

Dunchurch Boughton C of E Junior School
Autumn Term 2017
Summary of the areas of work being covered in Year 4

<p>Literacy <u>Reading and Writing</u> To read and write descriptions of characters and settings in imaginary worlds. To read and write poems to create images. To develop writing moving from sentences to paragraphs adding detail and using description. To read and write reports and newspaper articles on real and imagined events. To write in the following genres: persuasive letter play script, diary. <u>Spelling, Punctuation and Grammar</u> To learn spellings based on letter patterns.</p>	<p>Maths To use known number facts and place value to add or subtract mentally any pair of 2-digit numbers. To learn multiplication tables 2x, 3x, 4x, 5x, 6x, 8x and 10x. To know and use the relationships between familiar units of length, mass, volume and capacity. To know the properties of polygons – including regular shapes, angles, and lines of symmetry. To solve addition and subtraction problems involving 3 to 4 digits, using written methods.</p>
<p>Science <u>Key themes – Animals and Humans; Habitats</u> To identify that animals and humans need the right types of food and nutrition to thrive. To study the human skeleton – bones, joints, muscles, use of energy in the body and exercise. To understand how habitats change throughout the year.</p>	<p>PSHE <u>Key themes – New Beginnings; Getting on and Falling Out; Say no to bullying</u> To know how to deal with friendship issues. To develop calming down strategies. To know what bullying is and recognise when it is happening. BLP and Looking for Learning <u>Key theme – Reciprocity</u> To develop skills in the areas of: interdependence; collaboration; empathy and listening, and imitation. To understand the terms new learning, consolidating, treading water and sinking. To work effectively as a talk partner.</p>
<p>Geography <u>Key themes – Comparing localities</u> To use geographical vocabulary. To use fieldwork skills. To recognise how places have become what they are and how they are likely to change. To create comparisons between different locations.</p>	<p>History <u>Key themes – Romans</u> To study the Roman invasion of Britain, including why people settle in other countries. To examine aspects of life in Celtic and Roman Britain. To know how events can be interpreted in different ways.</p>
<p>Design and Technology <u>Key themes – Money Containers</u> To research purses. To design and make a purse using a range of stitches to join and decorate.</p>	<p>Art & Design <u>Key themes – Imaginary worlds; Paul Klee / Salvador Dali</u> To explore ideas about journeys, investigating line, shapes, colours and textures, using a variety of media including paint, collage and printing. To study the work of Paul Klee and Salvador Dali creating copies, imitating style and combining them.</p>
<p>Music 4C: Brass 4S: To investigate musical instruments through the study of 10 pieces of classical music. Peter and the Wolf. To prepare songs and routines for the Christmas production.</p>	<p>PE and Games To learn skills in hockey and netball. To learn and develop skills in gymnastics and indoor athletics.</p>
<p>RE <u>Key themes – Fair World; Christmas</u> To identify organisations and how they help others in different parts of the world. To understand and explore different viewpoints on the Christmas story.</p>	<p>Computing <u>Key themes – Communicating Ideas; Programming</u> To use features of Microsoft Word for word processing, editing and drafting. To use the internet effectively and safely. To communicate ideas using WeLearn email, including adding attachments. To understand and write algorithms. To write a computer program, then debug it.</p>
<p>MFL - French To develop French vocabulary –birthdays, months, days, food and describing people. To develop the use of simple phrases to give opinions about food.</p>	<p>MFL – French Project To learn about the customs and culture of Quebec.</p>

Homework

- Monday: Reading records and maths homework to be handed in; new maths homework to be given out. 30 minutes maths homework, including practicing times tables.
- Tuesday: Spelling homework to be handed in; new spelling homework to be given out. 15 minutes of spelling – practise spellings using ‘Look, say, cover, write, check’.
- Wednesday: 15 minutes of reading and discussion about the text – recorded in the reading record and signed by an adult.
- Thursday: 15 minutes of reading and discussion about the text – recorded in the reading record and signed by an adult.
- Friday: 15 minutes of reading and discussion about the text – recorded in the reading record and signed by an adult.

PE and Games Kit

Children in 4S will need to bring PE kit on Mondays and Games kit on Fridays.

Children in 4G will need to bring PE kit on Tuesday and Games kit on Fridays.

Visits and Visitors

We are hoping children will visit Rugby town centre and Northlands school as part of their geography work. During the second half of the term a visit to Chedworth Roman Villa is planned.