



**Addington School
Transition to Adulthood Support
Information
for students from Year 9**

Addington School Transition Information



The transition process to adulthood starts in Year 9 and continues until the young person leaves education or training. This age has been set by the Government to support young people with Special Educational Needs and Disabilities (SEND) in mainstream settings. All students at Addington have the option to stay until the end of the academic year in which they are 19. This will mean two years in Key Stage 4 (14 -16) and up to three years in Key Stage 5 or Further Education (FE) as it is known at Addington. Our more independent young people usually stay for a year or a maximum of two years in FE. Recent changes by the government mean that currently every young person legally has to be in full time education or training until they are 18. This does not mean that young people have to stay in school but it does mean that they need to stay in education or training.

Curriculum at Addington

Key Stage 4 (14 – 16)

- Key Stage 4 students follow the National Curriculum for core subjects adapted to suit their needs and functional skills e.g. Mathematics and English. Science and ICT may be delivered as discrete lessons, but are also delivered across the whole curriculum. PSD (Personal and Social Development) is also considered a core subject at Addington.
- All students work towards English and Maths either under ASDAN* Personal Progress or at Entry level*. (*See note below)
- More independent students at Key Stage 4 have the opportunity to work towards ASDAN Personal Development at Bronze or Silver Challenge.
- Some students will get the opportunity to enter a Level 1 Functional Skills exam for English and or Maths.
- There is an emphasis on communication skills and developing practical skills within the community which will prepare students for future adult life.
- Where appropriate Year 12 students attend the Links taster course at Reading College and links with other local colleges. These opportunities provide students with an invaluable experience of college life and opportunities to work on a range of subjects in a new environment sometimes with students from other schools.
- All Year 10 and 11 students access internal and external work experience placements. There is greater emphasis on work related learning and careers work at this stage, in order to prepare the young person for leaving school and moving on either to College or work. We work closely with the external organisations including the Education Business Partnership and Optalis to ensure our curriculum suits the needs of the students as they move into adulthood.
- All students have the opportunity to use community facilities for some of their PE sessions as part of their accredited courses.

**ASDAN is a curriculum development organisation and awarding body, offering programmes and qualifications that explicitly grow skills for learning, skills for employment and skills for life. (www.asdan.org.uk)*

**Entry Level is the lowest level in the National Qualifications Framework and lies below GCSE. Qualifications at this level recognise basic knowledge and skills and the ability to apply learning in everyday situations under direct guidance or supervision. Learning at this level involves building basic knowledge and skills and is not usually geared towards specific occupations. Entry Level qualifications can be taken at three levels (Entry 1 -lowest, Entry 2 and Entry3 - highest). They are targeted at a range of learners, including students with learning difficulties. The level after Entry Level in the National Qualifications Framework is Level 1, which includes GCSE grades D-G. After which is Level 2 which includes GCSE grades A-C.*

Key Stage 5 or Further Education (FE) (16 – 19 as appropriate to young person)

- The curriculum in KS5/FE focuses on preparing the students for the next stage in their education or for the work place. The emphasis on communication and development of practical skills continues, and there are now more opportunities for these skills to be developed within the local community. We are committed to developing personalised learning for our students ensuring they have the opportunity to develop their skills and interests. There is an emphasis on encouraging students, as appropriate, to manage their own learning.
- All students are working on accreditation under 16 -19 Programmes of Study
- Some students work towards Entry Level Qualifications in Functional skills English and Mathematics either under ASDAN Personal Progress or through discrete Entry Level Qualifications.
- More independent students follow ASDAN Employability at Entry Level 2. Other areas covered include – PSD (Entry Level), Citizenship, Mini enterprise, Food technology / Meal Preparation, the Arts, Leisure Activities, Music, ICT, Horticulture and Hospitality.
- PE is generally held at different community venues e.g. Rivermead Sports Centre, Loddon Valley Leisure Centre, golf driving range, Oakwood Centre.
- Most students attend a weekly Links taster course at local colleges and there is an emphasis on using facilities in the community.
- Key Stage 5 more dependent students may attend a Links Course run by Reading College but based at Our House, Wokingham.
- Some more dependent students may have the opportunity to attend placements, for example Wokingham Adult Services (Optalis) in preparation for transition and life after school
- The majority of students will take part in a bespoke period of work experience either internally or externally, dependent on their levels of independence and individual needs.
- Some more independent students will have the opportunity of an extended period of external work experience lasting over a number of weeks .
- We are also developing very successful supported work related learning placements for our more dependent students.
- We are currently running a supported internship with the Wokingham division of the National Grid (NG). Our final or penultimate year students remain on the school roll but are based at NG, over the course of the year they will work in two to three departments supported by trained job coaches in order to develop their awareness and skills in the world of work.
- During the summer term leavers who are moving to a college placement will be given the opportunity to spend additional time at college as part of the transition process.
- We make timely referrals and review each student’s EHCP to ensure appropriate services are signposted and we try hard to get those in place before the student leaves school.



