



Issue 2 15/09/2017

# Sundon Park Junior School Weekly Newsletter

## News

The last two weeks have been somewhat of a whirlwind and it can be quite overwhelming for parents getting their child ready for a new school year. We hope our efforts to minimize these feelings have helped in some way to settle both children and adults back into a familiar routine. All of our clubs have now started. As you can imagine, certain activities have been hugely popular and, where possible, we have made arrangements to include as many children as possible. We have organized for more football coaches and computer club will use two alternating groups so that everyone who signed up has a place. Unfortunately, in some cases it is simply not possible to give every child a place in certain clubs due to certain restrictions, but we will reopen places after each half term.

## PE Kits

Unfortunately, there have been a large number of children not bringing their PE kits to school on the relevant days. As physical education is a compulsory part of the national curriculum, we make every effort to avoid any child missing lessons. We would request that children have their indoor and outdoor kit in school with them at all times. Please support us by ensuring that your child always has their kit in school. Below are the days on which each class will have their lessons:

**3BF** – Wednesday and Friday

**3LM** – Monday and Thursday

**3DB** – Monday and Thursday

**5KF** – Monday and Friday

**5NA** – Tuesday and Wednesday

**5RS** – Monday and Wednesday

**4LF** – Tuesday and Friday

**4SB** – Tuesday and Thursday

**4SMS** – Tuesday and Friday

**6RC** – Wednesday and Thursday

**6KR** – Tuesday and Thursday

**6JH** – Wednesday and Friday

## Inclusion Team News

Ladies Coffee morning/support group will re-commence 9am Tuesday 19th September in the Family Room.

Drop-In Advice and Guidance sessions will be run every Monday and Wednesday afternoon from 2:30pm to 4:30pm. Please note that if you need to speak to the Family Worker about an ongoing issue or concern it is advised you book an appointment. Mr Bradbury is not always available to see parents/carers should they turn up unannounced.

Clothing vouchers have not yet been received by the Family Worker. They should arrive any day soon. If you feel you are entitled to vouchers towards winter coats or shoes, please contact Mr Bradbury for details.

**Don't forget our Autumn Fayre on September 30<sup>th</sup>. There will be craft stalls, electric go-karts, donkey rides, a bouncy castle and lots more games, activities, cakes and prizes to be won.**



## Weekly Awards

### Star Readers (15/09/2017)

Chosen by class teachers for great improvement and ongoing commitment in class.

#### **Year 3**

Robbie

Laila

Natalia

#### **Year 4**

Joni

Jake

Daniel

#### **Year 5**

Liaba

Lois

Amy

#### **Year 6**

Yusuf

Kourtney

Shay

### Class Leaders (15/09/2017)

This title is awarded to pupils who act as an example to the rest of their class.

#### **Year 3**

Veronika

Andrea

Brandon

#### **Year 4**

Haider

Adi

Dylan

#### **Year 5**

Isabelle

Shayan

Alex

Athen

#### **Year 6**

Chantae

Ashley

Kevin



## PE Awards

Oscar

Holly

Genevieve

Mariam

## Class Assembly Dates

November 8 <sup>th</sup>	6JH
January 31 <sup>st</sup>	6RC
February 2 <sup>nd</sup>	4SMS
March 7 <sup>th</sup>	3BF
March 14 <sup>th</sup>	4LF
March 21 <sup>st</sup>	6KR
March 28 <sup>th</sup>	5NA
April 25 <sup>th</sup>	3DB
May 2 <sup>nd</sup>	5RS
May 23 <sup>rd</sup>	4SB
June 20 <sup>th</sup>	3LM
June 27 <sup>th</sup>	5KF

## Lunch Menu



### Monday

Fish Fingers  
Chilli Chicken  
Vegetable Goujons ✓  
Blueberry Lemon Cake  
Oaty Flapjack

### Tuesday

Beef Burgers  
Jacket Tuna Mayo Crunch  
Quorn Burger ✓  
Chocolate Fruit Trifle  
Jigsaw Shortbread

### Wednesday

Roast Chicken  
Salmon and Broccoli Pasta  
Bake  
Cheese and Tomato Panini  
Raspberry Crumble  
Chocolate Cookie

### Thursday

Tandoori Chicken  
Tuna and Cheese Melt  
Grilled Halloumi ✓  
Pancakes  
Summer Fruit Jelly

### Friday

Cheese and Tomato Pizza  
and Chips ✓  
Fish and Chips  
Feathered Ice Cake  
Banoffee Pots

Please note that changes to the menu may take place due to unforeseen circumstances such as late deliveries.

## Next Week in English

### Year 3

Next week in Year 3, we will be learning our story 'The Papaya that Spoke'. We will be exploring the story in different ways and focusing on how to write dialogue, including correctly punctuating direct speech.

### Year 4

Year 4 are reading Oliver Twist by Charles Dickens. We have learnt a shortened version of this with actions.

We will be using the knowledge learnt in our history lessons to help us understand and describe this Victorian setting.

### Year 5

Next week in Year 5, we will be learning our text, Adventure at Sandy Cove, and then analysing authorial techniques based on this story.

### Year 6

In Year 6 English next week, we will be looking at fiction writing. We will be learning about different sentence types and the different subordinating and coordinating conjunctions that can be used in our writing. We will also be performing parts of the story in groups. The groups will have to think about vocabulary, intonation and body language when they are performing.

## Next Week in Maths

### Year 3

Next week Year 3 we will build on place value; learning to notice what changes and what does not when we count in ones, tens and hundreds from a given number within the number range.

### Year 4

Continuing on from learning about place value and numbers including thousands this week, Year 4 will be learning to identify, represent and estimate numbers using different representations. We will be rounding numbers to the nearest 10, 100 or 1000.

### Year 5

In Year 5 maths, we will be recognising and comparing tenths and hundredths, comparing and writing numbers with up to three decimal places.

### Year 6

Next week in maths, the children will be learning to compare and order numbers, including numbers with up to 3 decimal places and negative numbers. The children will also learn how to round numbers and begin to solve associated reasoning problems