



Newbridge Primary School Key Skills

	EYFS	KS1	Lower KS2	Upper KS2
Learning and Communication EYFS Area of Learning: Communication and Language	I can answer 'how' and 'why' questions.	I am curious about new things and ask questions to find out more information. (who, what, when, where, why and how)	I can use a range of sources, including those at home, to find out more information.	I can choose what is relevant, and present information in an appropriate format.
	I can express myself.	I can express my own opinion and explain it.	I can express my opinion, explain it and respect others often.	I can debate using a reasoned, logical argument and listen to and accept the opinion of others.
	I can listen and pay attention.	I can tell someone what I have learnt.	I can make links in my learning and talk about them.	I can use a range of criteria to reflect on my own and other's learning.
		I can plan tasks with some help.	I can plan tasks and adapt them to achieve what I set out to do.	I can plan complex tasks and adapt them to achieve what I set out to do.
Creativity and Imagination EYFS Area of Learning: Expressive Arts and Design	I can experiment with different objects.	I can play in different ways using my imagination.	I can play with my imagination to bring ideas to life.	I can use my imagination to create new and original works.
	I can represent my own ideas.	I can think of ideas to solve problems.	I can think of lots of ideas and select the one that will work best.	I can try out new ideas and take risks.
	I can use simple tools and techniques.	I can enjoy creating things.	I can try new activities and hobbies.	I can pursue my own interests and hobbies.
		I can use different tools and techniques to be creative.	I can select different tools and techniques to be creative.	I can select a variety of tools and techniques to be creative.
Personal Development EYFS Area of Learning: Personal, Social and Emotional Development	I can follow rules.	I can make new friends.	I can build positive relationships.	I can build positive relationships with a range of people.
	I can say what I like and enjoy.	I can tell someone how I am feeling.	I can understand how my actions may affect others and learn from it.	I can behave appropriately in different situations.
	I can take risks and keep myself safe and healthy.	I can keep trying even when I find something hard.	I can find strategies-when I find things difficult.	I can improve through practice and perseverance, managing my time effectively.
		I can take risks and keep myself healthy and safe, including online.	I can take risks and keep myself healthy and safe, including online.	I can take risks and keep myself healthy and safe, including online.
Collaboration EYFS Area of Learning: Personal, Social and Emotional Development	I can work as part of a group or class.	I can tell someone when they have done something well.	I can give positive feedback and advice to others.	I can recognise and value that everyone has talents.
	I can share and take turns.	I can share and take turns.	I can stay on task when working in a group.	I can show concern for others and offer help when needed.
	I can listen to other peoples' ideas.	I can listen to other peoples' ideas.	I can cooperate as part of a team.	I can contribute to a team and help motivate others.
		I can talk about how other people might be feeling.	I can understand that people express emotions in different ways.	I can empathise with others and respect their feelings.
Citizenship EYFS Area of Learning: Understanding the world	I can join in with different customs and routines.	I can be a responsible member of my class community.	I can be a responsible member of my school community.	I can be a responsible member of my school and local community.
		I can use resources carefully and look after our environment.	I can understand how our actions affect the environment.	I can show an awareness of the social and political world and know how we can affect change.
	I can talk about why things happen and how things work.	I can join in with different customs and routines.	I can respect and understand special times and traditions.	I can respect and understand special times and traditions.
		I know where money comes from.	I know the value of money.	I can make good financial choices.
	I can care for living things and the environment.	I know that everyone is different.	I accept peoples' differences.	I can respect myself and others for who we are.