Accreditation at Addington School (Upper School - Key Stage 4 and 5 – 14-19)

- **Accreditation** is used to provide a rich diversity of subject areas and practical activities to meet the personalised learning needs of all our students.
- We provide a curriculum with sufficient breadth to enable a wide range of experiences for our students. This ensures that they become increasingly independent. Every student will have the opportunity to engage in externally accredited work. The accredited schemes we use are practically based and allow our students to be active in their learning. All students are following appropriate accredited courses suiting their learning needs.
- All students work on the core subjects to improve literacy including communication, numeracy and personal and social development skills. The curriculum is driven by the needs of the student rather than the demands of an accreditation body. We are committed to helping every learner to make progress, building on their experiences both within and outside of school.

Learners	Key Stage 4	Key Stage 5 – 16-19 Programmes of Study
Pre-Formal/Access	Personal Progress (ASDAN)* including English, Maths, PSD and Work Related Learning	Personal Progress (ASDAN)* including English, Maths, PSD and Work Related Learning
Semi Formal/SLD	EL1,EL2 Entry Level Maths (Edexcel)* * Personal Development Award (ASDAN) * PSD (ASDAN) *	EL1,EL2 Maths Functional Skills (OCR)* English Functional Skills (OCR) PSD (ASDAN)* Employability (ASDAN) * Horticulture (City and Guilds)* Hospitality (City and Guilds) *
Formal/MLD	Above qualifications at Entry Level 1, Level 1, 2 and 3*	

PSD – Personal and Social Development

Functional skills – qualifications which equip learners with basic practical skills required in everyday life, education and the work place

**National qualifications or accreditation*

16-19 Programmes of Study

The needs of students with special educational needs and/or disabilities (SEND) can vary widely, but the study programme principles still apply. Students should follow a programme that stretches them, prepares them for adulthood, and supports their progression into work or further study. For students with SEND who have a learning difficulty assessment (LDA) or an Education, Health and Care (EHC) plan, a study programme can apply up to the age of 25. Institutions, in discussion with the student, need to assess what type of programme is most suitable given their career aspirations.

While some students with SEND should be on study programmes which help them achieve stretching qualifications, others will benefit from a study programme which concentrates on high quality work experience and other non-qualification activities to help them prepare for employment and adult life more generally, rather than on qualifications. As part of their study programme, students should be supported to find routes through to employment, building on work experience, and independent living. Young people with a special educational needs (SEN) statement, LDA or EHC plan, can undertake supported internships which aim to prepare them for employment through extended work placements with employers.

An Access to Work (AtW) grant can cover the additional support a young person may need for the in-work element of a supported internship or traineeship. Providers are advised to communicate the existence of AtW to employers when they are setting up a supported internship or traineeship, or where they are helping a student with SEND to progress to employment when they complete their course.

Study programmes for students with less complex needs can also focus on substantive work placements and support to make them work-ready.

