

# Autumn Term 1st half

## Willow Class



### TOPIC TITLE : Scrumdiddlyumptious!

#### WOW Start

Children will be looking at fruit and vegetables from around the world over the first three weeks and will be designing a healthy smoothie to advertise in a local gym.

The following four weeks, the children will be visiting Cadbury's World in Birmingham where they will have the opportunity to taste a variety of chocolate bars. Following our visit, the children will then design their own chocolate bar and persuade Cadbury's World to make it.

#### PE days: Wednesday and Thursday.

##### *Maths*

Children will:

*Year 3      Year 4*

*Number and place value:*

- recognise the place value of each digit in a three-digit number.
- Compare and order numbers to 500/1000
- Read and write numbers to 500/1000
- Round numbers to the nearest 10, 100 and 1000.

Addition and Subtraction:

- Add and subtract three-digit numbers to two-digit numbers.
- Add and subtract up to numbers with four-digits.

Multiplication:

- Multiply two-digit number by a one-digit number.
- Recognise and use factor pairs.

Fractions:

- To recognise, find and write fractions of discrete objects.
- Add fractions with the same denominators.
- Recognise and write equivalent fractions.

Measurement:

- Measure, compare, add and subtract lengths.
- Add and subtract amounts of money.
- Measure the perimeter of simple 2D shapes.
- Convert between different units of measure.

Geometry:

- Draw and describe 2D shapes.
- Recognise right angles.
- Compare and classify shapes including quadrilaterals and triangles.

##### *English*

#### - Recipe Writing

Children will be designing and making a smoothie to sell in a local gym. The children will have to create their own recipe and write their recipe out for someone to follow if they wished to make it.

#### N.C Objectives:

- in non-narrative material, using simple organisational devices [for example, headings and sub-headings]
- choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
- using commas after fronted adverbials

#### - Story Writing

Let the minds wander into pure imagination, as Willow class take themselves into an adventurous world of the chocolate factory. We will use role play to imagine that we have won the 6th Golden ticket. What will happen to us as we venture into the unknown world of sweets and oompa lompas?

#### N.C Objectives:

- in narratives, creating settings, characters and plot
- spell further homophones

#### - Advert and Persuasive Writing

Following our educational visit to Cadbury's World, the children are to become inventors and create their own chocolate bar. They will have to create an advert for their bar along with a slogan.

#### N.C Objectives:

- using the present perfect form of verbs in contrast to the past tense
- composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures

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### **Science**

The children will be learning all about healthy lifestyles and how what they eat and how often they exercise affects the body.

We will also be carrying out some investigations on fruit (Which is the juiciest fruit?) and chocolate (the melting and freezing process).

### **History**

During history lessons, children will learn all about the Aztecs and how and where chocolate originated.

### **PSHE / SMSC**

Our theme in PSHE this term is 'Being me in my World'. The children will look at how they are important to our world and they can make a difference to the world in which we live.

### **Geography**

Over the half term, we will be looking at where different fruit and vegetables come from around the world. We will be learning names of continents and some countries within them as well as the type of habitat that the fruits and vegetables are grown in. We will study adaptation and why certain fruits grow in certain countries.

### **PE**

During PE sessions, the children will be learning the basic skills of throwing and catching confidently and accurately. We will then be putting these skills into small game situations/

### **Art/DT**

In both design and technology and art lessons, the children will be very 'hands-on' and practical using a range of materials, such as paint, pastels, clay and stencils to create a range of art work linked to our topic. Some of our creations will be observational drawings of the inside of fruits, a Lowry style painting, a clay fruit bowl and designing and making a chocolate bar wrapper.

### **ICT**

Across the term, the children will start to become familiar with using an I-Pad and learn to use the internet safely when researching information. The children will be researching our theme work—fruit from around the world followed by the Aztecs.

### **MFL**

This half term, the children will be beginning to learn French. They will learn how to say hello and goodbye as well as learning the days of the week and numbers to 10.