



# Year One Curriculum Overview

## Autumn 1 - Superheroes



### English

I can talk about books with familiar settings.  
I can describe characters and settings.  
I am revisiting graphemes learnt in Reception such as sh ch th ng, ck.  
I can read and spell words with adjacent consonants.  
I can read and spell tricky words.  
I can practise reading and writing sentences that contain CVC and CVCC words.  
I can control a pencil and start to form letters with an in-stroke and an exit stroke.



Can you try to share these 'I can' statements with your child at **home**?

### PSHE

I can talk about new beginnings.  
I can show respect for other people and their different languages and cultures.  
I can talk about what bullying is and think of strategies to deal with it.  
I can talk about my feelings.  
I understand why we have Golden Time and try hard to earn it.  
I am learning to collaborate with others.  
I am developing my independence by thinking of ways to help myself

### Science

I can describe my senses.  
I can name external parts of my body.  
I can tell you what some internal parts of my body do.  
I can tell you how to look after my body.

### Maths

I can recognise numbers to 30 and beyond.  
I can add and subtract with numbers to 30.  
I can build numbers in different ways, using numicon and other objects.  
I can count in groups of 2s, 5s and 10s.  
I can recognise and name 2D and 3D shapes.  
I can order objects by comparing their length and height.  
I can explain my methods when solving a problem.  
I can find one more and one less.



### Computing

I understand that an algorithm is a set of simple instructions.  
I can understand that a programmable toy can be controlled by inputting a sequence of instructions.  
I can develop and record sequences of instructions as an algorithm.  
I can program a toy to follow an algorithm.  
I can debug a simple program.  
I can predict how my program will work.

### Art

I can tell you what a portrait is.  
I can talk about portraits by famous artists.  
I can make a collage portrait in the style of Arcimboldo.  
I can use pencils to shade and make marks.  
I can draw a self-portrait using skills I have learnt.



### RE

I can talk about different groups I belong to.  
I have found out about baptism and other naming ceremonies.  
I can tell you about harvest.



### PE

I can jump and land safely.  
I can roll forwards with control.  
I can roll, throw and catch a ball.  
I can talk about what happens to my body when I exercise.



### Geography

I can identify different areas of school.  
I have followed Barnaby Bear on his trips around the UK and abroad.  
I can describe our local area.  
I can draw a simple map and talk about key features of the local area.



### Music

I can use my voice expressively by singing songs and speaking chants and rhymes. I can rehearse and perform with others. I can understand how musical elements eg pitch, duration and tempo can be organised within simple structures. I can understand how sounds can be made in different ways. I can create musical patterns. I can explore, choose and organise sounds and musical ideas.

### Things to work on at home...

- \* Read reading books and share a book from the class library.
- \* Count in everyday situations in 1s, 2s, 5s and 10's.

Most children will achieve these outcomes by the end of the topic, some may go beyond, others may be working towards them. We will ensure the curriculum is differentiated to meet the needs of all children.