

Maths

- Read and write whole numbers to at least 1000 in figures and words
- Count on and back in steps of 1, 2, 3, 4, 5, 6 and 10 from any number
- Partition two- and three-digit numbers and compare and order numbers with up to three digits
- Use their knowledge of number facts and properties of numbers and shapes
- Use their knowledge of number pairs for 10 and 20 to add and subtract efficiently
- Tell and write the time from an analogue clock; including using Roman numerals
- Estimate and read time with increasing accuracy to the nearest minute

Computing Videoing Performances

- To use a digital video recorder
- To use Windows movie maker to edit and improve a video performance

P.E.

- Swimming
- Dance
- Invasion Games

R.E. Islam

- To know the symbol for Islam
- To find out about Islamic place of worship
- To know the 5 pillars of Islam

Science Rocks and Soils

- To recognise different rocks according to their properties
- To know that soil comes from rocks
- To find out how fossils are formed
- To investigate materials for the formation of rocks
- To carry out simple investigations and make observations

Year 3 Autumn Term 2017



Geography “Extreme Survival”

- To use maps, atlases and globes to identify hot and cold places in the world
- To explain why some areas are very cold and others are very hot
- To describe and understand what life is like in those places for animals, people and vegetation
- To know ways people survive adapt to survive in extreme conditions

Spanish

- Greetings
- Numbers
- Classroom objects
- Classroom instructions

Music

“Animal Magic”

- To explore descriptive sounds

English

- Stories with familiar settings
- Recounts
- Non-chronological reports
- Instructions
- Adding further prefixes and suffixes
- The correct formation of letters in handwriting
- To recognise and spell familiar words
- To begin using paragraphs
- Use varied sentence structures including conjunctions
- To compose sentences using adjectives, verbs, adverbs and nouns

Speaking and listening

- Use talk to organise roles and actions
- Actively include and respond to all members of the group
- Read aloud work with intonation and expression

SEAL

“New Beginnings”

- Getting to know each other.
- Establishing classroom rules, sanctions and routines.
- Getting to know the teachers and the Junior department

DT

“Extreme Survival”

- Use simple design criteria to develop ideas
- Select from a range of materials and components
- Evaluate their product and suggest how it could be improved