



RUSKIN JUNIOR SCHOOL

RUSKIN JUNIOR SCHOOL HOMEWORK POLICY

INTRODUCTION

At Ruskin Junior School we value the importance of independent work completed outside the school day, not only in assisting pupils' learning and progress, but also, in promoting a partnership with parents. It is our aim to make this learning easy to manage but also targeted and related to what the children have been learning in class.

PURPOSE

- * To consolidate and extend skills covered in class, particularly in English and Maths.
- * To motivate pupils to embrace learning.
- * To encourage positive and independent working habits.
- * To encourage pupils to organise their time effectively and thus develop a sense of responsibility towards learning.
- * To encourage communication between home and school, helping to create a partnership.
- * To provide opportunities, where possible, for pupils to use resources out of school time such as computers and books.

Essentially, the main focus of homework throughout the school will be English and Maths. Science and foundation subjects will be incorporated into homework activities through the Enquiry Homework: investigative projects and structured challenges linked to topics designed to inspire, enthuse and engage.

Reading, spelling investigations and maths games are a core focus within KS2 and feature in each year group.

How much time should be spent on homework?

Government recommendations for the minimum amount of time KS2 children should be spending on homework is as follows:

Year 3 and 4

15 minutes reading, 5x per week minimum
2 x 15 minute tasks in Literacy, Numeracy or another curriculum area minimum

Year 5 and 6

20 – 30 minutes reading 5 x per week minimum
2 x 30 minutes tasks in Literacy, Numeracy or another curriculum area minimum

Timetable

	Reading	Spellings	Maths (fortnightly)	English (fortnightly)
Year 3	Reading journals filled in at home. These will be checked by class teachers and TAs.	Spelling investigation through Read, Write Inc. New spelling rules introduced approximately every two weeks.	Mathletics tasks related to what has been learnt in class set by class teachers to be completed at home fortnightly	Reading Eggs homework set by class teacher to be completed fortnightly

		Additional common exception words will be sent home to learn.		
Year 4	Reading journals filled in at home. These will be checked by class teachers and TAs.	Spelling investigation through Read, Write Inc. New spelling rules introduced approximately every two weeks. Additional common exception words will be sent home to learn.	Mathletics tasks related to what has been learnt in class set by class teachers to be completed at home fortnightly	Reading Eggs homework set by class teacher to be completed fortnightly
Year 5	Reading journals filled in at home. These will be checked by class teachers and TAs.	Spelling investigation through Read, Write Inc. New spelling rules introduced approximately every two weeks. Additional common exception words will be sent home to learn.	Mathletics tasks related to what has been learnt in class set by class teachers to be completed at home fortnightly	Reading Eggs homework set by class teacher to be completed fortnightly
Year 6	Reading journals filled in at home. These will be checked by class teachers and TAs.	Spelling investigation through Read, Write Inc. New spelling rules introduced approximately every two weeks. Year 6 children will also receive spelling homework relating to specific words that they need to learn.	Mathletics tasks related to what has been learnt in class set by class teachers to be completed at home fortnightly	Reading Eggs homework set by class teacher to be completed fortnightly Comprehension homework to be set weekly

Reading:

All children are provided with Reading Journals which will be checked by the teacher and/or TA. The books they take home with them will be pitched at an appropriate level in line with the school's assessment system.

Spelling:

Spelling is taught in line with Read Write Inc. Children will receive spellings lists that they will be expected to learn at home to be tested in class on a weekly/fortnightly basis. More details of this can be found through the link provided [here](#), on the [school website](#) and also through regular communication received via the school. New spelling challenges are set approximately every fortnight. If your child is in year 6, spellings will be issued on an ad-hoc basis in line with the most recent assessment indicators.

Maths:

Mathletics tasks will be set fortnightly and relate to what children have been learning in maths over the course of the week. The teacher may also provide additional tasks on an ad hoc basis to supplement what they have learnt in school. There will also be an expectation that children continually learn their times tables at homes. Teachers will be in touch with regards to what the focus is at specific times of the year.

English:

Reading Eggs tasks will be set fortnightly. The teacher may also provide additional tasks on an ad hoc basis to supplement what they have learnt in school.

Additional Homework

Individual teachers or year groups may set additional homework if they believe this will assist children in their learning. This is especially true in year 6 where comprehension work is often set weekly or in other year groups when a specific times table is being addressed.

Timeframes

Homework will be allocated on a Friday and must be completed within two weeks.

Rewards and Consequences

There is a minimum expectation that all children will complete homework. House points will be awarded for effort and consistency and certificates will be awarded in assemblies. Additional rewards will be given to children who have completed all of their homework to the best of their ability over an extended period. Failure to complete homework within the designated timeframe will result in parents being informed and loss of Golden Time.

Absences

Children who miss lessons due to being absent from school or being withdrawn from lessons to attend peripatetic instrument tuition may be given as homework the work they have missed, if appropriate. Where children are absent for longer due to medical reasons, it is not school policy to supply work to cover these periods, as the children should be able to attend school if they are well enough to undertake work. There are, however, exceptions to this rule and the school reserves the right to decide whether this is acceptable or not.

REVIEW DATE

This policy will be renewed on an annual basis:

Date Policy Agreed: September 2017 Signed _____ (CoG)

Review date: September 2018