



St Philip Neri with St Bede Catholic Voluntary Academy

Primary Physical Education and Sport Premium 2016 - 2017

PE and Sports Grant

The Government is providing additional funding of £150 million per annum for the academic years 2013 to 2014, 2014 to 2015 to improve provision of physical education (PE) and sport in primary schools. This funding – provided jointly by the Departments for Education, Health and Culture, Media and Sport – has been allocated to Primary School Head Teachers.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Allocations for the academic year 2016 to 2017 are calculated using the number of pupils in Years 1 to 6, as recorded in the January 2016 census, as follows:

- schools with 17 or more pupils receive £8,000 plus £5 per pupil
- schools with 16 or fewer pupils receive £500 per pupil

In the case of a school which has opened or is due to open during the 2016 to 2017 academic year, the above formula will apply based on pupils recorded on the autumn 2016 school census.

The School received £9805.

<https://www.gov.uk/government/policies/getting-more-people-playing-sport/supporting-pages/school-pe-and-sport-funding>

Purpose of Funding

Schools must spend the additional funding on improving their provision of PE and sport, but schools have been given the freedom to choose how they do this. A list of possible uses has been suggested.

St Philip Neri with St Bede Voluntary Catholic Academy has developed a provision plan to ensure this funding is invested (rather than 'spent') to maximise the long term impact of our PE provision for pupils and staff.

The funding is invested in various ways and the impact of these initiatives is closely monitored through assessment of children's skills, staff and pupil feedback, uptake of clubs etc. We pride ourselves on being a healthy and happy place to learn.

Our provision plan for 2016 - 2017, details the investment and the outcomes (investment is ongoing).

If you would like any further information please contact Mr Dan Burke – PE / Sport Coordinator.

Ofsted inspection guidance* which lists the following factors:

1. The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics
2. The increase and success in competitive school sports
3. How much more inclusive the physical education curriculum has become
4. The growth in the range of traditional and alternative sporting activities
5. The improvement in partnership work on physical education with other school and local partners
6. Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills
7. The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health

*Ofsted directed inspectors to consider the impact of the funding on pupils' lifestyles and physical wellbeing by taking account of these factors (subsidiary guidance:

Supporting the inspection of maintained schools and academies Ofsted, January 2014; reference no:110166). Current guidance for inspections is more general; we choose to continue to refer to this guidance as it is very comprehensive and therefore supports rigour.

1. The engagement of all in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience in a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Evaluation of previous SIP:

Varied approach to teaching PE throughout school. Some teachers following 'Real PE' pro forma whilst other teachers are using own methods to teach. However, PE lessons are of a good standard. The school is still a part of the Mansfield School Sport Partnership and competes in all activities for all abilities where possible. Partnership meetings regularly attended. Online resources available through Real PE and to be used where necessary by teachers. Less able/SEN/vulnerable children targeted for events such as Boccia and tri-golf. Change for Life Club used for vulnerable children in need of increased activity. Wide ranging after school clubs offered to KS2 and KS2 children throughout whole year. Leadership of children improved through 'crew training' which helps children take lead of sporting matters around school. Bikeability completed yearly in July 2017, Year 3 and 4 swimming lessons continue throughout the year. Less able swimmers from Year 5 and 6 offered the opportunity of lessons. Specialist coaching used for after school clubs. Platform play no longer employed due to upskilled teachers around school who offer equally if not better PE provision.

Priorities:

1. Use sporting premium to enhance all areas of PE and Sport.
2. Develop networks with other schools.
3. Develop a teacher training plan in order to up skill all PE teaching staff to deliver top quality PE lessons.
4. Raise achievement standards across our school.
5. Incorporate healthy lifestyle education into PE lessons and through a cross curricular approach to learning (PSHE and SCIENCE).
Physical literacy.
6. Continue extra provision for SEN/less able and vulnerable children across school.
7. Continue competing in a wide variety of extra curriculum sports.
8. Update the school website regularly to show achievements and sporting success of the school
9. Enhance leadership skills of upper KS2 children to support with lunchtime sporting activities (games crew).
10. Provide cycling training for KS2.
11. Continue to provide termly swimming lessons for lower KS2.
12. Gain sponsorship/links with local sporting governing bodies to gain high quality coaching for children in all key stages.
13. Work alongside higher education providers to gain links and potentially coaching opportunities.
14. Offer "alternative sports such as boccia, tri-golf, handball and rocketball etc.
15. Continue to assess equipment needs and purchase further when necessary.
16. Upgrade playground markings in sports court and man play ground.
17. Assessment profile to be developed for PE as in all other subjects (in communication with All Saints PE Coordinator).