Study programmes should always include English and maths, but at an appropriate level. Some students with SEND will be able to work towards achieving GCSE grade C or above, whereas others may qualify for exemption from the condition of funding. More information about this exemption can be found in the EFA condition of funding guidance.

Taken from DfE guidelines (16 to 19 study programmes Departmental advice for education providers on the planning and delivery of 16 to 19 study programmes) Updated January 2016

Education , Health, and Care Plan (EHCP)

Under the Special Educational Needs Code of Practice, all Statements of Educational Needs should be replaced by Education, Health, and Care Plans (EHCP) by April 2018. These plans will run from 0 -25 years, provided the young person is in education (not including uni). These plans will be updated annually and will support the transition of young people to their next destination, for example, for a student leaving school to attend college. The plan will support colleges and other services to provide appropriate resources and support for young people. The LA is responsible for updating the plan following an Annual Review.

As part of the changes under the Code of Practice, all Local Authorities (LA) provide a 'Local offer' – this database should support young people, parents and carers to find all the services / activities on offer in the local area. This information will aid transition to other services

We would recommend that all parents consult the 'Local Offer' on LA websites .

Below are the current web addresses found via a search engine 'LA name' local offer eg *Wokingham local offer*

Please remember you may not be restricted to only accessing services from your local borough, for example currently Reading and Bracknell young people (18+) can use their personal budget to buy in services from the Wokingham service Optalis.

Bracknell :

<http://bracknellforest.fsd.org.uk/kb5/bracknell/directory/localoffer.page?familychannel=6>

Hampshire :

www.hantslocaloffer.info/en/Main_Page

Oxford :

www.oxfordshire.gov.uk/cms/public-site/special-educational-needs-and-disability-local-offer

Reading :

<https://servicesguide.reading.gov.uk/kb5/reading/directory/family.page?familychannel=3>

West Berkshire :

<http://fis.westberks.gov.uk/kb5/westberkshire/fsd/localoffer.page>

Wokingham :

www.wokingham.gov.uk/our-local-offer-for-children-and-young-people-with-additional-needs/

Social Care

Children's Services

All students, from 0 -18, are under Children's Services. Contact details are below. The local authority Social Services can provide support, short breaks and activities; to access these services please ring the appropriate number below and ask for the Duty Social Worker or your allocated worker. You will need to provide details of your child and circumstances. This should lead to an assessment and possibly a personal budget and other services.

CONTACT DETAILS FOR CHILDREN'S SERVICES

Area	Contact Details
Wokingham Disabled Childrens Team (DCT) 0 to 18 years	0118 9746890 / 01189746881
Bracknell Disabled Childrens Team (DCT)	01344 352020
Reading - Children and Young Peoples' Disability Team: 0 to 25 years	0118 9373697 0118 937 3641 - 0-18 years - MASH Team 0118 9373747 - 18 - 25 years - Contact Centre
West Berkshire Disabled Childrens Team (DCT)	01635503161
Oxford Children's Disability Teams North Team (Banbury) City Team (Oxford) South Team (Abingdon)	01865 816668 01865 323080 01865 897982
Hampshire Children's Services Department	0845 603 5620/ 0300 555 1384

Wokingham Borough - Disabled Children's Team (DCT) works with children and young people up to 18 years old. From 16 years old these young people are referred either by the DCT or school to the Adult service, initially to Transition Social Workers and then once a plan is in place to Optalis (Adult Service). Prior to the young person's 18th birthday an assessment of needs will be carried out. This assessment will be updated if needs change and prior to leaving school

Reading Borough Council – since September 2013 the Children's and Young Peoples' Disability Team have responsibility for young people from 0 to 25 years old.

Bracknell Forest – Disabled Children's Team takes responsibility to 18, this is then followed by ASCHH (Adult Social Care, Health and Housing)

Oxford – Works with children and young people until 18 years old. Adult services then take over responsibility for the young person.

West Berkshire – Disabled Children's Team (DCT) works with children and young people until 18 years old. From 18, young people are referred to Adult Services (CTPLD).

