



# TOPIC OVERVIEW



## Treasure Hunters - Ancient Egyptians

Year Group:	Four	Term:	Autumn 2017
<b>English Links</b>		<b>Maths Links</b>	
<b>Egyptian Fictional Story - The Time Travelling Cat and the Egyptian Goddess</b> <ul style="list-style-type: none"> <li>Write stories that contain historical characters or events</li> </ul> <b>Non-Chronological reports</b> <ul style="list-style-type: none"> <li>Writing a report on the mummification process</li> </ul> <b>Narrative and Descriptive Writing</b> <b>Performance Poetry and Drama</b> <ul style="list-style-type: none"> <li>Topic Writing - Diary Entries and Instructions</li> </ul>		<b>Dates of key events</b> <ul style="list-style-type: none"> <li>add and subtract numbers with up to 4 digits developing/using the formal written methods of columnar addition and subtraction where appropriate</li> </ul> <b>Measurements</b> <ul style="list-style-type: none"> <li>Measurements of the pyramids</li> </ul> <b>Use the properties of shapes and angles</b> <ul style="list-style-type: none"> <li>Creating an Egyptian necklace</li> </ul> <b>Maths Mission</b> <ul style="list-style-type: none"> <li>Designing a Death Mask and answering mathematical questions</li> </ul>	
<b>History</b>	<b>Geography</b>	<b>DT / ART</b>	<b>SCIENCE</b>
<b>Treasure Hunters</b> <ul style="list-style-type: none"> <li>Early civilisations achievements and an in-depth study of Ancient Egypt</li> </ul>	<b>Treasure Hunters</b> <ul style="list-style-type: none"> <li>Locate the world's countries, with a focus on Europe/Africa</li> <li>Understand the geographical similarities and differences through the study of human and physical geography of an area in a European country.</li> <li>Use maps, atlases and digital mapping to locate countries.</li> <li>describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</li> </ul>	<b>Cartouches, scarab beetles, death masks, jewellery, mummification process and pyramid building.</b>  <b>ART</b> <ul style="list-style-type: none"> <li>Use subjects across the curriculum and ideas as inspiration for artwork. Develop and share ideas in a sketchbook and in finished products.</li> </ul> <b>DT</b> <ul style="list-style-type: none"> <li>Generate, develop, model and communicate their ideas through discussion, annotated sketches and prototypes.</li> <li>Select from and use a wider range of tools and equipment to perform practical tasks, such as cutting, shaping, joining and finishing.</li> <li>Evaluate their ideas against their own design criteria.</li> </ul>	<b>Sound</b> <ul style="list-style-type: none"> <li>Vibrations</li> <li>Pitch and volume</li> <li>asking relevant questions and using different types of scientific enquiries to answer them</li> <li>setting up simple practical enquiries, comparative and fair tests.</li> </ul>

COMPUTING	RE	PE	PSHCE
<p><b>E- safety</b></p> <ul style="list-style-type: none"> <li>use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact</li> </ul>	<p><b>Values: What Matters?</b> <b>Humanism</b></p>	<p><b>Gymnastics</b></p> <ul style="list-style-type: none"> <li>To take part in gymnastic activities.</li> </ul> <p><b>Games</b></p> <ul style="list-style-type: none"> <li>To play competitive games.</li> <li>To apply basic principles suitable for attacking and defending</li> </ul>	<ul style="list-style-type: none"> <li>Discuss and learn techniques to improve the six attitudes to learning.</li> <li>Study role models who have achieved success.</li> </ul>
MUSIC	Languages	SMSC	
<p><b>Egyptian Music</b></p> <ul style="list-style-type: none"> <li>Use voice in increasing accuracy, control and expression.</li> <li>Listen with attention to detail and recall sounds with increasing aural memory.</li> </ul>	<p><b>French</b></p> <ul style="list-style-type: none"> <li>To speak and read simple words &amp; phrases.</li> </ul>	<ul style="list-style-type: none"> <li>Philosophy for Children - Understanding other people's views, to care about other people's feelings and to try to see things from their points of view.</li> </ul> <p><b>TASC</b></p> <ul style="list-style-type: none"> <li>Making a free standing pyramid</li> </ul> <p><b>Outdoor learning</b></p> <ul style="list-style-type: none"> <li>Creating large 'art attack' style image</li> <li>Creating a free standing pyramid</li> <li>Egyptian gods - clay work on a tree</li> <li>Egyptian art</li> </ul>	<p><b>Enriching the curriculum</b> (Visits, Visitors, special days)</p> <ul style="list-style-type: none"> <li>Manchester Museum - Ancient Egyptian Workshop</li> <li>Establishing a class museum</li> </ul>