	Targets	Actions / Key Tasks	Success Criteria
1.	Use sporting premium to enhance all areas of PE and Sport.	Regular meetings set up with SBM to discuss and evaluate budgets	<ul style="list-style-type: none"> - Money being spent on improving the quality and provision of PE - Staff offered CPD in areas which they feel is most needed.
2.	Develop networks with other schools.	Join league to participate in at least basketball and football	<ul style="list-style-type: none"> - Leagues up and running and ongoing from year to year.
3.	Develop a teacher training plan in order to up skill all PE teaching staff to deliver top quality PE lessons	<ul style="list-style-type: none"> -Staff meeting for PE once per year. -CPD time to watch PE coordinator teach an aspect on PE and further time assigned to teachers who would like help with the planning of PE lessons 	<ul style="list-style-type: none"> - All staff attend PE training. - Signed against to show that training has taken place and CPD areas discussed to improve individual teacher provision
4.	Raise achievement status in sports across the school	<ul style="list-style-type: none"> - Monitor Sainsburys school games criteria closely 	<ul style="list-style-type: none"> - Achieve gold award.
5.	Incorporate healthy lifestyle education into PE lessons and through a cross curricular approach to learning (PSHE and SCIENCE). <i>Physical literacy.</i>	<ul style="list-style-type: none"> - Mentioned and looked at in PE staff meeting 	<ul style="list-style-type: none"> - PE lessons take a multi perspective view on sport and healthy lifestyles
6.	Continue extra provision for SEN/less able and vulnerable children across school.	<ul style="list-style-type: none"> - SEN/PPM/FS6 children targeted to attend events arranged 	<ul style="list-style-type: none"> - Attend Mansfield sports trust events such as boccia, multi sports and tri golf
7.	Continue competing in a wide variety of extra curricular sports	<ul style="list-style-type: none"> - Attend the vast majority of events on Mansfield sports partnership events form 	<ul style="list-style-type: none"> - Winning events regularly - Entering 2 teams for at least 2 events (for gold award)
8.	Update the school website regularly to show achievements and sporting success of the school	<ul style="list-style-type: none"> - School games crew given information and update weekly 	<ul style="list-style-type: none"> - Achievements in PE and sport clearly shown on website.
9.	Enhance leadership skills of upper KS2 children to support with lunch time sporting activities (games crew).	<ul style="list-style-type: none"> - Weekly meetings with CE to discuss tasks 	<ul style="list-style-type: none"> - Children act as role models for younger children in school and at lunch times around sport

10.	Provide cycling training for KS2	<ul style="list-style-type: none"> - Discuss with SLT to see if budgets allow extra coverage 	<ul style="list-style-type: none"> - Coverage provided across KS2
11.	Continue to provide termly swimming lessons for lower KS2	<ul style="list-style-type: none"> - Review the quality of the PE lessons with lower KS2 staff and discuss areas for improvement - Regular contact with Notts CC with any issues to resolve 	<ul style="list-style-type: none"> - Children continue to access high quality swimming lessons
12.	Gain sponsorship/links with local sporting governing bodies to gain high quality coaching for children in all key stages.	<ul style="list-style-type: none"> - Contact cricket and other sports to gain free outside coaching - Contact local colleges about the prospect of students coming into school to take PE lessons 	<ul style="list-style-type: none"> - Events booked in diary throughout the calendar year for all key stages
13.	Work alongside higher education providers to gain links and potentially coaching opportunities.	<ul style="list-style-type: none"> - Gain student assistants for PE lessons which can hand in hand help the school and colleges with qualifications 	<ul style="list-style-type: none"> - Students assisting lessons across the school
14.	Offer "alternative sports such as boccia, tri-golf, handball and rocketball etc.	<ul style="list-style-type: none"> - Sports partnership competitions entered - Target PPM SEN and FSM6 children for these events 	<ul style="list-style-type: none"> - Create tri golf course on field - All children given the opportunity to participate in some kind of extra curricular sport throughout the school year.
16.	Continue to assess equipment needs and purchase further when necessary	<ul style="list-style-type: none"> - School games crew closely monitor equipment as part of task. Report missing/broken equipment so this can be reordered 	<ul style="list-style-type: none"> - Purchase equipment termly when gaps found (budget dependent)
17.	Upgrade playground markings in sports court and main play ground	<ul style="list-style-type: none"> - Raise to SLT and school caretaker 	<ul style="list-style-type: none"> - Get a rough timeline/plan of when this could be completed

18.	Assessment profile to be developed for PE as in all other subjects (In communication with All Saints – Sports Coordinator)	<ul style="list-style-type: none"> - MAT meeting with DH completed. - Assessment to be discussed as part of Staff Meeting 	<ul style="list-style-type: none"> - Assessment template being adapted for Primary Provision to be sent when finished. - All school to work by this when training completed
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Our 2016 – 2017 Expenditure

Provider	Item	Cost £
TTS, Sports Direct, NCC County Supplies, Youth Sport Direct	Equipment & uniforms for sports teams and after school clubs	2100.00
Change for Life	Membership	150.00
Sports Safe	PE Equipment check	400.00
Manor School	Mansfield Sports Primary Membership 2016-17	500.00
All Saints Catholic Academy	PE Services	40.00
Mini bus charges – various companies	Transport to Mansfield Sports Primary School Events / Competitions 2016 - 17	3200.00
	TOTAL EXPENDITURE	£ 6,390

Awarded	£ 9805
Carry forward 15 / 16	£ 18
Expenditure	£ 6390
Carry forward 16 / 17	£ 3433

Funding for 2017 to 2018

Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

'We will publish the school level breakdown of funding for the academic year 2017 to 2018, including conditions of grant, in October 2017'.

Plans for 2017 – 2018

Plan	Approx Costs (unconfirmed) £	Expected Outcome
Update the existing sports courts in KS2 playground. Insertion of astro-turf surface and football goals	5,000	Encouragement of healthy lifestyles. Improved all weather surface for enhanced PE lessons and a more suitable area for playground activities at break and lunchtime to improve behaviour
Purchase new gym equipment around the 3 playgrounds with new line markings	5,000	Encouragement of healthy lifestyles. Use to integrate into PE lesson plans. Suitable area for playground activities at break and lunchtimes to improve behaviour
Staff training	2,000	Training offered to staff to improve CPD in PE subject areas
Transport	2,000 to 3,000	Increased inclusive participation at a variety of sporting events for all, in the local area