



TOPIC OVERVIEW



Year Group: 2	Dinosaurs	Term: Autumn 1	
English		Maths	
<ul style="list-style-type: none"> • Instructions (How to trap a dinosaur) • Information texts (dinosaur fact files) • Dinosaur poem – Performance Poetry with Murmur • Persuasion – Why I should have a pet dinosaur 		Number – place value Number – addition and subtraction Statistics - interpret and construct simple pictograms, tally charts, block diagrams and tables ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity ask and answer questions about totalling and comparing categorical data	
History	Geography	DT / ART	SCIENCE
<ul style="list-style-type: none"> • the lives of significant individuals in the past who have contributed to national and international achievements <p>Mary Anning</p>	<ul style="list-style-type: none"> • name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas (recap) • name and locate the world's 7 continents and 5 oceans • use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage 	<ul style="list-style-type: none"> • to use a range of materials creatively to design and make products • to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination • to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space 	Living things and their habitats <ul style="list-style-type: none"> • explore and compare the differences between things that are living, dead, and things that have never been alive. • identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

	<p>Identifying locations of where dinosaur fossils have been found in the world.</p>	<p>Design</p> <p>design purposeful, functional, appealing products for themselves and other users based on design criteria</p> <p>generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology</p> <p>Make</p> <p>select from and use a range of tools and equipment to perform practical tasks</p> <p>select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics</p> <p>Evaluate</p> <p>explore and evaluate a range of existing products</p>	<ul style="list-style-type: none"> • identify and name a variety of plants and animals in their habitats, including microhabitats • describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
--	--	--	---

		<p>evaluate their ideas and products against design criteria</p> <p>Technical Knowledge</p> <p>build structures, exploring how they can be made stronger, stiffer and more stable</p> <p>explore and use mechanisms, in their products.</p>	
COMPUTING	RE	PE	PSHCE
<ul style="list-style-type: none"> use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet or other online technologies 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> perform dances using simple movement patterns participate in team games, developing simple tactics for attacking and defending 	<ul style="list-style-type: none"> New Beginnings <p>Discussing, reviewing and writing rules.</p> <p>Understanding rules and responsibilities.</p>
MUSIC	Languages	SMSC	Enriching the curriculum (Visits, Visitors, special days)
<p>Music Express</p> <p>use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>play tuned and untuned instruments musically</p>	<ul style="list-style-type: none"> French <p>To know simple words and phrases.</p>	<ul style="list-style-type: none"> Outdoor learning Philosophy 	<ul style="list-style-type: none"> York Museum (Dinosaur Designs)

<p>listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>experiment with, create, select and combine sounds using the interrelated dimensions of music</p>			
--	--	--	--