

Dunchurch Boughton C of E Junior School
Autumn Term 2017
Summary of the areas of work being covered in Year 3

<p>Literacy <u>Reading and Writing</u> To write stories and recounts as part of the work on Roald Dahl. To read familiar stories. To develop understanding and appreciation of non-fiction books on topics of interest - weather, light and shadow. To write information texts based on texts studied. To write poems based on observation and senses. To be able to use capitals, commas and speech marks in writing. To learn spellings based on phonemes and letter patterns. <u>Spelling, Punctuation and Grammar</u> To study word classes, including nouns and adjectives. To build on the phonics work covered in KS1.</p>	<p>Maths To read, write and order whole numbers up to 1000. To recognise the place value of each digit in a 3 digit number To know by heart addition and subtraction facts to 20. To be able to mentally add and subtract 2 digit numbers. To know and use multiplication facts for the 2, 3, 4, 5, 10 times tables. To recognise lines of symmetry in simple shapes and identify right angles. To use units of time and know the relationships between them (second, minute, hour, day). To recognise, find and write fractions. To add fractions with the same denominator, To measure and compare using kilograms and grams and know the relationship between them.</p>
<p>Science <u>Key themes – Light and Shadow</u> To investigate light and shadow: Looking at different light sources and how shadows are created. To understand the movement of the Earth, through recording the changes in shadows throughout the day. To know light travels in straight lines. To investigate materials that allow light to pass through and understand the related vocabulary: opaque, translucent and transparent.</p>	<p>PSHE <u>Key themes – New Beginnings; Getting on and Falling Out; Taking Care</u> To know that they are valued in school. To understand their rights and responsibilities. To understand how to get on with each other. To know how to keep themselves safe and who they can talk to in school. BLP and Looking for Learning <u>Key theme – Reciprocity</u> To develop skills in the areas of: interdependence; collaboration; empathy and listening, and imitation. To understand the terms new learning, consolidating, treading water and sinking. To work effectively as a talk partner.</p>
<p>Geography <u>Key themes – Weather; UK</u> To become more familiar with the climate in a range of places in the UK and overseas. To be able to describe weather and make measurements, including humidity, wind speed, temperature and rainfall. To be familiar with a range of places in the UK and overseas; appreciate similarities and differences between places and understand the reasons for them; use a range of resources to find out about places.</p>	<p>Art & Design <u>Key themes – Portraits; Patterns</u> To study how people are portrayed in paintings. To be able to draw figures, considering proportion and form. To Investigate pattern: Explore how shape and pattern can be organised and combined to create patterns for different purposes, using a variety of media including paint, charcoal, collage and printing.</p>
<p>Design and Technology Units to be taught in the Spring and Summer terms</p>	<p>History Units to be taught in the Spring and Summer Terms</p>
<p>Music To learn rhythms, fun songs and assembly songs To prepare songs, rehearse and perform for the Christmas production.</p>	<p>PE and Games To be able to swim at least 25m. To develop motifs and dance sequences by responding to music in a rhythmical manner. To learn traditional Playground games.</p>
<p>RE <u>Key themes – Giving Thanks</u> To study the concept of giving thanks. To study the Diwali story of Rama and Sita. To investigate how different religions give thanks to their god. Including Diwali (Hindu), Harvest (Christian) and Christmas (Christian).</p>	<p>Computing <u>Key themes – E-Safety; Communicating ideas and blogging</u> To extend knowledge and develop maturity relating to e-safety issues. To introduce online technologies To understand how to send and receive e-mails safely To locate, navigate and comment using the school's blog</p>
<p>MFL - French To develop French vocabulary – greetings, name, age, numbers and genders. To develop the use of simple phrases relating to the classroom.</p>	<p>MFL – French Project To learn about the customs and culture of France, including the weather.</p>

Homework

Monday:	Hand in Maths homework. 15 minutes of reading and discussion about the text – recorded in the reading record and signed by an adult.
Tuesday:	New Maths homework given out – 30 minutes, including practicing times tables.
Wednesday:	15 minutes of reading and discussion about the text – recorded in the reading record and signed by an adult.
Thursday:	Spelling test and new spelling list issued. 15 minutes of spelling – practise spellings using 'Look, say, cover, write, check'.
Friday:	15 minutes of reading and discussion about the text – recorded in the reading record and signed by an adult.

PE and Swimming Kit

Children in 3J will need to bring PE kit on Wednesday and swimming kit on Tuesdays.
 Children in 3KB will need to bring PE kit on Tuesday and swimming kit on Mondays.

It is helpful if children do not wear earrings on swimming or PE days.