

Dunchurch Boughton C of E Junior School
Autumn Term 2017
Summary of the areas of work being covered in Year 5

<p>Literacy <u>Reading and Writing</u> To recite and perform The Highwayman. To study and write narrative poetry based on The Highwayman. To read and write additional chapters, stimulated by the Firework Maker's Daughter. To read and write play scripts, stimulated by Shakespeare.</p> <p><u>Spelling, Punctuation and Grammar</u> To learn spellings based on letter patterns. To understanding the differences between synonyms, to collect and classify examples and identify meanings. To understand the differences between direct and reported speech. To add relative clauses, beginning with <i>who, which, where, when, whose</i> or <i>that</i> into sentences.</p>	<p>Maths To read, write and use numbers to 100,000, understanding place value. To add and subtract numbers to 10,000. To know multiplication tables up to 12 x12. To use all four operations to solve word problems, involving numbers, quantities and time. To multiply and divide numbers to 10,000 by 10 or 100, and understand the effect. To relate fractions and percentages to division and to their decimal representations. To use properties (angles, sides etc.) to identify and draw 2D and 3D shapes. To be able to translate and tessellate shapes. To investigate shape and space including the area and perimeter of regular shapes.</p>
<p>Science <u>Key themes - Materials; Forces</u> To compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets. To use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating. To demonstrate that dissolving, mixing and changes of state are reversible changes To investigate and understand a range of forces eg. Fiction, water resistance, gravity. To be able to recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.</p>	<p>PSHE <u>Key themes – New Beginnings; Getting on and Falling Out; and Taking Care</u> To be able to listen to the views of others, discussing own thoughts and feelings. To understand how to identify peer group pressure and ways to be assertive. To know how to resist bullying. To understand how to keep safe and how to seek help. BLP and Looking for Learning <u>Key theme – Reciprocity</u> To develop skills in the areas of: interdependence; collaboration; empathy and listening, and imitation. To understand the terms new learning, consolidating, treading water and sinking. To work effectively as a talk partner.</p>
<p>Geography Covered in Spring and Summer terms</p>	<p>History <u>Key themes – Local History Study-William Shakespeare.</u> To investigate the life of William Shakespeare. To be able to make comparisons between different times in the past. To be able to explain why people in the past acted as they did, and what the results were. To know that different evidence will lead to different conclusions. To identify the key features of Tudor buildings.</p>
<p>Design and Technology <u>Key themes – Tudor Houses</u> To make a wooden framed Tudor House in conjunction with a visit to Stratford Upon Avon and work on William Shakespeare. <u>Pop-up Books</u> To know how simple mechanisms can be used to produce different types of movement. To create a short 3D pop-up book based on The Highwayman.</p>	<p>Art & Design To draw from a two point perspective.</p>
<p>Music To study Beethoven's Symphonies. To learn and rehearse songs for the Christmas production.</p>	<p>PE and Games To develop skills in invasion games - netball – attack and defence. To develop skills in Speed, Agility and Quickness (SAQ) and cross country. To develop skills in gymnastics and Tudor Dance- sequences of movement and balance on the theme of mirroring.</p>
<p>RE <u>Key themes – Believing and Belonging; Faith through Art</u> To understand belief and belonging. To examine how the Bible was written and the major themes from it.</p>	<p>Computing <u>Key themes – Discussion and Email; Programming – Lego Wedo</u> To learn to use advanced functions in email safely. To use online communications to collaborate online. To create, contribute to and respond to online discussions. To extend knowledge relating to e-safety issues.</p>
<p>MFL - French To extend French vocabulary – greetings, personal information, school life. To use third person to talk about what people have and have not got. To develop the use of simple phrases and to give an opinion. To increase cultural awareness.</p>	<p>MFL – French Project To investigate a French speaking country – Madagascar – forming an overview of the country and focusing on its geography.</p>

Homework

- Monday: 15 minutes of Spelling – practice spellings using ‘Look, say, cover, write, check’.
- Tuesday: 15 minutes of reading and discussion about the text – recorded in the reading record and signed by an adult.
- Wednesday: 15 minutes of reading and discussion about the text – recorded in the reading record and signed by an adult.
- Thursday: Hand maths homework in – new homework will be issued on Friday. 15 minutes of reading and discussion about the text – recorded in the reading record and signed by an adult.
- Friday: 30 minutes of Maths Homework, including practicing times tables.

Termly Project: Children will complete a project linked to William Shakespeare – detailed guidance will be issued later.

PE and Games Kit

Children in 5HC require PE kit on Tuesdays and Games kit on Thursdays.

Children in 5M require PE kit on Monday and Games kit on Thursdays.

Visits and Visitors

Children will visit Stratford on Avon to complete a cross-curricular project on Shakespeare. They will have the opportunity to work with the Royal Shakespeare Company.