



TOPIC OVERVIEW



Year Group:	1	Term: Autumn 1	Dinosaurs.
English		Maths	
<ul style="list-style-type: none"> • Instructions - How to look after a dinosaur. • Character Description - Create our own dinosaurs. • Poem - Senses poem about a dinosaur. 		<ul style="list-style-type: none"> • Number and place value. • Addition and subtraction. • Measure length and height (dinosaur bones). 	
History	Geography	DT / ART	SCIENCE
<p>Mary Anning (Fossil Hunter) -</p> <ul style="list-style-type: none"> • The lives of significant individuals in the past who have contributed to national and international achievements. 	<p>Where did the dinosaurs live? Where did they find dinosaur fossils?</p> <ul style="list-style-type: none"> • Use basic geographical vocabulary to refer to key physical features. • Name and locate the world's 7 continents and 5 oceans. • Use world maps, atlases and globes to identify countries, continents and oceans. 	<p>Make a moving dinosaur picture.</p> <ul style="list-style-type: none"> • To use a range of materials creatively to design and make products. • To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. • Select from and use a range of tools and equipment to perform practical tasks. • Explore and use mechanisms, in their products. 	<p>Animals including humans -</p> <ul style="list-style-type: none"> • Identify and name a variety of common animals that are carnivores, herbivores and omnivores • Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) • Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

COMPUTING	RE	PE	PSHCE
<p>E-safety</p> <ul style="list-style-type: none"> Recognise common uses of information technology beyond school Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet or other online technologies 	<ul style="list-style-type: none"> Symbols of faith & signs of belonging. Why are they important? (Hinduism, Christianity & Islam.) 	<p>Team Games</p> <ul style="list-style-type: none"> Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. 	<p>SEAL - New Beginnings</p> <ul style="list-style-type: none"> Reviewing and writing rules. Understanding rules and responsibilities.
MUSIC	Languages	SMSC	Enriching the curriculum (Visits, Visitors, special days)
<p>Follow Music Express scheme of work:</p> <ul style="list-style-type: none"> Use their voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and un-tuned instruments musically Listen with concentration and understanding to a range of high-quality live and recorded music. Experiment with, create, select and combine sounds using the interrelated dimensions of music 	<p>French</p> <ul style="list-style-type: none"> Using simple words and phrases. 	<ul style="list-style-type: none"> Outdoor Learning Philosophy Visits / Visitors 	<ul style="list-style-type: none"> York Museum (Dinosaur Designs Workshop).