Adult Services

Adult services are available to students from 18 years of age. There is a planned transition from Children's Services to Adult Services, facilitated by either a Transition Social Worker or Social Worker.

There is an excellent website funded by the Department of Education which parents and professionals may find very useful www.preparingforadulthood.org.uk

CONTACT DETAILS FOR ADULT SERVICES

Area	Contact Details
Wokingham – Optalis	Tel: 0118 9778600
Reading – Children and Young Peoples' Disability Team (0 -25yrs)	Tel: 0118 9373747 (18-25) 0118 937 3641 (0-18)
Bracknell – The Adult Social Care Health and Housing Dept (ASCHH)	Tel: 01344 342000/ 01344 353340
Oxfordshire – Social & Health Care	Tel: 0345 0507666
Hampshire	Tel: 0845 6035630/ 0300 5551386
West Berkshire – Adult Social Care	Tel: 01635 503050/ 01635 503306

Post School - College Placements

There are a number of local college options available for students once they have left Addington.

These options do not usually offer 5 days per week and parents are advised to check when visiting, as courses vary in the length of the day, numbers of days per week etc.

Young people may need support from Adult Social Care to provide support options for travel to college, non-college days and college holidays.

These are the current local College options:

For our most dependent students:

Name of College	Course	Contact Details
Reading College at Our House	Course for complex learners	Michelle Parks Lifeskills Director Michelle.parks@activatelearning.ac.uk 01189 554 582
Newbury College	Connect 123 (Personal Progress)	Alan Cracknell Tel: 01635 845000

For students with severe learning difficulties/Semi Formal:

Name of College	Course	Contact Details
Bracknell and Wokingham College	Foundation Programme - Learning for Living course – 3 days per week	Lynne Judge Tel: 01344 868600
Reading College	Skills for Living course – 3/4 days per week	Michelle Parks Lifeskills Director Michelle.parks@activatelearning.ac.uk 01189 554 582
Berkshire College of Agriculture	Pathways Entry Level 1 course – 4 days	Tel: 01628 824444
Newbury College	Connect 123 (Community Progress)	Alan Cracknell Tel: 01635 845000

For more independent students/Formal:

Name of College	Course	Contact Details
Reading College	Work Preparation course – 3 days plus 2 days work experience An increasing range of Foundation subject based Entry Level or Level 1 courses are available They also now provide a	Michelle Parks Lifeskills Director Michelle.parks@activatelearning.ac.uk 01189 554 582

	range of bespoke supported internships.	
Berkshire College of Agriculture	A range of courses supporting physically able students functioning at Entry Level 1 and above in a rural setting: Introduction to life and Social skills Developing Life and Social skills Learning for Life and Work Skills for Life and Work Skills for Life and Work (Landbased) Level 1 Steps Progression for Life	Cathy Beasley Schools & Foundation Tel: 01628827322 cebeasley@bca.ac.uk
Bracknell and Wokingham	Aspirations: 1 year Preparation for college course Ambitions: Preparation for work and independence course (3 years)	Lynne Judge SEND Manager 01344 766298 lynne.judge@bracknell.ac.uk
Newbury College	Independent Living and Working Enterprise Skills 123 First Skills Workstart 123 Various accessible foundation courses	Alan Cracknell 01635845000

There are private residential specialist colleges which may also be suitable; usually these are only accessible if it can be shown that a local college is unable to meet the needs of the young person. These colleges can be found on the NATSPEC college directory.

<http://www.natspec.org.uk/find-a-college/search/>

Personalised Package - Post School

For some students college options will not be suitable and a more personalised package would need to be set up. Alternative opportunities exist and can be accessed through Adult Services of local authorities:

- All students should have the support of a Transition Worker or Social Worker attached to Adult Social Care.
- All young people with learning difficulties and disabilities should be known to social care.
- If you are currently not accessing Wokingham Children's Social Care then school will ensure a referral is made to the adult team. This needs to happen in Year 11 in the term when your young person reaches 16.
- Parents from other Local authorities need to ensure their young person is known to the service. School can support on request.

