



## St. Augustine's Academy (Draft) Accessibility Plan 2017 - 2020

### Introduction

The school recognises its duty under the Disability Discriminatory Act (DDA) (as amended by the Special Educational Needs and Disciplinary Act SENDA):

- Not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services
- Not to treat disabled pupils less favourably
- To take reasonable steps to avoid putting disabled pupils at a substantial disadvantage
- To publish an Accessibility Plan.

The school provides all pupils with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual pupils and their preferred learning styles; the following key principles are endorsed.

- Setting suitable learning challenges
- Responding to pupils' diverse learning needs
- Overcoming potential barriers to learning and assessment for individuals and groups of pupils.

### The three areas considered in this plan are:

- Access to the Curriculum
- Access to information
- Access to the environment

Targets	Tasks	Personnel	Timescale	Resources	Success Criteria	Monitoring
<b>CURRICULUM</b>						
To ensure that all equipment is suitable for use by disabled pupils e.g. computers, taps, sinks,	<ul style="list-style-type: none"> <li>• Audit current position</li> <li>• Identify any improvement needs</li> <li>• Cost the improvements</li> </ul>	SENDCO/ School Business Manager	Autumn 17	Time/costs	All equipment is suitable for use by every pupil	SEND Link Governor Governing Body

ovens	<ul style="list-style-type: none"> <li>Plan timescale for implementation</li> </ul>					
To develop an environment that is supportive to learning	<ul style="list-style-type: none"> <li>Audit current position considering low background noise and good natural and artificial lighting, learning resources</li> <li>Identify any improvement needs</li> <li>Cost the improvements</li> <li>Plan timescale for implementation</li> <li>Ensure that pupils with disabilities are able to access all learning resources e.g. enlarged print for texts; considered seating arrangements</li> </ul>	Site Agent/ SENDCO	Autumn 17	Time/costs	The school environment is supportive to learning for all pupils	SEND Link Governor Governing Body
Develop children's awareness of disability	<ul style="list-style-type: none"> <li>Audit the Curriculum to ensure that it provides opportunities for children to learn about various needs and disabilities</li> <li>Create a bank of resources for children to learn about disability and equal opportunity</li> <li>Invite people with disabilities into school to talk to the children</li> </ul>	Curriculum Leader/ Headteacher	Autumn 2017  Summer 2017  Summer 2017	Book resources £500  Costs £100	Children will have a greater understanding of people's needs	Headteacher Governing Body
<b>INFORMATION</b>						
To ensure letters/newsletters are accessible to disabled parents	<ul style="list-style-type: none"> <li>Use black type on white background for clarity</li> </ul>	Office staff/ Headteacher	Autumn 17	-	The school's correspondence is easily accessed to all	SEND Link Governor Governing Body

	<ul style="list-style-type: none"> <li>• Larger print formats to be available if required.</li> <li>• Ensure documents have clear, full contact details</li> <li>• Ensure pages are numbered in documents</li> </ul>				parents	
To ensure that parents have a forum to raise issues regarding accessibility	<ul style="list-style-type: none"> <li>• Conduct half termly Parent Forums where parents can raise issues</li> </ul>	Headteacher	Ongoing from Autumn 2017	Dedicated hall time/ refreshment costs	The school will listen to parents feedback and address needs as they arise	Meeting Minutes
<b>PHYSICAL</b>						
To ensure that notices and signs are placed where disabled pupils and parents can easily see them and reach them if necessary	<ul style="list-style-type: none"> <li>• Audit current notices and signs and identify whether signs are in bold print and at a height that can be seen and touched by a wheelchair user.</li> <li>• Replace /re-position signs if necessary</li> </ul>	Site Agent	Autumn 17	Time	All notices and signs are placed where pupils and parents can easily see them and reach them if necessary	SEND Link Governor Governing Body
To ensure that a disabled parking area is visible	<ul style="list-style-type: none"> <li>• Disabled parking signage installed</li> </ul>	Site Agent	Spring 2018	Signage costs	Disabled parking signage clearly indicates areas for disabled vehicle parking	SEND Link Governor Governing Body
To ensure that pathways and grounds outside of the building are accessible for disabled pupils, parents/carers and users	<ul style="list-style-type: none"> <li>• Audit current position</li> <li>• Identify any improvement needs</li> <li>• Cost the improvements</li> <li>• Plan timescale for implementation</li> </ul>	Site Agent	Autumn 2017	Time	Pathways and grounds outside of the building are accessible to all school users	SEND Link Governor Governing Body
To make all entrances to	<ul style="list-style-type: none"> <li>• Audit current position</li> </ul>	Site Agent	Autumn	Time/Costs	All entrances	SEND Link Governor

buildings accessible and easy to use e.g. door guards and closers	<ul style="list-style-type: none"> <li>Identify any improvement needs</li> <li>Cost the improvements</li> <li>Plan timescale for implementation</li> </ul>		2017		are accessible for all school building users	Governing Body
To secure procedures to ensure the safety of users in the event of an emergency	<ul style="list-style-type: none"> <li>Ensure signage of evacuation procedures/fire-drill are accessible to all users</li> </ul>	Site Agent	Autumn 2017	Time/minor costs	Procedures are in place so that all parties are safe in the event of an emergency such as fire	SEND Link Governor Governing Body
Make all areas of the school accessible to disabled users	<ul style="list-style-type: none"> <li>Provide lift access to the first floor</li> <li>Cost the improvements</li> <li>Produce plan for redevelopment</li> </ul>	Site Agent, School Business Manager, Headteacher and Governing Board	Autumn 2019		Upstairs classrooms, offices and staffroom will be accessible to pupils, parents and pupils	Governing Body
To provide and maintain ramp/chair lift access to changes in level on the ground floor	<ul style="list-style-type: none"> <li>Audit current position</li> <li>Identify any improvement needs</li> <li>Cost the improvements</li> <li>Plan timescale for implementation</li> </ul>	Site Agent	Spring 2018	Time/Costs	Ramps (or alternatives) are in place to enable pupils, parents, staff and visitors to access to every level and area of the school	SEND Link Governor Governing Body

Signed: .....

Name: .....

Academy Trust Accounting Officer

Date: .....