015-2016			2016-2017		
Key Stage 1		School		National	School		National
		PP	Non-PP	Non-PP	PP	Non-PP	Non-PP
	Number of pupils	13	13		8	22	
Reading	% Expected Standard +	62%	77%	74%	63%	54%	76%
	% Higher Standard	0%	23%		0%	5%	25%
Writing	% Expected Standard +	38%	62%	65%	25%	23%	68%
	% Higher Standard	0%	0%		0%	0%	16%
Maths	% Expected Standard +	54%	77%	73%	38%	50%	75%
	% Higher Standard	0%	23%		0%	0%	21%

		2015-2016			2016-2017		
Foundation Stage		School		National	School		National
		PP	Non-PP	Non-PP	PP	Non-PP	Non-PP
	Number of pupils	8	25		11	24	
GLD	% Expected +	75%	76%	69%	73%	87%	71%
	% Exceeding	0%	11%		0%	12%	