OTHER ORGANISATIONS FOR SUPPORT AND ACTIVITIES

Age accessibility varies

Organisation	Website / Email	Contact Details
MENCAP Wokingham and Bracknell	www.wokinghambracknellmencap.org	Tel: 0300 777 8539
MENCAP Reading	www.readingmencap.org.uk	Tel: 0118 9662518
Berkshire Autistic Society	www.autisمبرkshire.org.uk	Tel: 0118 9594594
ASD family help	www.asdfamilyhelp.org contact@asdfamilyhelp.org	Tel: 07707 660 599
The National Autistic Society	www.autism.org.uk	Tel: 0207 833 2299
Children with Additional Needs Network	www.wokingham.gov.uk/our-local-offer-for-children-and-young-people-with-additional-needs/disabilities-and-conditions-support/children-with-additional-needs-can-network	Maria Walker Tel: 0118 974 6818
Thrive	www.thrive.org.uk	Tel: 0118 9885688
Acorn Centre	https://directory.wokingham.gov.uk/kb/5/wokingham/directory/service.page?id=kM9xmaL6wWc acorncommunitycentre@wokingham.gov.uk	Tel: 0118 9746341
Crescent Centre	www.earleycrescent.org	Tel: 0118 9210555
Upper Lodge Farming Project	www.upperlodgefarmingproject.org.uk info@upperlodgefarmingproject.org.uk	Tel: 07794 468841 Tel: 07976 821294
Loddon Court Respite	www.dimensions-uk.org/service-detail/loddon-court-289-wokingham-road-berkshire	
Bracknell Day Service	www.bracknell-forest.gov.uk/health-and-social-care/learning-disabilities/bracknell-day-services	01344353340
Bracknell Respite Waymead	www.bracknell-forest.gov.uk/health-and-social-care/learning-disabilities/waymead-short-term-care Arrange through Bracknell CTPLD (Community Team for People with a Learning Disability)	Tel: 01344 353333 Tel :01344 354466: CTPLD
Reading Respite - Cressingham	Contact Access and Assessment Team at Reading Borough Council	Tel: 0118 9373641
Adviza	www.adviza.org.uk info@adviza.org.uk	Tel: 0845 408 5001
SENDIASS (formerly Parent Partnership – Wokingham Borough Council) Ages 0-25	www.sendirect.org.uk/providers/information-advice-and-support-services-network/my-services/wokingham-sendiass sendiass@wokingham.gov.uk	Phil Cullimore Tel: 0118 9088233



OTHER AREAS TO CONSIDER

Housing – although this can be a difficult subject, it is essential that young people and parents start to investigate possible future housing options and begin to make plans. It may be useful to ensure that young people’s names are registered on the housing list. Some young people access supported living, (living with a small group of adults with an appropriate level of support) or live in residential settings. These are issues which need to be discussed with Social Care. Considerable planning and time is needed to ensure the most suitable placement is found and the transition is as smooth as possible.



ACTIVITIES OUTSIDE OF SCHOOL **Wokingham / Bracknell**

Outside of school there is a wide range of activities available. Please note this is some of what is available currently– Please check the local offer from your authority and your neighbouring ones as well. Local offers advertised are not always just for those who live within that local authority. Personal budgets or direct payments can be used to buy the most suitable service.

Activity / Group/Age group	Information	Contact Details
Addington Mencap Youth Group (Age 13 – 19)	Held on Wednesday evenings at Addington school. 7 – 9pm	Ben Willoughby Tel: 07551159072
Woodley Youth Club	Different Nights. This group also do visits and holidays.	Kay Nicker – Tel: 0118 9088054 / 07990 774391 Kay.Nicker@wokingham.gov.uk
Wokingham Active – for people with Additional Needs	This group run a variety of sporting based activities throughout the year	Chelsea Piggott 01189743728 Chelsea.piggott@wokingham.gov.uk
Two Left Feet – (all age groups)	Voluntary organisation committed to introducing dance in a new, fun and exciting way to people of all abilities	www.twoleftfeet.org Tel: 07723 483881
Chance to Dance – (Ages 2 ½ - 21)	Movement and music for children and young adults with a disability. Held in Tilehurst and Bracknell but open to all.	www.sendanceclub.co.uk Vickie Andrews Vickieandrews50@hotmail.co.uk Tel: 07736343570
Friday Night Project	Weekly social night for	www.theark.org.uk

	people with disabilities (Fridays). The Ark also run many other activities.	Tel: 01344 266899 E: info@theark.org.uk
Reading Athletics Club		www.readingac.com Tel: 0118 9427550
Wokingham MENcap (Bracknell MENcap currently working from Wokingham office)	Various activities / various days	www.wokinghambracknellmencap.org admin@wokinghammencap.org admin@bracknellmencap.org 0300 777 8539
All4Sport	Various sessions – Tennis at Loddon Valley Trampolining at St Crispins Swimming at Carnival Pool	Tel: 0118 9746265 / 0118 9743728 sport@wokingham.gov.uk

Other useful organisations

Organisation	Information	Contact Details
Support Horizons	Supply agency staff to support people with disabilities, provide support brokerage service.	www.support-horizons.co.uk Tel: 0118 9893959
Dimensions	Support services for people with learning disabilities and autism.	www.dimensions-uk.org Tel: 0300 303 9001

Activities Outside of School – Oxfordshire

Activity / Group	Information	Contact Details
South Oxfordshire MENcap Society		01491578051

Other useful organisations

Organisation	Information	Contact Details
Henley College	Programme Leader for Pathways and Foundation	Jacquie Powell 01491 634067
Style Acre, Oxfordshire	Provides integrated community day services for adults with a learning disability	www.styleacre.org.uk 01491 838766

Activities Outside of School – Hampshire

Organisation	Information	Contact Details
Hampshire Gateway	Activities for children & young people with a learning disability	www.adultandcommunity.co.uk 02380 721206
Yateley School	Adult & community learning centre – various activities	01252 877190
West Berkshire MENcap	Various activities / services	http://www.wbmencap.org/ 01635 41464
Thatcham Town Harriers FC	Opportunities to train and play football	Andrew Jackson 01635 869724 / 07747 899990 Jackand63@hotmail.co.uk

Activities Outside of School – West Berkshire

Organisation	Information	Contact Details
Buddies	Aims to ‘buddy up’ those aged between 5 and 18 to get involved with existing sport and leisure activities with the support.	Lorraine Jordens buddieswb@hotmail.co.uk 07833 127414
Funky Thursdays	Run through MENcap	http://www.wbmencap.org/ 01635 41464
Go! Club	Various sports, arts & crafts for 5- 19 year olds at Cotswold Sports Centre	www.familyresourcecentreuk.com 0118 9076397 Angela.fry@familyresourcecentreuk.org
Disability Challengers	Short breaks, holiday clubs, youth clubs	http://disability-challengers.org/what-we-do/youthschemes/reading/
PALS (West Berkshire)	Youth Clubs/Groups – Tuesday and Friday	Helen Randall Telephone: 0118 932 3799 07887871112 helen@palsweb.org.uk

Other useful organisations

Organisation	Information	Contact Details
Dimensions	Support during the transition process, further education, housing	Marina Dobson www.dimensions-uk.org 0300 373 3730

Addington holds an ‘Opportunities Evening’ every year in the Autumn term. All the colleges, Social Care and number of other providers attend this. We would recommend that parents attend to gain information on some of the services available.

We are always happy to support our parents as much as possible if you need further advice or information please contact us on 01189669073 or by email
daivd.maycock@addington.wokingham.sch.uk
tanya.brown@addington.wokingham.sch.uk

Our Parent Support Advisor, Lucy may also be able to give you advice and support:
Lucy Sayer - lucy.sayer@addington.wokingham.sch.uk

*Please note we will try to keep this as up to date as possible
but names, roles and telephone numbers can change regularly.
We also post useful information on our website.*